

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



Data validation and Verification

SSR Criterion 2: Teaching-learning and Evaluation

Nature of internee engagement during internship

1. Sample copies for each of selected activities claimed
2. School-wise internship reports showing student engagement in activities claimed

2.4 Competency and Skill Development

2.4.10 Sample copies for internship school activities

Principal

Principal

Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Chembur Education society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya

CLASSROOM TEACHING

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya



Swami Vivekanand Chowk, Chembur, Mumbai - 400 071.

www.cssm.in • Email : principal@cssm.in

LESSON PLAN / पाठ टाचण

Method : science

अध्यापन पध्दती

Method Lesson No. : 03

अध्यापन पध्दती पाठ क्र.

Date : 14-03-22

दिनांक

Roll No. : 38

पट क्रमांक

Name of the pupil teacher Prajakta Bhide

विद्यार्थी शिक्षकांचे नाव

Subject science

विषय

School _____

शाळा

Standard 7th

इयत्ता

Previous Knowledge

विद्यार्थ्यांचे पूर्वज्ञान

The pupil have basic knowledge about uses of water.

Reference Books

संदर्भ ग्रंथ

https://youtu.be/1q-VPIryEhlo

Teaching Method / Model

अध्यापन पध्दती / प्रतिमान

Lecture - cum - demonstration method

Teaching Aids :

दृक् श्राव्य साधने

Activities, poster presentation

Core Elements

गाभा घटक

developing scientific temper

Values

मुल्ये

scientific attitude

Life Skills

जीवन कौशल्ये

Global Perspective

वैश्विक दृष्टिकोन

Subject : science

विषय

Topic : properties of water

घटक

Chalkboard Summary

फलक सारांश

Std. : 7th

इयत्ता

Date : 14-03-22

दिनांक

* properties of water :-

1) Water is colourless

2) Water is tasteless and odourless.

3) Water has no shape of its own.

4) Water has fixed volume.

5) ~~is~~ Float and sink activity

CONTENT ANALYSIS विषय : पानी	OBJECTIVES WITH SPECIFICATIONS विषय : पानी
Concept :- Properties of water	Remembering - Pupil remembers concept of water Specification -
Properties of water: - ① Water is colourless -	① Pupil recall the sources of water.
Activity using water & food colour.	② The pupil recognize importance of water.
② Water is tasteless and odourless -	Understanding - Pupil develops an understanding about properties of water.
Activity using water and sugar/salt.	Specification - ① Pupil explain different properties of water.
③ Water has no shape of its own.	② Pupil discuss properties of water using activity.
Activity.	Application -
④ Water has fixed volume.	The pupil applies new knowledge into unfamiliar & new situation.
Activity.	Specification -
⑤ Float or sink :-	① Pupil make use of information into various situation
Activity.	② Pupil write the properties of water individually.
Activity	Skill -
Activity	Pupil develops the skill of identifying properties of water.
Activity	Specification -
Activity	① Pupil identifies the properties skillfully. ② The pupil identifies properties of water accurately.

Learning Experiences / अध्ययन अनुभव

Lesson Stages	Teacher's Activity: शिक्षक कृति	Student's Activity: विद्यार्थी कृति
set induction.	students, are you heard the term 'Natural resources'. What is natural resources? out of this, which one is you carry in your school bag everyday? what are the states in which water found? So let's see more about water.	yes mam. mam, sunlight, air, water, oil. Mam, water. Solid, liquid, gas.
statement of aim	so today we are going to learn properties of water.	students listen carefully.
Explanation	students, do you know how many percentage of water on the earth? Why water is important in our life? can we live without water. how we see properties of water using activities. ① water is colourless. ② water is tasteless, odourless ③ It has no shape of its own ④ It has fixed volume.	71%. Mam. students are thinking.
Recap	Teacher gives a quick recap about what we learn today.	students listen carefully.
Evaluation	Teacher evaluates students by asking quiz. ① water has shape of its own ② true ③ false	students reply quickly.
Introduction उद्देश्य	For homework, teacher	students write
Homework	gives a question why ice floats in water?	down in their notebook
Statement of Aim उद्देश्य		

LESSON EVALUATION

Rating Scale : Grade to be selected from below and marked for each criteria.
Ex-Excellent, VG-Very Good, G-Good, S-Satisfactory, NI-Needs Improvement, ND-Not Done

CRITERIA	SUGGESTIONS IN DETAILS
<p>SET INDUCTION (Appropriate, Related to topic)</p> <p>PRESENTATION : [Questioning Reading, Demonstration, Explanation, Reinforcement, Stimulus Variation, Examples, Illustration, Adaptability, Presence of Mind etc.]</p> <p>TEACHING AIDS : [Type, Visibility, Appropriateness, Whether Essential or not]</p> <p>BLACK BOARD WORK : [Writing, Neatness, Organization, diagrams, use of coloured chalks, Appropriateness of summary]</p> <p>EVALUATION : [Scope, type, based on objectives]</p> <p>OBJECTIVES : [Whether all the objectives were fulfilled, if not, give suggestions]</p> <p>CLASS MANAGEMENT [Pupil Participation, discipline, response]</p> <p>TEACHER : CONTENT [Knowledge, Preparation of lessons, enthusiasm, confidence]</p>	
<p>Pupil teacher's self evolution विद्यार्थी शिक्षकांचे स्वयं-मूल्यमापन</p>	
<p>Overall Remark</p>	
<p>Signature of the Guiding Teacher</p>	<p>Signature of the Supervisor</p>

Name of Pupil Teacher :- Madhumati D. Patil

Subject :- Mathematics

Previous Knowledge :- The pupil have previous knowledge about "Integers".

Teaching Methodology :- Inductive deductive Method
Problem Solving Method

Teaching Maxim :- Known to Unknown
Simple to Complex

Value/Core Element :- To develop scientific approach, attitude along with curiosity and problem solving approach among the students.

Reference :-

You tube links :- <https://youtu.be/Qx73gH1kdfw>
<https://youtube.com/watch?v=0wcUGKjMHss&feature=share>

Teaching Points :- Average

Teaching Aids :- Blocks, cutout of girls & sketch pens.

Material/Visual Plan

I am going to show through Activity
Average

Activity :-

I am arranging blocks in order as -
4-layer of blue coloured blocks; 3-layers of yellow coloured blocks; 2 red coloured blocks, 2-layers of 1-yellow & 1-red block & lastly 1-red block. I want to distribute these blocks equally for that what I have to do? - Teacher asks.

Students answered - "Keep 2-red blocks on previously 2-layers of red block & 1-layer of yellow block on previously 3-layers of yellow block.

Teacher says - Correct, see due to this All layers are in same no. with diff. colours.

Teacher asks: So students can you make it out what is specific term for this equal distribution?

Students say :- Average ; Equal proportion.

Teacher :- So, today we learn about "Average"

Std: 7th

Chalk-Board Work

Date: - 14/03/2022

Sub: - Mathematics

Average :-

$$\frac{\text{Sum of no. of min-s taken to cycle to school on each day}}{\text{Total days}}$$

$$= \frac{20+22+20+18+18+20}{6}$$

$$= \frac{118}{6} = 19\frac{2}{3}$$

$$= 19\frac{2}{3}$$

$$\text{Average} = \frac{\text{Sum of the distance bet. home & school for 6 students}}{\text{Total no. of students}}$$

$$= \frac{950 + 800 + 700 + 1500 + 1000 + 750}{6}$$

$$= \frac{5700}{6}$$

$$= 950 \text{ m}$$

$$\text{Average} = \frac{\text{Sum of all scores in the given data}}{\text{Total no. of scores}}$$

Content Analysis:

Objectives with specifications

New term: - Average

Remembering: -

Objectives:

The pupil remember the concept of Average

Concept: -

Average

Specifications: -

The pupil recalls the concept of integers

The pupil recognises the addition of integers.

Content Analysis

Objectives with Specifications

Concepts:

Average

Understanding:

Objectives:

The pupil understands the concept of Average [By doing addition first the division]

Specifications:

The pupil solve the eg. based on the given formula:

Core element:

To develop scientific attitude & problem-solving approach.

Application:-

Objectives: The pupil applies the knowledge of Average into new situation.

Specifications:

Co-relation with subject:-

Mathematics with daily use of average in diff. fields

The pupil analyzes the averages of diff. amounts & things in daily life

Teachers Activity

Students Activity

Set Induction

Teacher starts the zoom meeting & greets

Students join the zoom meeting & greets.

Teacher is showing an activity in which yellow, blue, red coloured blocks arranged in random manner. How those blocks should we arrange for equal distribution & Teacher asked.

Students listened & replied as, " by arranging 1 yellow block on tower of 3 yellow block & 2 red blocks.

Linking statement

Teacher say Yes, correct. But Can you make it out specific maths term for this equal distribution?

2 students reply one as average & other as equal proportion

Statement of Aim

So, today we are going to learn about Average

students are listening.

Explanation

Teacher explains through solving examples & finally after solving 2 examples by Teacher & 1 example by students ; teacher noted the actual formula for "Average" which is as

students listens carefully & Noting down the formula for an average.

$$\text{Average} = \frac{\text{Sum of scores in the given data}}{\text{Total no. of scores}}$$

Teachers Activity

Students activity

Activity doing by Teacher-
Teacher take 4 girls
cut out naming them as
A, B, C, D. If A-has 5
sketchpens, B-has-3, C-has
6 sketchpens, D-has 4 resp.
then whats the Average?

$$\text{Average} = \frac{5+3+6+4}{4} = \frac{18}{4} = 4.5$$

So every girl have 4.5
sketchpens each.

Activity doing for students:

Keep ready 5 sets of
matchstick ready in order
as 7, 3, 5, 8, 2 resp.
Now calculate its average.

$$\text{Average} = \frac{7+3+5+8+2}{5}$$

$$= \frac{25}{5} = 5$$

So each set have 5 matchsticks

students look & listen
carefully

students are doing
this activity

Recall

Teacher recalls the
concept of Average

Students listen
carefully.

Evaluation is doing by
using Quizizz app.

- 1) Average is
- a) sum of all scores in given data
 - b) Total no. of scores
 - c) $\frac{\text{sum of all scores in given data}}{\text{Total no. of scores}}$
 - d) All above

Student reply as

1) $\text{Average} = \frac{\text{sum of all scores}}{\text{Total no. of scores}}$

Teachers Activity

Students Activity

1) Find out average of these terms 5, 4, 3 to

Student reply as 4.

- (a) 3, ✓ (b) 4
- (c) 5 (d) 6

Teacher gives homeworks as

Students are noting down.

1) Make gr. of 10 children & find out the average height of children.

2) Name the various fields where average concept is useful.



Let's learn.

Average

The following table shows how many minutes Asmita took to cycle to school every morning, from Monday to Saturday.



Day	Mon	Tue	Wed	Thu	Fri	Sat
Minutes	20	20	22	18	18	20

20 18 22 16 18 20

We see from the table that she takes 18 minute on some days, 20 on others and even 22 minutes on one day. If we consider these six school days, what would you say is the approximate time she takes to cycle to school?

In mathematics, to make such an estimate, we find the 'average'. If we add together the number of minutes required on each day and divide the sum by six, the number we get is, approximately, the time required every day. It is the 'average' of all six numbers.

$$\begin{aligned} \text{Average} &= \frac{\text{Sum of the number of minutes taken to cycle to school on each of six days}}{\text{Total days}} \\ &= \frac{20 + 20 + 22 + 18 + 18 + 20}{6} = \frac{118}{6} = 19 \frac{2}{3} \end{aligned}$$

On an average, Asmita takes $19 \frac{2}{3}$ minutes to cycle to school every day.

Example A school conducted a survey to find out how far their students live from the school. Given below is the distance of the houses of six of the students from the school. Let us find their average distance from the school.

950 m, 800 m, 700 m, 1.5 km, 1 km, 750 m

Solution: To find the average, we must first express all the distances in the same units.

$$\begin{aligned} \text{Average} &= \frac{\text{Sum of the distance between home and school for six students}}{\text{Total number of students}} \\ &= \frac{950 + 800 + 700 + 1500 + 1000 + 750}{6} = \frac{5700}{6} = 950 \text{ m} \end{aligned}$$

1 km = 1000 m
1.5 km = 1500 m

The average distance at which the students live from the school is 950 m.



Let's discuss.

Example Rutuja practised skipping with a rope all seven days of a week. The number of times she jumped the rope in one minute every day is given below.

60, 62, 61, 60, 59, 63, 58

$$\text{Average} = \frac{\text{Sum of the number of jumps on seven days}}{\text{Total number of days}}$$

$$= \frac{\square + \square + \square + \square + \square + \square + \square}{7} = \frac{\square}{\square}$$

Average number of jumps per minute = 60.42



The samples that we have of the quantity we are measuring are called 'readings' or 'scores'.

We know that the number of jumps will be counted in natural numbers. Never will there be a fractional number of jumps. However, their average can be a fractional number.



Now I know!

$$\text{Average} = \frac{\text{Sum of all scores in the given data}}{\text{Total number of scores}}$$

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LESSON PLAN / पाठ टाचण

Method : Mathematics
अध्यापन पध्दती
Method Lesson No. : 03
अध्यापन पध्दती पाठ क्र.
Date : 15/03/2022
दिनांक
Roll No. : 13
पट क्रमांक

Name of the pupil teacher: Akshata A. Khedekar Subject Math
विद्यार्थी शिक्षकांचे नाव विषय
School _____ Standard VIIIth
शाळा इयत्ता

Previous Knowledge The pupils have the previous
विद्यार्थ्यांचे पूर्वज्ञान knowledge about "sales" & "percentage"

Reference Books https://www.mathsue.com
संदर्भ ग्रंथ https://www.msipg.com

Teaching Method / Model Known to Unknown
अध्यापन पध्दती / प्रतिमान

Teaching Aids : Charts
दृक् श्राव्य साधने

Core Elements Inculcation of Scientific temper
गाभा घटक

Values Scientific Attitude
मुल्ये

Life Skills _____
जीवन कौशल्ये

Global Perspective _____
वैश्विक दृष्टिकोन

Subject : Math
विषय
Topic : Discount
घटक

Chalkboard Summary
फलक सारांश

Std. : VIIIth
इयत्ता
Date : 15/03/2022
दिनांक

→ Discount
- Marked price
- Selling price
→ Discount percentage

FORMULA
1) Discount = Marked price
- Selling price
2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Meaning -
Discount, selling price,
marked price, Discount
percentage

Definition - i) Discount
ii) Marked price

Co-relation -
Mathematics with
Business

Core-elements -
Inculcation of
scientific temper

Facts -
Sales, Discount percentage

Formulae -
1) $\text{Discount} = \text{Marked price} - \text{Selling price}$

2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Remembering
The pupil remembers the
concept of "sales

Specifications
1) The pupil recall the
concept of "percentage"
ii) The pupil recognizes
the concept of "Discount"

2) Understanding
The pupil develops the
comprehension of
"Discount"

Specifications
i) The pupil describes the
concept of "Discount
percentage"

ii) The pupil solves the
examples of "Discount
percentage"

3) Application
The pupil applies the
understanding of "Discount"
into new situation.

i) The pupil analysis the
problem in "Discount"

Set Induction
प्रस्तावना

Teacher greets students. Do you all go
for shopping with your mother? Have you
seen such advertisement outside the shops
specially during festive seasons. What does 30%
OFF means here?

Statement of Aim
हेतुकथन

Today we are going to learn about
"Discount"

Learning Experiences / अध्ययन अनुभव

Teacher's Activity :
शिक्षक कृती

Student's Activity :
विद्यार्थी कृती

EXPLANATION

So lets see this example, Mrs. Seema owns a shop. The details of sales of sarees & profit earned is given in the shown data

Students
listen
carefully

Can you tell me what was more profitable to her with or without Discount? Have you ever seen a tag price on it? The price on it is different & the discount price is different Am I right? Can you tell me how do you calculate discount?

Students
answered
carefully

For example, The chocolate price is ₹100 & the shopkeeper sold it at ₹82 calculate the discount?

Students
listen &
answered
carefully

$100 - 82 = ₹18$ is the discount
₹100 is marked price & ₹82 is the selling price. Now can you tell me the formula? Discount =

$$x = \frac{\text{Discount}}{\text{Marked price}} \times 100$$

Students
listen
carefully

Teacher solves few examples for further understanding.

RECAP

Lets summarize the concept of "Discount".

Students
listen
carefully

Solve.

EVALUATION

1) Set Induction
प्रस्तावना
The marked price of book is ₹450.

The shopkeeper sold at ₹412. Calculate the Discount price?

Students
answered
carefully

2) If marked price is ₹900. Discount is 20%. Find the Marked price

HOME WORK

Statement of Aim

हेतुकथन Q.1. If Marked price is ₹1700, selling price ₹1540. Find Discount percentage

Students note
down
carefully

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LESSON PLAN

Subject :- OCM
Method:- Commerce
Lesson No.:- 6
Date:- 01/12/21
Roll No:- 39

Name of the pupil teacher :- Saima Parveen Siraj Ahmad Siddiqui

Previous Knowledge:- Students have a previous basic knowledge about Multinational companies but are not much aware about its features

Teaching Methodology :- lecture cum discussion method and Indo deductive method

Teaching Maxims:- simple to complex and known to unknown

Values /Core components:-

References :- textbook <http://cart.ebalbharati.in/BalBooks/pdfs/1103020425.pdf>

Points:- Meaning of Multinational Companies

Features of Multinational Companies

Material/Visual Board Plan

Class – 11th
Sub – OCM
Chp – Forms of Business Organisations II
Topic – Mnc



Name – Saima Parveen Siraj Ahmad Siddiqui
Roll no – 39 Date – 01/12/21
Lesson no – 6



Multinational Corporations

A multinational corporation is a business organisation that operates in many different countries at the same time. In other words, it's a company that has business activities in more than one country.

Just relax...

2

	Content Analysis	Objectives with Specifications
	Topic	Remembering
	Multinational Companies and it's features	General Objectives
		The pupil remembers what is multinational companies
	New Terms	Specific Objectives
1.	Turnover	The pupil recognizes the multinational companies
2.	Framework	The pupil identifies of features of international operations and advanced technology
3.	Sophisticated	
		Understanding
	Teaching Points -	General Objectives
	Meaning of MNC	The pupil understands the multinational companies and it's features

	Features of MNC – 1) Huge assets and turnover	Specific Objectives
	2) International Operations	The pupil restates the meaning of multinational companies
	3) Centralized control	The pupil generalizes the features mighty economic power and centralized control.
	4) Mighty Economic Power	
	5) Advanced and Sophisticated Technology	Application
	6) Professional Management	General Objectives
		The pupil applies the knowledge gained in particular situation
		Specific Objectives
		The pupil examines the meaning of multinational companies
		The pupil separates the features Advanced and Sophisticated Technology, Professional Management and Huge Assets and Turnover
		Analyzing
		General Objectives
		The pupil analyzes the features of MNC
		Specific Objectives
		The pupil investigates the features Advanced and Sophisticated Technology, centralized Control, International Operations
		The pupil examines the meaning of MNC
		Evaluation
		General Objectives
		The pupil evaluates the features of MNC
		Specific Objectives
		The pupil justifies all the features
		The pupil combines all the features to evaluate MNC
Lesson Stages	Learning Experiences	
	Teacher's Activity	Student's Activity
Set Induction	Story telling method - Teacher uses a chart as Google search engine to search for weather type, food and	Students listen carefully and attentively

	clothing in New York as a girl named Hira is moving to New York for her master's	
	Then when she reaches there she has some difficulties in adjusting there with and weather so she again searches on Google about food and shopping centers near according to her preferences and then she visits H&M for clothing and finds clothes similar to what she used to buy in India and She goes to restaurant named Indian accent which is an Indian restaurant serving in New York as well which makes her feel a little comfortable in New York	
	So firstly let's talk about Google is it that we can use in in India only	No ma'am we can use it other countries as well
	And H&M and Indian accent are seen in India as well or in only one country	No ma'am according to story we know that H&M and Indian accent are in India as well in New York
	So what do you think companies which operate in not just one country, what are they know as?	Multinational Company
	That's right that is what we will learn in detail today.	
Statement of Aim	So the topic for today is Multinational company it's meaning and it's features.	Students listen carefully
Explanation	Teacher uses lecture cum discussion method to teach the meaning of MNC	Students listen carefully actively participate in discussion
	Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.	
	Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals	Students listen and observe carefully
1.	Huge Assets and Turnover	
	Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.	
2.	International operations	
	Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating through a network of branches, subsidiaries and affiliates in host countries.	
3.	Centralized control	
	Teacher uses visuals of PPT and explain giving example of Infosys as they have headquarters in Bengaluru and operate in other countries as well.	
4.	Mighty economic power	

	Teacher uses visuals of PPT and explain giving example of Walmart and Flipkart as they keep on adding to their economic power through constant mergers and acquisitions of companies, in host countries	
5.	Advanced and sophisticated technology	
	Teacher uses visuals of PPT and explain giving example of Apple as it has advanced and sophisticated technology at its command. It employs capital intensive technology in manufacturing and marketing.	
6.	Professional Management	
	Teacher uses visuals of PPT and explain giving example of Google as MNC employs professionally trained managers to handle huge funds, advanced technology and international business operations.	
Summarization	Teacher summarizes the topic with the concept developed with the help of PPT and gives short point wise of features	Students listen carefully
Evaluation	Teacher evaluates students using kahoot app asking questions in quiz and true or false way	
	Q1) What is MNC?	A multinational corporation is a business organization that operates in many different countries at the same time
	Q2) MNC operates on which level?	International level
	Q3) What type of technology MNC uses?	Advanced and sophisticated technology
	Q4) True or false – As MNC is operating on a global basis, they have huge physical and financial assets.	True
	Q5) True or false - MNCs are powerless economic entities	False
Home Assignment	Find out 5 MNC having headquarters in India and in which other countries they operate and find out their Turnover and make a flowchart of representing the same	Students note down the assignment in their note books

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Method : SCIENCE
 अध्यापन पध्दती

Method Lesson No. : 04
 अध्यापन पध्दती पाठ क्र.

Date : 22/11/2021
 दिनांक

Roll No. : 36
 पट क्रमांक

LESSON PLAN / पाठ टाचण

Name of the pupil teacher SHEIKH SAMRIN FATIMA Subject SCIENCE
 विद्यार्थी शिक्षकांचे नाव विषय
 School _____ Standard IXth
 शाळा इयत्ता

Previous Knowledge The pupil had knowledge about 'Heredity' from
 विद्यार्थ्यांचे पूर्वज्ञान their own appearance and features they got from their parents

Reference Books SSC BOARD: CLASS IXth - HEREDITY AND VARIATION.
 संदर्भ ग्रंथ SSC BOARD: CLASS Xth: LIFE PROCESSES IN LIVING ORGANISMS.

Teaching Method / Model Lecture-cum-demonstration method
 अध्यापन पध्दती / प्रतिमान

Teaching Aids : Model of structure of chromosome and 4 types of
 दृक श्राव्य साधने chromosomes. 2 pencils and rubber band (Instant model for activity
 purpose)

Core Elements Inculcation of scientific temper, removal of social
 गाभा घटक barriers, protection of environment.

Values Developing scientific attitude
 मुल्ये

Life Skills
 जीवन कौशल्ये

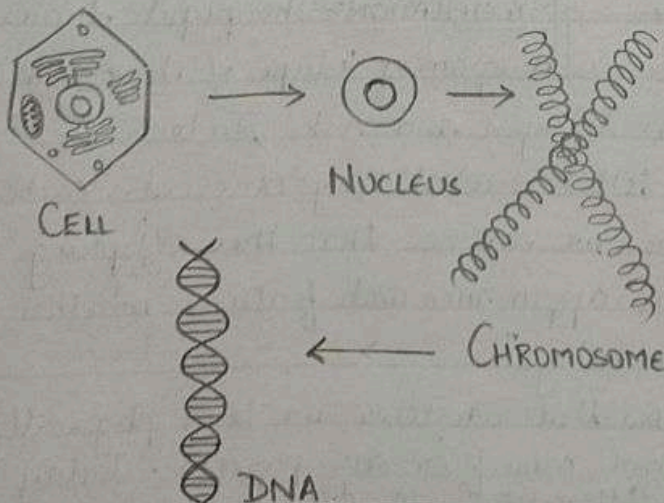
Global Perspective
 वैश्विक दृष्टिकोन

TEACHING MAXIMS: Simple to complex, whole to part.

Subject : SCIENCE
 विषय
 Topic : HEREDITY
 घटक

Chalkboard Summary
 फलक सारांश

Std. : IXth
 इयत्ता
 Date : 22/11/2021
 दिनांक



HEREDITY

- Chromosomes.
- Types of chromosome.
 - Metacentric - 'V' shaped
 - Sub-metacentric - 'L' shaped
 - Acrocentric - 'J' shaped
 - Telocentric - 'i' shaped
- DNA - genetic material.

• NEW TERMS :-
Chromosomes, genes, DNA, traits,
Metacentric, sub-metacentric,
acrocentric, telocentric, centromere
autosomes, sex-chromosomes

• CONCEPT :-
- Definition of heredity.
- Structure of chromosome
- Types of chromosomes
- Basics of DNA.

• CORE-ELEMENT :-
Developing scientific attitude and
scientific temper

• Co-RELATION :-
- Science with Biology
- Science with Chemistry
- Science with Humanities.

• FACTS :-
- Cells are building blocks of
living organisms.
- There are 46 chromosomes in
human cell :- 44 autosomes (xx)
and 2 sex chromosomes (xy)
- The human body is composed
of trillions of cells.

• ACTIVITY :-
Students made 4 types of chromosome
with the help of 2 pencils
and a rubber band.

1) REMEMBERING :-
OBJECTIVE :- The pupil remembers
the concept of 'heredity'
SPECIFICATION :- • The pupil recognizes
the traits (features) they got from
their parents through their heredity.
• The pupil recalls the functions of
various cell organelles.

2) UNDERSTANDING :-
OBJECTIVE :- The pupil develops an
understanding about heredity
and chromosomes in detail.
SPECIFICATION :- The pupil describes the
structure of chromosome • The pupil
explains the various types of
chromosomes.

3) APPLICATION :-
OBJECTIVE :- The pupil applies the
learned knowledge in new situation
SPECIFICATION :- • The pupil collects
information about types of genes
present in micro-organisms & viruses.
• The pupil applies the knowledge in
making the model of DNA.

4) SKILLS :-
OBJECTIVE :- The pupil develops the skill
of drawing the diagram of chromosome
SPECIFICATION :- The pupil draws the
diagram of 4 types of chromosome accurately.

Set Induction प्रस्तावना
Teacher shows some images and asks students to
observe them carefully and tell her what they observed. Teacher
says, "From all these examples we can see that the offsprings are
similar to their parents in appearance and features whether they
are plants, animals or human beings."

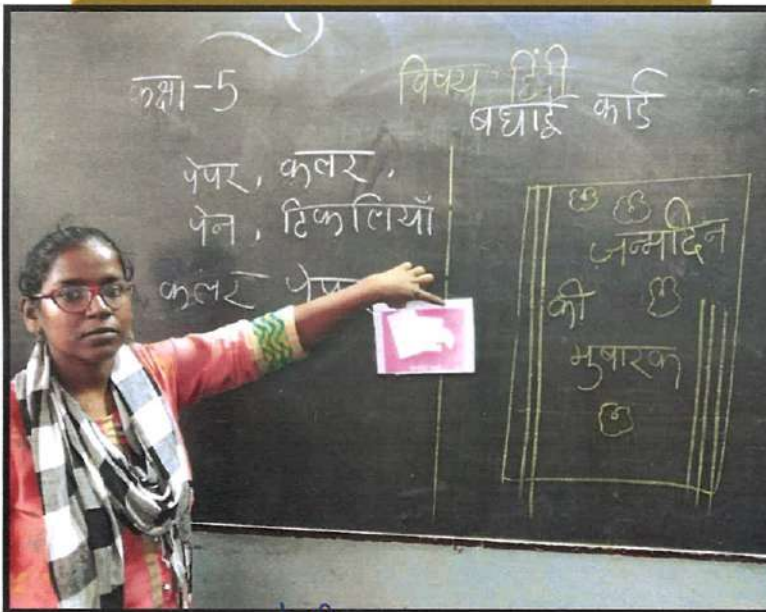
Statement of Aim हेतुकथन
So, as you all know that whatever we look physically
and the features we got, came from our parents. Today, we
are going to learn about "Heredity" in detail.

Learning Experiences / अध्ययन अनुभव

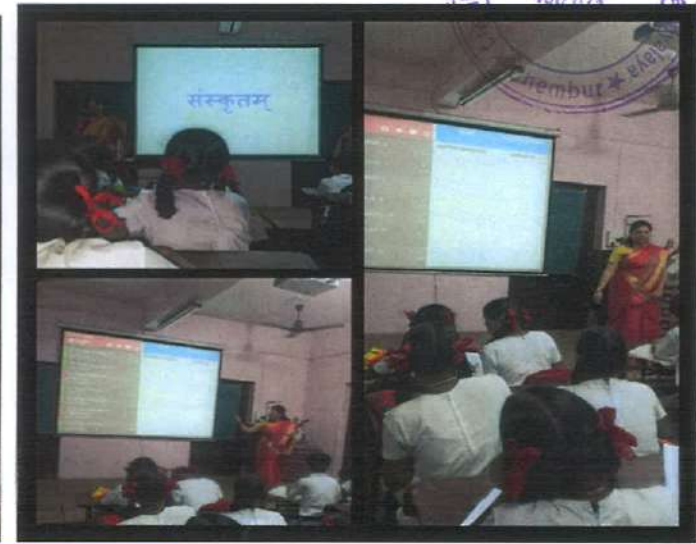
Teacher's Activity : शिक्षक कृती	Student's Activity : विद्यार्थी कृती
<p>• <u>EXPLANATION + DEMONSTRATION</u>:- Teacher explains the concept of heredity, basic structure of chromosome, types of chromosome and some basics about the genetic material - DNA.</p> <p>While explaining, teacher demonstrated the model of chromosome and the 4 types of chromosomes for better understanding and visualization of the concept.</p>	<p>Students listen carefully.</p> <p>Students observed the model carefully.</p>
<p>• <u>CORE-ELEMENT</u>:- Teacher tells students the various types of disorders that are caused by chromosomes like Down syndrome, Turner syndrome, Klinefelter syndrome, etc.</p>	<p>Students listen carefully.</p>
<p>• <u>ACTIVITY</u>:- Students made models of 4 types of chromosomes using 2 pencils and a rubber band for clear understanding of the concept.</p>	<p>Students made the instant model of chromosomes carefully.</p>
<p>• <u>RECAP</u>:- Teacher summarizes the entire content of heredity using the board and model.</p>	<p>Students listen carefully.</p>
<p>• <u>FACTS</u>:- Teacher told various facts about our genetic material that were unknown to the students.</p>	<p>Students listen carefully.</p>
<p>• <u>EVALUATION</u>:- Teacher evaluates the students by asking MCQ type questions using Quizizz app.</p> <p>Q1) Which cell organelle possess chromosomes in it?</p> <p>Set Induction प्रस्तावना</p> <p>a) MITOCHONDRIA b) RIBOSOMES c) NUCLEUS</p> <p>c) NUCLEUS d) GOLGI APPARATUS.</p>	<p>Students answer the questions correctly.</p>
<p>Q2) Identify the chromosome:</p> <p>a) TELOCENTRIC b) ACROCENTRIC</p> <p>c) SUB-METACENTRIC d) METACENTRIC.</p>	<p>b) ACROCENTRIC</p>
<p>Statement of Aim हेतुकथन</p> <p><u>HOMWORK</u>:- For homework, teacher gave a question. Q1) Write in brief about chromosome & its types. Draw neat labelled diagrams for the same.</p>	<p>Students noted the question.</p>



NAI-TALIM LESSONS AT SCHOOLS



[Signature] **PRINCIPAL**
 Chembur Sarvankash Shikshanshstra
 Mahavidyalaya
 Ramkrishnan Chemburkar Marg,
 Chembur Naka, Mumbai 400 071



LESSONS CONDUCTED BY STUDENT TEACHERS DURING INTERNSHIP



Raj
PRINCIPAL
Chembur Sarvankesh Shikshanshasthra
Mahavidyalaya
Ramkrishnan Chemburkar Marg,
Chembur Naka, Mumbai 400 071

Internee engagement in PTA Meeting/ Time table preparation during Internship

LK waghaji Mumbai Public School
Matunga West, Mumbai

PAGE No.	
DATE	

The Meeting.

- School is going to be open for 8th only from 4th October 2021.
- 8th std only. no other std student will be called.
- Trs take parent meeting and inform the parents about the reopening.
- First day trs will welcome full student.
- Trs will give information about covid-19 rules & regulation. Also to follow the rules.
- One student will sit on one bench. Trs will plan accordingly.
- Only 10 to 12 student in each class.
- Parents will be asked to enter the school.
- 8th std class trs will make the list of the student sitting in the class.
- Seat will be fixed for the student.
- Trs has to check the temperature of the student daily before entering the school.
- If student is not feeling well do not take the student in the school. Trs tell him to take rest.

→ School Elections cleanliness should be 100% property. Peer a Mamul.

→ Tell parents that school is properly sanitized.

→ All employees should take both the vaccine compulsory.

→ 8th std - Roll → 34. 2 classes will be made - 2 class will be made

→ Class A & Class B. Class A will be 15 & Class B will be 19.

→ Trs, Parents & Students all will follow the COVID-19 rules & regulation strictly.

→ 6th to 8th std - trs will daily come to school with lesson plan & lecture wise schedule for students.

→ All staff trs & students will follow daily timetable & be present in the school.

→ Parents will be informed about the school schedule & will be asked to follow it.

→ School will be kept clean & hygienic.

→ The school will be open for students & staff from 8:30 AM to 4:30 PM.

→ The school will be closed for students & staff from 4:30 PM to 8:30 AM.

Notice

9/03/22

का संगम सिरमा 10 (एच.के.) यांनी दि. 10/03/2022
 11/03/22 या दिवशी कि. मध्ये अखिलेहाय. व
 12/03/22 या दिवशी प्रतीकन. दु. 448 अखिलेहाय. व 42110
 या वारीत 341200 रवाने. ए. 1000 का. 1000
 वरी सितकाच्या वरी का. ए. 1000

10/03/22

L.K. Waghji
 Veera Height, Shrinani Street,
 CR Matunga (E), Mumbai - 400019.

15/03/22

का संगम सिरमा 10 (एच.के.) यांनी दि. 10/03/2022
 SSC परिक्षा (2021-22) या दिवशी पेपर मधील
 या वारीत 341200 रवाने. ए. 1000 का. 1000
 उपस्थित राहणे. व इतर द. वी. व. वी. या वरीत
 ए. 1000

(Signature)

M. C. G. M
 L.K. Waghji M.P.S (Eng Med)
 Veera Height, Shrinani Street,
 CR Matunga (E), Mumbai - 400019.

27/8/22

~~As per the order (S) instructions~~

वरी वरीत
 ए. 1000 (का.) यांनी या वरीत 1000 ए. 1000 वरीत
 या वरीत 1000 ए. 1000 या वरीत 1000 ए. 1000 वरीत
 201/- (2000 & binding) या वरीत 1000 ए. 1000

M. C. G. M
 L.K. Waghji M.P.S (Eng Med)
 Veera Height, Shrinani Street,
 CR Matunga (E), Mumbai - 400019.

(Signature)

L.K. Waghji M.P.S (Eng Med)
 Veera Height, Shrinani Street,
 CR Matunga (E), Mumbai - 400019.

Notice.

15/06/22

श्री. शांकरराव शेठियाव. हवाल मंत्री. पुस्तकालय माल्यावर.
 शांत व परिणामकारक शांत विभागात व वेळ
 साधक कार्ये. तसेच शांत वापरण्याचा. शांत
 शांत वाच्य शांत काळी वगैरे.

[Signature]
 15/06/22

Notice.

15/06/22

~~श्री. शांकरराव शेठियाव. हवाल मंत्री. पुस्तकालय माल्यावर.
 शांत व परिणामकारक शांत विभागात व वेळ
 साधक कार्ये. तसेच शांत वापरण्याचा. शांत
 शांत वाच्य शांत काळी वगैरे.~~

Imp. Notice

- * We are celebrating 'शिशिर' in 'शिशिर महान'.
- * All employees will not take any kind of leave from 09/08/22 to 17/08/22. As per the higher authority order.
- * ~~Work on the~~
- * Engage students & parents in the various activity.
- * Inform parents about the activities taking in the schools-
- 1) Play hosting will be taken on 3 days. 13/08/22 to 15/08/22.
- 2) Flag hoisting - 13/08/22 - Parents. Some parents?
- 14/08/22 - Police officer. / Parents / Rotary.
- 15/08/22 - HM / B.O.
- 3) Commemoration - Attention / Stand at it is Attention.
 - Scouting group to Flag Pole. 1) Ushara
 - Flag host. 2) ...
 - Clapping. 3) D.J.P.
 - Salute - Salute to Flag. 4) ...
 - Hands down. 5) H
 - National anth. anthem. 6) ...
 - Slogans. 7) ...
 - Flag song. 8) ...
- * Flowers & rangoli - Yogita tr, Sneha Shinde. ...
- * Unsung hero Informatics - Krunal Sir ...

P.E.T. (F.T.)

[Handwritten signature]

I Semester Exam - Table - 2022-23 -

Slr/Date	10/10/22	11/10/22	12/10/22	13/10/22	14/10/22	15/10/22	17/10/22	18/10/22	19/10/22
I		Arts	Craft	Eng (bio)	Maths (ora)	Maths (ora)	Eng (ora)	Maths (o)	PT
II		Arts	Craft	Eng oral	Maths (ora)	Maths (ora)	Eng writing	Maths (o)	PT
III		Art/Craft	Eng (ora)	Maths (ora)	Eng (o)	Maths (o)	Maths (o)	Eng - (o)	PT
IV		Arts/Craft	Eng (ora)	Maths (ora)	Eng (o)	Maths (o)	Maths (ora)	Eng - 2 (o+o)	PT
V		Arts	Craft	Eng (ora)	Maths (ora)	Maths (ora)	Eng - 1 (o+o)	Eng - 2 (o+o)	PT
VI		Arts/Craft	Eng (ora)	Maths (ora)	Maths (ora)	Science (ora)	Math/Eng (ora)	Science (ora)	PT
VII		Art/Craft	Eng (ora)	Maths (ora)	Maths (ora)	Science (ora)	Math/Eng (ora)	Science (ora)	PT
VIII		Art/Craft	Eng (ora)	Maths (ora)	Maths (ora)	Science (ora)	Math/Eng (ora)	Science (ora)	PT

Signature
19/10/22

- 1) Follow the time-table accordingly.
- 2) Inform students & Parents about the exam, time-table.
- 3) All students should be present for the exam.
- 4)

M. C. G. M
 L.K. Waghji M.P.S (Eng Med)
 Veera Height, Bhinani Street,
 CR Matunga (E), Mumbai - 400019

1) attending

2) -

3) Assign

4)

5) Sub

6) think

7) Assignment

8) L.K. Waghji M.P.S
 Veera Height, Bhinani Street,
 CR Matunga (E), Mumbai - 400019

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8/10/2022

Morning Session Seating arrangement

CCE-1 (2022-23)

Roll No. _____
DATE _____

Block	Std	Roll - NO.	Total Students
1	V	1 to 14 = 14	34
	VIII	1 to 20 = 20	
2	VI	1 to 21 = 21	42
	VII	1 to 21 = 21	
3	V	15 to 29 = 15	34
	VIII	21 to 39 = 19	
4	VI	22 to 42 = 21	43
	VII	22 to 43 = 21	

M. G. M
L.K. Waghji M.P.S (E) Matunga
Veera Height, Bhrn Street
CR Matunga (E) Matunga - 400019

Supervision duty (Timing 7.45 to 9.45)

Block	11 th Oct	12 th Oct	13 th Oct	14 th Oct	15 th Oct	17 th Oct	18 th Oct	19 th Oct
	Tue	Wed	Thurs.	Fri	Sat	Mon	Tue	Wed
1	Sneha	Kiran	Sneha	Kiran	Sneha	Kiran	Surekha	Sneha
2	Surekha	Sanjay	Surekha	Sanjay	Shinde	Surekha	Shinde	Surekha
3	Kiran	Shinde	Sanjay	Sneha	Kiran	Sneha	Kiran	Sanjay
4	Shinde	Surekha	Shinde	Surekha	Sanjay	Shinde	Sanjay	Shinde
Reliever	Sanjay	Sneha	Kiran	Shinde	Surekha	Sanjay	Sneha	Kiran

V Sub
VI Shinde
VII Khandekar
VIII T. Chaudhary
P.E. Tr. - [Signature]

M. G. M
L.K. Waghji M.P.S (E) Matunga
Veera Height, Bhrn
CR Matunga (E), Matunga - 400019

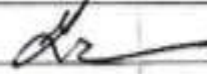
Afternoon session seating Arrangement

C.C.E - I (2022-23)

DATE			
------	--	--	--

Block NO	STD	ROLL NO	Total students
1	I	1-15 = 15	30
	&		
2	II	1-15 = 15	30
	I	16-24 = 09	
3	&		30
	III	1-15 = 15	
	IV	1-15 = 15	
4	III	16-39 = 24	39
	&		
	IV	16-30 = 15	
			129

Supervision Duty
 Block no:- 1 Uttara Rajdeo - ^{Sigh} Uttara

Block no:- 2 - Rohit Kantre 

Block no:- 3 Kamesh Jamaraya - ~~Jamaraya~~

Block no:- 4 Dixya Patel - D.P.

Notice :-

To,

All Scholarship Subject teachers.

Kindly give ^{me} the details of the scholarship subject allotted to you.

Sr. No.	Std.	Name of the teacher	Subject taken	No. of Chapters (units)	No. of units completed	Sign
1	5 th	Ruchi . T	English	32	09	<i>[Signature]</i>
2	5 th	Kamsh . J	Maths	36	19	<i>[Signature]</i>
3	5 th		IT	11	-	
4	5 th	Dnyesha . P	Marathi	22	12	<i>[Signature]</i>
1	8 th	Sneha . S	English	47 (7 units)	39 (5 units)	<i>[Signature]</i>
2	8 th	Kim . T	Maths	32 (7 units)	27 (units)	<i>[Signature]</i>
3	8 th	Uttara . R	IT	35 (17 units)	17	<i>[Signature]</i>
4	8 th	Sanjay . S	Marathi	20 (4 units)	04	<i>[Signature]</i>

Notice

II Semester Exam Time- Table- 2022-23

Sl. No.	Subject	Language	Exam Date	Time	Exam Type	Duration
I	Eng	Marathi	10/04/23	10:00-11:00	1 Hour	Drawing
II	Eng	Marathi	-	-	-	-
III	Eng	Marathi	ERS-1	ERS-2	1 Hour	Drawing
IV	Eng	Marathi	ERS-1	ERS-2	1 Hour	Drawing
V	Eng	Marathi	ERS-1	ERS-2	1 Hour	Drawing
VI	Eng	Marathi	Soc. Studies	Science	1 Hour	Drawing
VII	Eng	Marathi	Soc. Studies	Science	1 Hour	Drawing
VIII	Eng	Marathi	Soc. Studies	Science	1 Hour	Drawing
Jr. Eng & Sr. Eng	Maths	-	-	-	-	-

Seating Arrangement
Morning Session

Block	Stel	Roll no.	Total students
1	V	1 to 14 = 14	34
	VIII	1 to 20 = 20	
2	VI	1 to 21	42
	VIII	1 to 21	
3	IV	15 to 29	34
	VIII	21 to 39	
4	VI	22 to 42	43
	VII	22 to 43	
			153

Afternoon Session

1	I	1 to 15	30
	II	1 to 15	
2	I	16 to 24	30
	II	16 to 36	
3	III	1 to 15	30
	IV	1 to 15	
4	III	16 to 39	39
	IV	16 to 30	
			129

Supervision Duty (Morning session)

Block No.	3/4/22	5/4/22	6/4/22	10/4/22	11/4/22	12/4/22	13/4/22	15/4/22	17/4/22
1	Sneha	Kiran	Surkha	Sneha	Kiran		Sneha	Kiran	Sneha
2	Shivani	Surkha	Kiran	Shivani	Surkha		Shivani	Surkha	Shivani
3	Kiran	Sneha	Shivani	Kiran	Sneha		Kiran	Sneha	Kiran
4	Surkha	Shivani	Sneha	Surkha	Shivani		Surkha	Shivani	Surkha

-Afternoon Session

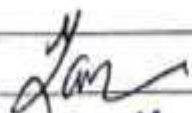
- Block No. 1. - Uttara Rajdeo.
- Block No. 2 - Pramila Mali.
- Block No. 3 - Divya Patel.
- Block No. 4 - Kamakh Gomya.


Instruction

- 1) Follow the Planning & time-table.
- 2) Inform Student & Parents about the exam time-table.
- 3) No student should remain absent for exam.
- 4) ~~Take action for student~~ ^{approach the} ~~for~~
- 5) Make sure that incidents of copying should not happen in the school or exam center.

Trs. Sign

- 1) I - Uttara
- 2) II - Mali
- 3) III -
- 4) IV - Pradya
- 5) V - Surkha
- 6) VI -
- 7) VII - Kamakh Gomya
- 8) VIII -


M C G M
 L.K. Waghji M.P.S (Eng Med) School
 Bhinani Street,
 Mumbai - 400019.


 P.E.T.

I Unit Test Exam Time Table

17/08/23

PAGE No.	
DATE	

Std	I	II	III	IV	V	VI	VII	VIII
Date								
21/08/23	Eng	Eng	Eng	Eng	Eng	Eng	Eng	Eng
22/08/23	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
23/08/23	-	-	Marathi	Marathi	Marathi	Marathi	Marathi	Marathi
24/08/23	-	-	EVS	EVS	Hindi	Hindi	Hindi	Hindi
25/08/23	-	-	-	-	EVS	Sci	Sci	Sci
26/08/23	-	-	-	-	S.S	S.S	S.S	S.S

- 1) Exam will be conducted during school hours in their respective class only.
- 2) Tr will write question paper on Block brand.
- 3) Take exam in weekly test notebook.
- 4) Trs will submit Q. Papers on Saturday.
- 5) Follow the time-table accordingly.

I Divya

II P

III Prachi

IV

V Saba

VI

VII

VIII T. P.

Sg. Mr. (Draw.) Suratha Sawant

P.E. Sanjay Shirsath

L.K. Wagh
 L.K. Wagh M.P.S (Eng Med)
 Vesra Height, Dhaani Street,
 CR Malunga (E), Mumbai - 400019.

25/08/23

Test from Table

25/08/23

Imp Notice

Tomorrow Saturday 26/08/2023 emergency and important meeting in my office. Hence all the employees will be present. No L.L or any kind of leave allowed.

* Morning hrs will come at 10:30 sharp.

Attendance will be taken at 12:30 pm.

All non-teaching staff will also be present.

L.K. Waghji
 M. G. M
 - L.K. Waghji M.P.S (Eng-Med)
 Veera Height, BHF-4th Street,
 CR Matunga (E), Mumbai - 400019.

Sr No	Sid	Name	Sign
-------	-----	------	------

- 1 Jety
- 2 Srijay

- 3 I
- 4 II
- 5 III *Rishi*
- 6 IV *Anjali*
- 7 V *Shub*
- 8 VI
- 9 VII

10 VIII *T.P.*

11 Peon *Pratibha*

12 Hamid *Pratik*

13 P.E. Tr. *[Signature]*

14 Drawing Tr. *[Signature]*

- I
- II
- III
- IV
- V
- VI
- VII
- VIII

20/10/23

Ac. Yr. 2023-24

I Semester Exam (CCE - 1)

PAGE No.	
DATE	

Std / Date	I	II	III	IV	V	VI	VII	VIII
23/10/23	Marathi (o) Eng (o)	Marathi (o) Eng (o)	Marathi (otw) EVS (o)	Marathi (otw) EVS 1 (otw)	Marathi (otw) EVS 2 (otw)	Marathi (otw) S.S (otw)	Marathi (otw) S.S (otw)	Marathi (otw) S.S (otw)
25/10/23	Maths (o) Eng (w)	Maths (o) Eng (w)	EVS (w) Eng (otw)	EVS 2 (otw) Eng (otw)	EVS - 1 (otw) Eng (otw)	G.S.C (otw) Eng (otw)	G.S.C (otw) Eng (otw)	G.S.C (otw) Eng (otw)
26/10/23	Craft (o)	Craft (o)	Craft (o)	Craft (o)	Craft / W.Ex (otw)	Craft / W.Ex (otw)	Craft / W.Ex (otw)	Craft / W.Ex (otw)
28/10/23	Eng (w)	Eng (w)	Eng (otw)	Eng (otw)	Eng (otw)	Eng (otw)	Eng (otw)	Eng (otw)
30/10/23	Maths (w)	Maths (w)	Maths (otw)	Maths (otw)	Maths (otw)	Maths (otw)	Maths (otw)	Maths (otw)
31/10/23	Draw	Draw	Draw	Draw	Hindi (otw)	Hindi (otw)	Hindi (otw)	Hindi (otw)
01/11/23	P.T	P.T	P.T	P.T	Draw / P.T	Draw / P.T	Draw / P.T	Draw / P.T
02/11/23								

Morning Session Seating Arrangement

CCE-1 (2023-24)

Page No.	
DATE	

Block No.	Std	Roll No.	Total Students
1	V	1-14	14
	VI	1-15	15
2	VII	1-20	20
	VIII	1-20	20
3	VII	21-42	22
	VIII	21-41	21
4	V	15-26	12
	VI	16-29	14
			138

Supervision Duty (CCE-1)

Block	23/10 Mon	25/10 Wed	26/10 Thurs	28/10 Sat	30/10 Mon	31/10 Tue	01/11 Wed	02/11 Thurs
1	Sneha	Kiran	Jhansi	Vaishali	Sanjay	Sneha	Kiran	Jhansi
2	Kiran	Jhansi	Vaishali	Sneha	Kiran	Kiran	Jhansi	Vaishali
3	Jhansi	Vaishali	Sneha	Anuja	Jhansi	Jhansi	Vaishali	Sneha
4	Vaishali	PoT	Vikas	Drawing	Sneha	Vaishali	Hiral	Sanjay

Reliever - Surekha Sneha Kiran Jhansi Vaishali Sanjay Sneha Kiran

V - Sneha

VI -

VII -

VIII -

P.E Tr -

Drawing Tr -

Anuja Tr -

(Signature)
(Signature)
(Signature)

Afternoon Session Seating Arrangement

CCE - 1 (2023-24)

PAGE No.	
DATE	

Block No.	Std	Roll No.	Total Students
1	I	1 - 18	18
	II	1 - 15	15
2	I	19 - 37	19
	II	16 - 27	12
3	III	1 - 15	15
	IV	16 - 20	20
4	III	16 - 32	17
	IV	21 - 41	21
			137

Supervision Duty (CCE-1)

Sign

Block No - 1

Block No - 2

Block No. 3

Block No. 4

श्रीम. मोहिनी एन. कावडे
 विभाग निरीक्षक (शाळा) 27.10.2023
 विभाग फ/उत्तर
 बृहन्मुंबई महानगरपालिका

All class for School in charge.

All class teacher are hereby informed that you should leave your class students in ascending order (example - I, II, III, IV). Discipline monitors should be kept on every floor. Also teachers should stand ~~from~~ at the entrance gate, stairs and in the passage. Servants in charge should look after the discipline of the student while leaving the student.

Sd/- Sign.

- kg
- I ~~10~~
- II ~~10/19~~
- III
- IV
- V
- VI
- VII
- VIII
- IX
- X

Finali
Finaly
Sub
Etchanda
Sub
IP
Quack
Om
Sub

M C G M
L.K. Waghji M.P.S (Eng Med)
Veera Height, Bhinani Street,
CR Matunga (E), Mumbai - 400019.

P.E.T. — Sub
D.A.S. Tr. —

कक्षाक. एम. विद्यालय. मडि
(15/11/23) कक्षाक. मडि
महाराष्ट्र मडि
महाराष्ट्र मडि

Page No.

02/04/23

श्री कर्मचारी .

असे निदर्शनास आले आहे. की काही कर्मचारी
 उचित कोषित असून हरिण घातक काम करत असून गर
 ही एक मुलाखा कोसालिनु नुननाग ऐजावळी वीगीर
 असून या पुढे असे ऐजावळी नाही यांची दखता द्यावी.
 तसेच 10 मिनिटेका वर हरिण साध्या आपली रजा
 पारकी जाणार .

Std -

kg

I

II

III

IV *Paralya*

V *Sub*

VI

VII

VIII *TO*

Pravara

Drawing Teacher

P.T. *Dr. - [Signature]*

दिनांक

[Signature]
 M C G M
 L.K. Waghil M.P.S (Eng Med)
 Veera Road, Wani, and Street,
 CR Matunga (E), Mumbai - 400019.

Tilak Nagar Mumbai Public School

M/w -ward, Urc-8 (chembur) Mumbai (suburban), 400089

School Notices

पालक सभा के 3 दिनांक 4 अक्टूबर 2023

विषय- सन 2023-24 का विद्यालयिक वर्षागच्छे
 विद्यार्थियों को पाठ्यक्रम का नियमित
 नियमावली- दिनांक 4 अक्टूबर 2023 को प्रकट
 करने के आयोजन के अन्तर्गत आने वाले कार्यक्रमों पर
 नियमावली- नयी व्यवस्थाओं का
 Rules and Regulations

- 1) Follow school discipline
 विद्यालय के विषयों का पालन करना है।
- 2) Be in proper uniform daily
 प्रतिदिन विद्यालय- वसत्र पहनकर आना है।
- 3) During recess make a queue and walk
 towards water tap as well as nobody will
 go upstairs stay on the ground floor only
 अवकाश के समय एक कतार बनाकर जल पीने
 के कमरे की ओर जाने काई भी छात्र अपना कमरा
 छोड़कर अपर नहीं जाएगा।
- 4) Talk politely and give respect
 शालीनता से बात करें और सम्मान दें।
- 5) Don't fight or argue with your classmates
 अपने सहपाठियों से झगड़ें और बहस मत करें।
- 6) Attend the school regularly
 विद्यालय में नियमित रूप से उपस्थित रहें।
- 7) If student attendance is below 75% the
 name of the students will be remove
 from the school
 यदि छात्र की उपस्थिति 75% से कम हो तो छात्र
 का नाम स्कूल से हटाया जाएगा।

32. 25/09/2023

All students inform that according to
 circular no. 104 dated 25/09/2023
 25/09/2023
 that school library has been going to
 start in our school. Those students having
 problem condition for study in their house
 those must give parents consent letter for
 evening library study after that they can
 allow only for study after that they can
 study - 6 PM to 9 PM.

25/09/2023

12th A
 B
 C

12th A - 15/10
 B - 15/10
 C

(23)

24/09/2022

All teachers inform that from 9th Sept 2022 in our school building 2 night library will going to start, tomorrow on 25th Sept 2022 there will be Inauguration Programme at 5:30 pm in evening student will must present which one student this library facility the study with parents consent and T. and

24/09/2022

IXth A
B
C
Xth A
B
C

(24)

05/09/2022

All students inform that tomorrow there will be 'Open Day' for Parents. All students parents must present for the meeting. If your parents not attend meeting school can not share students progress with them.

Timing 8th - 8 to 9:30
12th - 10:30 to 12:30
only parents will sit

05/09/2022

IXth A
B
C

Xth A
B
C

20/09/2022
21/09/2022
22/09/2022

(21)

20/09/2022

All teachers inform four students about participation in computer drawing competition till 10th Oct. Date of drawing students.

20/09/2022

IXth A
B
C
Xth A
B
C

(22)

05/09/2022

Parent Teacher will attend following activities -
organised by - 11:00 to 12:00
date - 10/09/2022 to 12/09/2022
Timing - 10:00 to 5:30
Venue - G. B. Mung'anyi 200 School Lower Panel.

(Signature) (Date: 09/09/2022)

Parent Teacher Association

(2023-24)

Name	Designation	Incharge	Mo	Mobile No.
Geeta Shimpi	Chairperson	Incharge	T. Laknagar NPS Sec.	
Prasanna Saha	Vice chairperson		Parent IA	9533441577
Prasanna Rajal	Secretary	Class Teacher	X th A	9547499012
Shanta Shrestha	Joint Secretary		Parent	
Class	Parent member	Parent Mobile	Teacher member	Teacher mobile No.
DCA	Dhiraj Singh	9322826333	Pandya Ashwini	9860877709
DCB	Sheela Gupta	8433643607	Nirmala Nagar	8652301502
DEC	Suman Raksh Kumar	8169348157	Sargada Pathi	8883730080
DCA	Mrs. Surekha Pancho	9324299018	Pranjali Pijad	9827408012
DCB	Mrs. Shital Patre	9584842088	Sunila More	8879958268
DEC	Shri. Rajesh Jaiswal	9566808134	Amiket Kadam	9870654610

पानक सभा के ।

1 मई 2023
दिनांक -

विषय - सन 2023-24 का विद्यालयिक वर्षागळे
विद्यार्थीना पाठ्यक्रमाच्या नियमावली
नियमावली दिनांक 4 मई 2023 रोजी सकाळ
समवेत आयोजन करण्यात आले आणि त्यान पुढील
नियमावर नवी कडक्यानी आनी

Rules and Regulations

- 1) Follow school discipline
विद्यालय के नियमों का पालन करना है।
- 2) Be in proper uniform daily
प्रतिदिन विद्यालय-आवश्यक पहनावा आना है।
- 3) During recess make a queue and walk towards water tap as well as nobody will go upstairs stay on the ground floor only
आवकाल के समय एक कतार बनाई और पानी के कम के ओर चलें। कोई भी छात्र अपना कमरा खंडक कर अपर नहीं जाएगा।
- 4) Talk politely and give respect
आपसीना से बान करे और सम्मान है।
- 5) Don't fight or argue with your classmates
अपने सहपाठियों से लड़ाई और बहस मत करे।
- 6) Attend the school regularly
विद्यालय में नियमित रूप से आयायी रहें।
- 7) If student Attendance is below 75% the name of the students will be remove from the school
यदि छात्र की आयायीनी 75% से कम ही हो जाय
का नाम स्कूल से हटाया जाएगा।

2	Do not damage the building or school property घर या स्कूल का इमारत या मसजिद
3	Mobile phones not allowed if found it will be in custody for 2 years मोबाइल फोन का इस्तेमाल मन किया आदि मोबाइल किसी छात्र के पास मिलना है तो 2 साल तक उसे स्कूल में उठा लिया जाएगा
सदस्य	राजेश जी
	Alim Shaikh Seema Dubey Cavita Margale Vineet Kumar Nirvan Prakash Bole Cavita Pal Rakha Bole Anusaya Dash
सदस्य	राजेश जी
	Alim Seema Cavita Vineet Kumar Prakash Cavita Rakha Anusaya
सदस्य	Manudevi Singh Sharna Shrivastav Dhiraj Singh Sheela Gupta Sumon Gupta Suresh Chahal Shital Pathare Rajesh Jaiswal
	Manudevi Singh Sharna Shrivastav Dhiraj Singh Sheela Gupta Sumon Gupta Suresh Chahal Shital Pathare Rajesh Jaiswal
*	Note - सभी सदस्यों का नाम निम्न सूची में दिया गया है। यदि कोई सदस्य अपनी सूची में नाम नहीं देता तो उसे सूची में नहीं रखा जाएगा।

- 2) अपराध सूची (Crime List)
- Crime 1:
- 1) राम शर्मा बंधु (Ram Sharna Bandhu Ram)
 - 2) कोचिंग (Coaching & Salary)
 - 3) अपहरण (Kidnapping)
 - 4) अपहरण (Abduction & etc)
 - 5) अपहरण (Kidnapping)
- Main story of Ramafan
- 1A - Ram
 - 1B - Sharna
 - 1C - D
 - 1D - A
 - 1E - H & B
 - 1F - D

(77)

05/01/2024

All teachers inform that on 14th January 2024 there will be a drawing competition & essay writing competition. All you primary curriculum topics are following in school from students about these:

Group no 1 - 4th & 10th

(1) शहीद महाराष्ट्र शासनाचा वारसा (Shahid Maharashtra's Legacy) - Development of protective environment.

(2) शहीद महाराष्ट्र शासनाचा वारसा (Shahid Maharashtra's Legacy) - Assistance to those affected by natural calamities.

(3) शहीद महाराष्ट्र शासनाचा वारसा (Shahid Maharashtra's Legacy) - Many conservation.

Active & Passive Part of Participating students.

All teachers must present on 14th January. 35-30/10/24

A - a
B - B
C - C

A - a
B - B
C - C

(78)

11/01/2024

14th teachers inform your students regarding the 14th January "war" on account of the 14th January - 2024 in details as follows:

(1) Drawing Comp. (चित्रकारी स्पर्धा)

Group 1	Topic	Date
4 th & 10 th	शहीद महाराष्ट्र Rashtra	4/10

(2) Essay Comp. (लिखित स्पर्धा)

- Group 2
4th & 10th
- 1) शहीद महाराष्ट्र वरून शहीद
Shahid - Our Idol
"Our ideal Lord Shah Ram"
2) शहीद महाराष्ट्र वरून शहीद
The Ramayana I know
3) शहीद महाराष्ट्र वरून शहीद
every Superhero Year Hanuman
4) शहीद महाराष्ट्र

(3) शहीद महाराष्ट्र स्पर्धा (Creative writing)

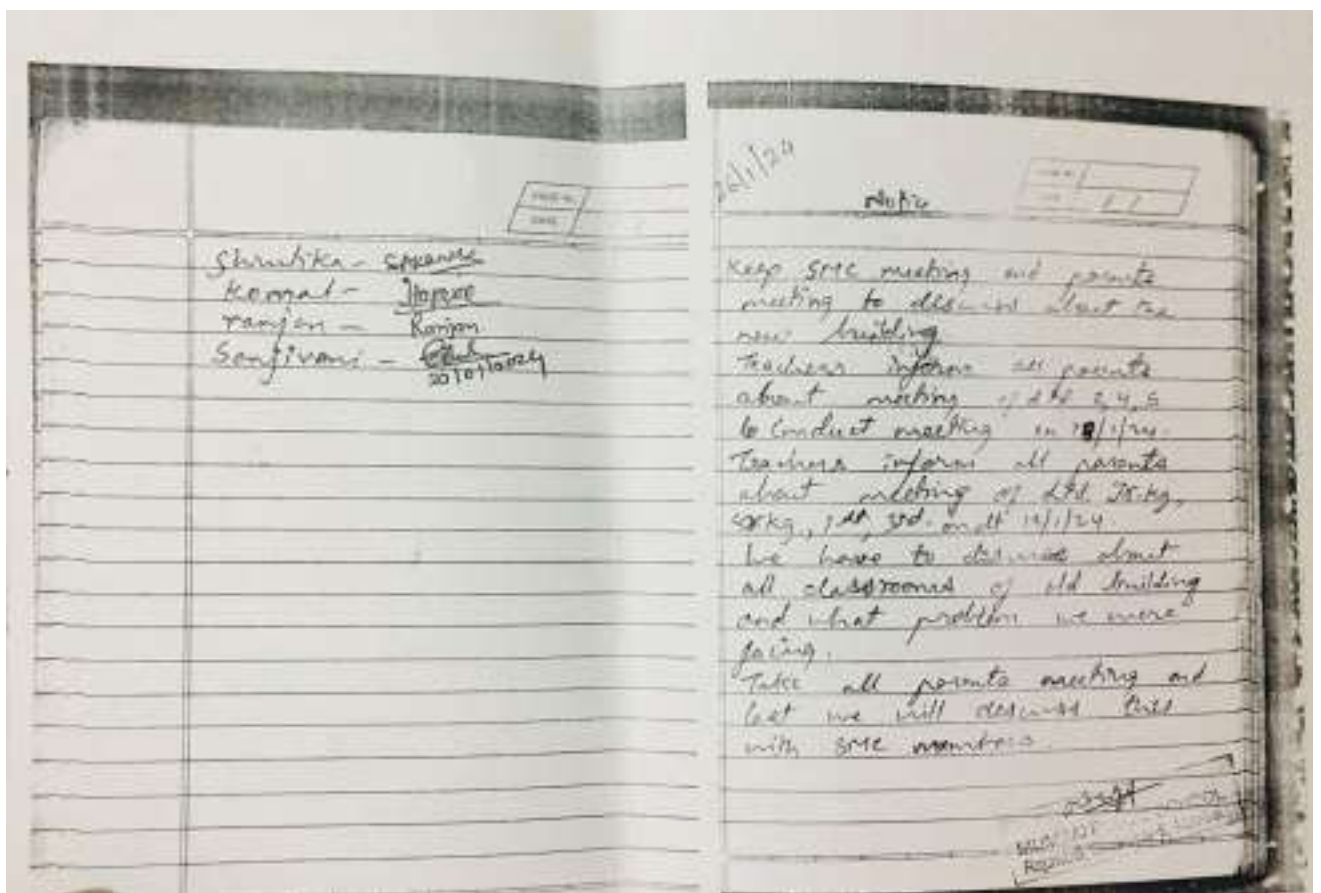
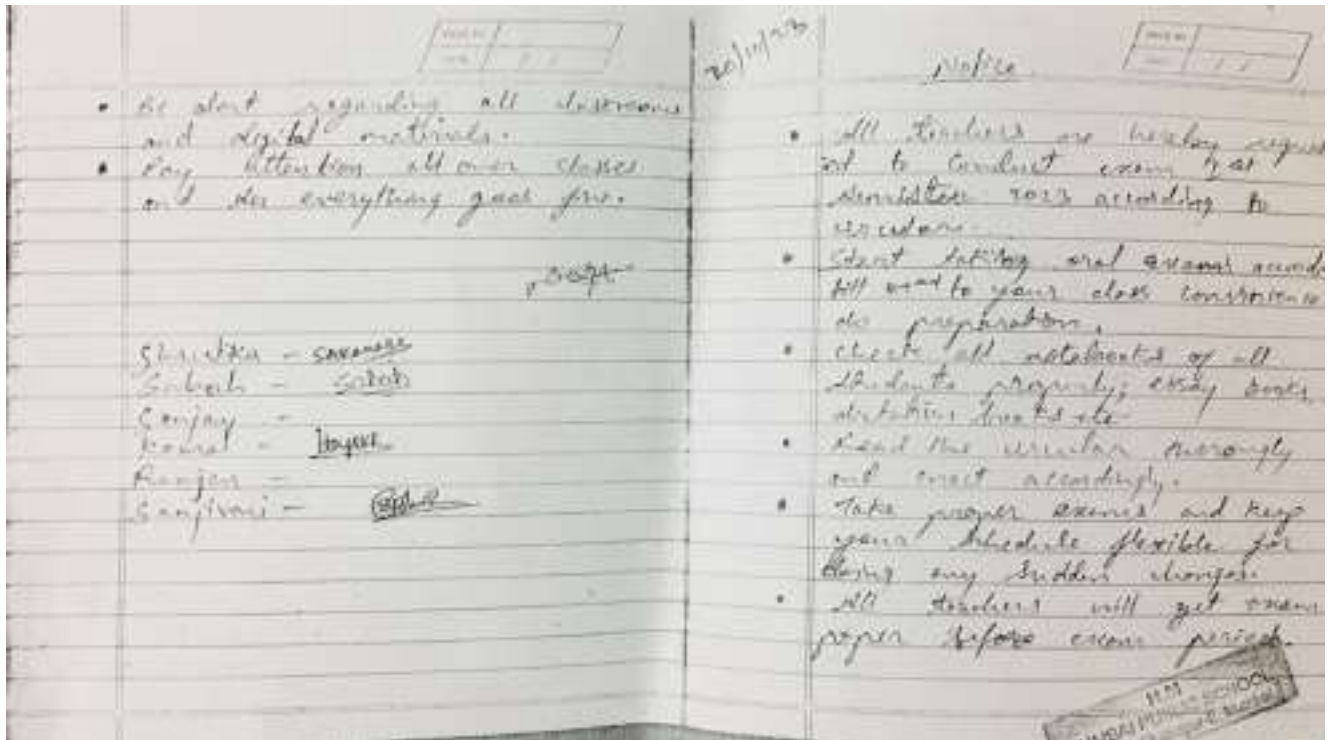
- Group 2
- (1) Shri Ram - Charitra
शहीद महाराष्ट्र
- (2) Shri Ram - Birth
शहीद महाराष्ट्र

School Management and

Development Committee

Class	SR.No	Designation	Name	mobile No.
	1	Secretary	Seema Mukesh Shimp	9969105199
	2	Chairman	Seema Rajnish Dubey (X)	8454820700
	3	Vice chairman	Vinodkumar Nirvan (X)	8268746468
IXA	4	member	Savita Hanumant Margale	9824737613
IXB	5	Member	Alien Shaikh	9326425760
IXC	6	Member	Prakash Bele	9869988539
IXA	7	member	Savita Pal	9598441577
IXB	8	member	Rekha Bale	8591911320
IXC	9	member.	Anushya Dash	7506122269
	10	Corporater	Susham Sawant	
	11	Teacher Representative	Sangeeta Patil	8983790028
	12	Student Representative	Muskan Vaishya (X B)	8655356863
	13	Student Representative	Adarsh Pal (IXA)	9804753891

**Rajawadi Mumbai Public School
Ghatkopar East, Mumbai**



all the best teachers for exam and also happy Diwali to all.

Shrutika - Saravali
 Sabah - Sabah
 Sanjay - Sanjay
 Karmal - Karmal
 Ranjan - Ranjan
 Sanjivani - Sanjivani

Note

all the teachers are kindly requested to make a list of students who are not visible in card and in class (absent).

kindly, all teachers make a list of those students and submit that to office on Monday.

We have to get completed all students through the list.

I - ~~Sabah~~
 II - ~~Sabah~~
 III - Ranjan
 IV - ~~Sabah~~
 V - ~~Sabah~~
 VI - Sabah
 VII - ~~Sabah~~
 VIII - ~~Sabah~~

Note

All teachers are requested to follow below points.

- Visit are starting from 13th Oct till november 4th date.
- keep your class clean, neat, tidy, instruct all students to come in full uniforms with ID's.
- keep all class benches properly.
- Check teaching aid corner or decorate class with teaching aid.
- Give proper assembly in morning as well as in noon.
- All teachers look after your class discipline and students.
- keep record of class updated.
- Tell all students to wear sports uniform on Thursday only.

Note

Passage list during school's morning:

- Monday - Sabah
- Tuesday - Sanjay
- Wednesday - Sabah
- Thursday - Sanjay
- Friday - Sabah
- Saturday - Sanjay

noon:

- Monday - Sanjivani
- Tuesday - Ranjan
- Wednesday - Shrutika
- Thursday - Sanjivani
- Friday - Ranjan
- Saturday - Shrutika

Disignated industries:

- morning - Sanjay sir.
- noon - Shrutika Ji, Sanjivani

Get completed school's online form of std. with B.O complete Saral plus part of

5/7/23

Notice

DATE	
TIME	

- All teachers about preparations of 15th August - 1st term and conduct of all assignments.
- Start preparing students for 15th August program.
- Take a list of names of students who are present in speaking.
- Sub-charge of Sanjay will do in 15th August program.
- Discipline sub-charge: Sanjay diya
In-charge will be Shulhanji to
noon: Sanjay diya
In-charge will be Shulhanji.
- Look after the school discipline and students classes properly.

DATE	
TIME	

Shulhanji - ~~Sanjay~~ HM.
 Sanjay - ~~Shulhanji~~
 Sanjay - ~~Sanjay~~
 Sanjay - ~~Sanjay~~
 Sanjay - ~~Sanjay~~



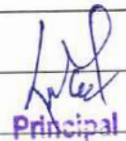


चेंबूर ऱज्युकेशन र्नेसायटीचे,

चेंबूर सरवंकष शिदणशास्त्र महाविद्यालय

- विषयाचे नाव : अद्ययनासाठी मूल्यनिर्धारण (CCY)
- र्वाध्यायाचे नाव : निवडलेल्या शाळेतील विषयाची क्लू प्रिंट आणि चान्णी तयार करा.
- विद्यार्थिनीचे नाव : कु. उज्वला बापू पोवंडे.
- हजेवी क्रमांक : ३६५ (तृतीय सत्र)
- शैक्षणिक वर्ष : २०२२-२०२४ (द्वितीय वर्ष)
- मार्गदर्शिका : प्रा. माणिक आवारे मॅडम
- मार्गदर्शिक शिक्षक : डॉ. रवींद्र गांगुर्डे सर

३६५


Principal

Chembur Sarvankash Shikshanshastri
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

अनुक्रमिका

अनु. क्र.	विषय	पृष्ठ क्रमांक
१.	• प्रस्तावना	1
२.	• वार्षिक नियोजन	2
३.	• धरक नियोजन	3
४.	• धरक चान्चणी आराखडा	6
५.	• संविधान तक्ता	7
६.	• चान्चणीचे प्रश्नवार पृथक्करण	- 11 -
७.	• प्रश्नपत्रिका, उत्तरपत्रिका व गुणदान योजना	- 11 -
८.	• निकालांचे संख्याशास्त्रीय विश्लेषण	- 11 -
९.	• मध्यमान व मध्यांक	- 11 -
१०.	• समारोप	७



* प्रस्तावना *

आपल्या आयुष्यात आपण अनेकदा विविध घटकांच्या आधारे निष्कर्ष काढून आपली मते, विचार स्पष्ट करत असतो. हे हाका प्रकारचे मूल्यमापनच आहे. हे मूल्यमापन करताना आपण विशिष्ट निकष-नियमांचा विचार करित नाही; परंतु विशिष्ट प्रक्रियेद्वारे नोंदविल्या जाणाऱ्या आणि शास्त्र-शुद्ध विवेचन करणाऱ्या निरीक्षणांना मूल्यमापन मंजूर येईल. मूल्यमापनात ३ घटक प्रामुख्याने उभा दळतात.

- १) पायऱ्या
- २) पद्धती
- ३) दृष्टी

वरील घटकांमुळे मूल्यमापन हे सामान्य निरीक्षणापेक्षा वेगळे होते. त्याला अधिक शास्त्र-शुद्धता व नियोजित स्वरूप प्राप्त होते.

मूल्यमापन ही ज्ञान, कौशल्य तसेच दृष्टीकोन, अभिरुची आणि विश्वास यांनी निर्माण होणाऱ्या आणि परिष्कृत कृतींचे पद्धतशीर निरीक्षण करण्याची प्रक्रिया आहे.

‘Assessment for learning is a student-centred approach that focuses on providing a feedback to the students to improve their learning | actions.’

अशा मूल्यमापनाच्या प्राथमिक व्याख्या करता येतील. प्रस्तुत 'संस्कृत विषयाचे मूल्यमापन' विस्तृतपणे मांडले प्रकल्पात आहे.

* मूल्यमापन *

‘विद्यार्थ्यांच्या स्ववर्गीय विकासास होण्याच्या दृष्टीकोनातून जी उद्दिष्टे अद्ययापनात अपेक्षित असतात त्यांची पूर्तता व त्यामुळे विद्यार्थ्यांमध्ये होणाऱ्या अपेक्षित बदलांची निरीक्षण करणेच मूल्यमापन होय.’

मूल्यमापन ही निरंतर चालणारी प्रक्रिया आहे. या प्रक्रियेच्या केंद्रस्थानी विद्यार्थी उतरून त्यांच्या श्रेष्ठ संबंध अद्ययापन-अध्ययन प्रक्रियेशी आहे. मूल्यमापनानुसार अद्ययापन प्रक्रियेत यथोचित बदल करता येतात. म्हणून मूल्यमापन ही अध्ययन-अद्ययापनातील महत्त्वपूर्ण व अविभाज्य प्रक्रिया आहे.

मूल्यमापनात ठराविक पायथ्या व विशिष्ट पद्धतींचा आधार घेता येतो. मूल्यमापनामुळे विद्यार्थी हा केंद्रस्थानी राहतो.

विद्यार्थ्यांच्या स्ववर्गीय विकासासाठी त्या दृष्टीने अद्ययापनात यथोचित बदल आणि प्रयोग करता येतात.



डी. एस्. हायस्कूल, सायन

(घटक चाचणी परीक्षा)

नाव :-

कक्षा अष्टमी

आमोदः - सम्पूर्ण संस्कृतम्।

दिनांक :-

सूचना :-

- सर्व प्रश्न अनिवार्य आहेत.
- प्रश्नपत्रिका हीच उत्तरपत्रिका आहे.

हजेरी क्रमांक :-

गुण :- २०

(गद्यम्)

प्र. १) गद्यांशं पठित्वा निर्दिष्टाः कृतीः कुरुत । (५ तः ४)

(०५)

क्षीणः व्रणितः च अश्वः तम् उल्लङ्घयितुम् असमर्थः । किन्तु सम अधुना किं करणारयाम? प्रादेति अविगणय्य सः जलपवाहम् उल्लङ्घयति । अपरतीरं गत्वा भूमौ पतति । तेन आघातेन स्वामी अपि भूमौ निपतति । किञ्चित्कालानन्तरं स्वामी संज्ञां लभते । सः अश्वस्य समीपे आगच्छति । स्नेहेन अश्वस्य शरीरं स्पृशति । भूमौ पतितः अश्वः अपि स्वामिनं पश्यति समाधानेन प्राणान् त्यजति च। कः एषः नृपः? जायते वा? सः एव महाराणाप्रतापः । राजस्थानराज्यस्य मेवाडप्रदेशस्य नृपश्रेष्ठः । कः एषः स्वामिभक्तः अश्वः? एषः चेतकः नाम अश्वः । अश्वेषु आदर्शभूतः सः । तस्य स्मृत्यर्थं निर्मितं समाधिस्थलं मेवाडप्रान्ते विराजते ।

धन्यः स्वामी राणाप्रतापः धन्यः च स्वामिभक्तः अश्वः चेतकः ।

(अ) एकवाक्येन उत्तरत । (केवलम् १)

(०१)



१) अश्वः किम् उल्लङ्घयति ?

२) स्वामी किं स्पृशति ?

(ब) समानार्थक शब्दान् लिखत । (केवलम् २)

(०१)

१) अश्वः = _____

२) शरीरम् = _____

३) भूमिः = _____

(क) योग्यविभक्तिरूपं लिखत । (केवलम् २)

(०२)

१) समाधिस्थलं _____ (मेवाडप्रान्त) विराजते ।

२) अश्वः _____ (समाधान) प्राणान् त्यजति ।

३) स्वामी _____ (भूमि) निपतति ।

(ड) आत्मनेपदि क्रियापदानि चित्वा लिखत । (केवलम् २)

(०१)

(इ) मेलनं कुरुत । (केवलम् २)

(०१)



विशेषणानि	व्रणितः	विस्तीर्ण	आदर्शभूतः	नृपश्रेष्ठः
विशेष्याणि	जलप्रवाहः	पादः	महाराणाप्रतापः	अश्वः

१)

२)

(पद्यम्)

प्र. २) पद्यांशं पठित्वा निर्दिष्टा कृतीः कुरुत। (५ तः ४)

(०५)

कुसुमं वर्णसम्पन्नं गन्धहीनं न शोभते ।
न शोभते क्रियाहीनं मधुरं वचनं तथा ॥
शतेषु जायते शूरः सहस्रेषु च पण्डितः ।
वक्ता दशसहस्रेषु दाता भवति वा न वा ॥

(अ) एकवाक्येन उत्तरत। (केवलम् १)

(०१)

१) किं वर्णसम्पन्नं गन्धहीनं न शोभते?

२) कः भवति वा न वा?

(ब) विशेषण-विशेष्य सम्बन्धः (केवलम् १)

(०१)



प्र. ३) माध्यमभाषया उत्तरं लिखत ।

(०४)

१) 'अश्वस्य स्वामिनिष्ठा।' इति शीर्षकं कथायाः आधारेण स्पष्टीकुरुत ।

२) "न शोभते क्रियाहीनं मधुरं वचनं तथा।" एतत् वचनं स्वभाषया स्पष्टीकुरुत।

प्र.४) लकार तालिकां पूर्यत।

(०२)

एकवचनम्	द्विवचनम्	बहुवचनम्	पुरुषः
वन्दते			प्रथम पुरुषः
	वन्देथे	वन्दध्वे	मध्यम पुरुषः
वन्दे	वन्दावहे		उत्तम पुरुषः

प्र.५) योग्य विभक्तिरूपं योजयत । (केवलम् २)

(०२)



१) युवकः _____ धनम् आनयति। (वित्तकोषे / वित्तकोषात्)

२) बालिका _____ लिखति। (सुधाखण्डः / सुधाखण्डेन)

३) मीनाः _____ तरन्ति। (जले / जलात्)

प्र. ६) कोष्टकं पूरयत। (केवलम् ४)

(०२)

नाम	सर्वनाम	क्रियापदरूपाणि

(कविः, विराजते, जननी, कः, रोचते, तस्य, जयति, ताभिः)



चाचणीचे प्रश्नवार प्रश्नकारण

प्रश्न क्रमांक	उपघटक	उद्दिष्टे	प्रश्नप्रकार	कारिण्य-पातळी	गुण	वेळ
प्र.१]	अ) वर्णन	समाकलन	लघुत्तरी	सोपा	०१	३ मि
	ब) शाब्दसंपदा		वस्तुनिष्ठ	मध्यम	०१	३ मि
	क) वर्णन		वस्तुनिष्ठ	मध्यम	०२	३ मि
	ड) वर्णन	ज्ञान/आकलन	लघुत्तरी	सोपा	०१	२ मि
	extra ५) वर्णन	समाकलन	वस्तुनिष्ठ	मध्यम	०१	२ मि
प्र.२]	अ) वर्णन	समाकलन	लघुत्तरी	सोपा	०१	२ मि
	ब) शाब्दसंपदा	आकलन/ज्ञान	वस्तुनिष्ठ	मध्यम	०१	३ मि
	क) शाब्दसंपदा	समाकलन		सोपा	०१	२ मि
	ड) वर्णन	ज्ञान/आकलन		मध्यम	०२	३ मि
	extra ५) वर्णन				०१	२ मि
प्र.३]	१) मध्यवर्ती कल्पना	अभिव्यक्ती	दीर्घात्तरी	कठीण	०२	१० मि
	२) वर्णन				०२	१० मि
प्र.४]	व्याकरण	समाकलन	वस्तुनिष्ठ	मध्यम	०२	५ मि
प्र.५]	व्याकरण	समाकलन	वस्तुनिष्ठ	मध्यम	०१	६ मि
प्र.६]	शाब्दसंपदा	ज्ञान/आकलन	वस्तुनिष्ठ	सोपा	०२	५ मि

सकूण गुण = २०

५५ मि

+ ५ - (for checking)

[१ तास] सकूण - ६० मि

[टीप- अधिक प्रश्नासमोरील वेळ बेरजेत गृहीत धरलेली नाही]

Teacher's Signature:.....



कु. उज्वला चापू पोंगडे.

टजेरी क्रमांक - ३६९

संस्कृत - रत्नपूर्विका

दालक - चाचणी - ९

तक्ता क्रमांक -

अष्टमी कक्षा

हाकूण गुण = २०

उत्तरसूची व गुणांकन योजना

प्रश्न क्रमांक	उत्तरे	गुण
प्र-१	(फुतः ४)	
अ]	i) अश्वः जलप्रवाहम् उल्लङ्घयति। ii) स्वामी अश्वस्य शरीरं स्पृशति।	०९ (केवलम् १)
ब]	i) अश्वः = तुरगः, घोटकः। ii) शरीरम् = देहम्, कायः। iii) भूमिः = धरा, पृथिवी।	०९ (केवलम् १)
क]	i) समाधिस्थलं मेवाडप्रान्ते विराजते। ii) अश्वः स्वमाद्यानेन प्राणान् व्यजति। iii) स्वामी भूमौ निपतति।	०२ (केवलम् २)
ड]	विराजते, ज्ञायते।	०९ (केवलम् २)
इ]	i) वृणितः = पादः। ii) विस्तीर्णः = जलप्रवाहः। iii) आदश्वितः = अश्वः।	०९ (केवलम् २)
प्र-२	(फुतः ४)	
अ]	i) कुरुमुं वसिम्पन्नं गन्धहीनं न शोभते। ii) दाता भवति वा न वा।	०९ (केवलम् १)

प्रश्न क्रमांक	उत्तरे	गुण
व]	i) 'कुसुमम् इत्यस्य द्वे विशेषणे? वरसिम्पन्नम्। - गण्डीनम्। (केवलम् १) ii) 'वचनम् इत्यस्य द्वे विशेषणे? मधुरम्। - क्रियाहीनम्।	०१
क]	i) कुसुमम्। ii) वचनम्।	०१
ड]	i) इदरे-शौर्यम्। iii) आषानिपुणे-वक्तृत्वम्। ii) पण्डिते-पाण्डित्यम्। iv) उदारे-दातृत्वम्।	०२
ड]	शोभते, जायते।	०१ (केवलम् २)
प्र-३]	१] 'अश्वस्यस्वामिनिष्ठा' हा पाठचेतकनामक हाका द्याच्या स्वामी प्रति असलेल्या निष्ठेचे वर्णन करणारा पाठ आहे. प्रस्तुत पाठान्तु हृदयसंपल्यानंतर उत्थित जखमी अवस्थेत स्वामीला आपल्या पाठीवर घेऊन त्याला सुरक्षित ठिकाणी म्हणजेच आपल्या गावी घेऊन जाण्यासाठी हाक धोडा निघाला होता. चार पायांपैकी हाक पाय जखमी झाल्याने कसावसा धावत तो धोडा नदी ओलांडून पलीकडे गेला व जमिनीवर आदळला. स्वामींना सुखरूप जागी पोहोचविण्याचे समाधान त्याच्याच हे यावर दिसत होते. स्वामींनी वयर्श करतच तो धोडा समाधानाने मरण पावला. असा हा स्वामिनिष्ठ अश्व म्हणजे चेतक होय व त्याचे स्वामी म्हणजे नृपशेठ महाराजा प्रताप होय.	०२

प्रश्न क्रमांक	उत्तरे	गुण
प्र-३]	ii) अनात्मने पदीया। त्या पद्यातील प्रस्तुत श्लोके असून यात क्रियाशीलतेचे महत्त्व सांगितलेले आहे. ज्या प्रमाणे विविध रंगांनी युक्त असणारे परंतु चांगला वसुवास नसलेले फूल शोभून दिसत नाही त्याच प्रमाणे क्रियेशिवाय मधुर बोल शोभून दिसत नाहीत. 'क्रियेवीण वाच्याळता व्यर्थ आहे' ही उक्ती येशे सार्थ ठरते.	०२
प्र-४]	i) वन्दते ii) वन्दन्ते iii) वन्दसे iv) वन्दामहे	०२
प्र-५]	i] युवकः <u>वित्तकोषात्</u> धानम् <u>आनयति</u> । ii] <u>कालिका</u> <u>सुधाशण्डेन</u> लिखति। iii] मीनाः <u>जले</u> तरन्ति।	०२ (केवळ मू२)
प्र-६]	नाम - कविः, जननी। सर्वनाम - कः, लस्य, ताम्निः। क्रियापदरूपाणि - विराजते, रोचते, जयति।	०२ (केवळ मू४)

कु. उज्वला बापू पोळे
हजेरी क्रमांक - ३६९

तक्ता क्रमांक

७

निकालांचे वारंख्याशास्त्रीय विश्लेषण

अनु. क्र.	विद्यार्थ्याचे नाव	गुण
१	स्वरा संदिप रिसंबुड	१९
२	तन्वी विनोद नागोकर	१८
३	प्राची काशिलिंग विमल	१८
४	स्वरा प्रशांत गाडवे	१८
५	विघ्नेश दिनेश मण्यार	१८
६	रुचिता प्रदिप राणे	१७
७	अमोम नरेश नाईक	१६
८	विद्यी संजय सोलकर	१६
९	अपूर्वा विकास देशमुख	१६
१०	द्यनक्षी विकास सदाफुले	१५
११	समृद्धी रघुहरन गुजर	१५
१२	सृष्टी अमित यादव	१५
१३	द्यनक्षी रविंद्र चोरगे	१५
१४	तनिषा राकेश भोसळ	१४
१५	मेहा संतोष मोरे	१४
१६	अस्मिता बाबासाहेब शिंदे	१४
१७	गौरी तुकाराम तेनम	१४
१८	यशस्वी भरत पोटफोडे	१४
१९	त्रिद्धी दीपक ठाकूर	१४
२०	वैष्णवी विकास शिगवण	१४

अनु.क्र.	विद्यार्थ्यांचे नाव	गुण
२१	विश्वेश्वरी सुप्रभा गांधी कर्वाड	९३
२२	रुचा हर्षल रोके	९३
२३	कोमल गणेश गायकवाड	९३
२४	वेदिका कृष्णा गायकवाड	९३
२५	निहार दिनेश म्हात्रे	९२
२६	तनया सोमनाथ शिंदे	९२
२७	श्रावणी भरत सुर्वे	९२
२८	शोभा सचिन सुर्वे	९२
२९	अशं राजेश शिंदे	९२
३०	ज्योती मुक्तांश शेखा	९१

मध्यमान (Mean) :-

“कोणत्याही श्रेणीमधील प्राप्तांक श्रेणीच्या केंद्राभोवती किंवा मध्यमानाभोवती ढाकवटलेले असतात. प्राप्तांकांच्या या प्रवृत्तीस केंद्रीय प्रवृत्ती असे म्हणतात.”

केंद्रीय प्रवृत्ती मोजण्यासाठी १) मध्यमान २) मध्यांक ही परिमाणे वापरली जातात.

“टि शोय करून काढलेली सरासरी म्हणजेच श्रेणीचे मध्यमान होय.”

“श्रेणीतील सर्व प्राप्तांकांची बेरीज करून आलेल्या राशीस प्राप्तांकांच्या ढाकूण संख्येने भाग दिल्यास येणारा भागाकार म्हणजेच श्रेणीचे मध्यमान होय.”

गृहीत मध्यमान पद्धतीने मध्यमान काढणे :-

$$\text{मध्यमानचे सूत्र} = M = A.M. + \left(\frac{\sum fd}{N} \right) \times i$$

$$M = \text{मध्यमान}$$

$$A.M. = \text{गृहीत मध्यमान}$$

$$\sum fd = \text{(सर्व छन राशींच्या गुणफलाची बेरीज) वजा (सर्व ऋण राशींच्या गुणफलाची बेरीज)}$$

$$N = \text{प्राप्तांक संख्या}$$

$$i = \text{वर्गान्तर लांबी}$$

• पहचती क्र (२)



वर्गान्तर (C.I)	वारंवारिता (F)	वियलन (d)	अुणाकार (fxd)
16-20	9	+1	+9
11-15	21	0	0
6-10	0	-1	0
1-5	0	-2	0
	$N = 30$		$\Sigma fd = +9$

$$A.M = \frac{11+15}{2} = \frac{26}{2} = 13$$

$$M = A.M. + \left(\frac{\Sigma fd}{N} \right) \times i$$

$$= 13 + \left(\frac{9}{30} \right) \times 5$$

$$\therefore M = 14.5$$

• मह्यमान = 98.45%

मध्यांक (Median) :-

“श्रेणीतील प्राप्तांक चढत्या किंवा उतरत्या क्रमाने मांडल्यानंतर श्रेणीमध्ये उगढी मध्यावर येणारा प्राप्तांक म्हणजे मध्यांक होय.”

“मध्यांक हा असा प्राप्तांक उगढे की, ज्याच्या खाली ५०% आगि वरती ५०% प्राप्तांक येतात.”

मध्यांकाचे सूत्र = $Mdn = L + \left[\frac{N/2 - F}{f} \right] \times i$ किंवा

$= Mdn = L + \left[\frac{N/2 - fb}{fm} \right] \times i$

Mdn = मध्यांक

L = मध्यांक ज्या वर्गात येतो त्या वर्गात खालील प्रत्यक्ष मर्यादा

F/fm = मध्यांक ज्या वर्गात येतो त्या वर्गातील खालील संचित वारंवारिता

F/fb = ज्या वर्गात मध्यांक येतो त्याची वारंवारिता

$N/2$ = प्राप्तांक संख्येचा निम्मा भाग

i = वर्गाची लांबी

- शेणीतील सर्व प्राप्तांक चढत्या किंवा उतरत्या क्रमाने मांडल्यानंतर शेणीमध्ये अगदी मध्यावर येणारा प्राप्तांक अथवा बिंदू म्दणजे मध्यांक होय.
- सुट्या प्राप्तांकांपासून मध्यांक काढणे.

$$\begin{aligned} \text{mdn} &= \frac{N+1}{2} \\ &= \frac{30+1}{2} \\ &= \frac{31}{2} \end{aligned}$$

$$\therefore \text{mdn} = 15.5$$

$\therefore \text{mdn} = 15.5 \rightarrow \text{i.e. } 16$ (16th score)

- शेणीमधील 94 वा क्रमांक 98 आहे म्हणून शेणीचा मध्यांक सुद्धा 98 आहे.

अर्थनिर्वचन :-

→ मध्यांक हे वितरणाचे सरासरी गुण आहेत.
मध्यांक हे वितरणाला दोन समान भागात विभागतात.

→ या चाचणीचा मध्यांक 98 आहे म्हणजेच 50% विद्यार्थ्यांना दिलेल्या चाचणी परीक्षेत 98 प्राप्तांकाच्या वर गुण मिळाले आहेत; 50% विद्यार्थ्यांनी 98 प्राप्तांकाच्या खाली गुण मिळाले आहेत. तर 99 विद्यार्थ्यांनी 98 या प्राप्तांकाच्या वर गुण मिळवले आहेत आणि 99 विद्यार्थ्यांनी 98 या प्राप्तांकाच्या खाली गुण मिळवले आहेत.

• पहिली क्रमांक - (२)



वर्गान्तर (C.I)	वारंवारिता (F)	संचित वारंवारिता (F)
16 - 20	9	21 + 9 = 30
11 - 15	21	0 + 21 = 21
6 - 10	0	0 + 0 = 0
1 - 5	0	0 + 0 = 0
	$N = 30$	

$$C.F = 30, N = 30 \rightarrow \frac{N}{2} = \frac{30}{2} = 15$$

$$L = 11 - 0.5 = 10.5$$

$$F/F_m = 21$$

$$F/F_b = 0$$

$$Mdn = L + \left[\frac{N/2 - F}{F} \right] \times i$$

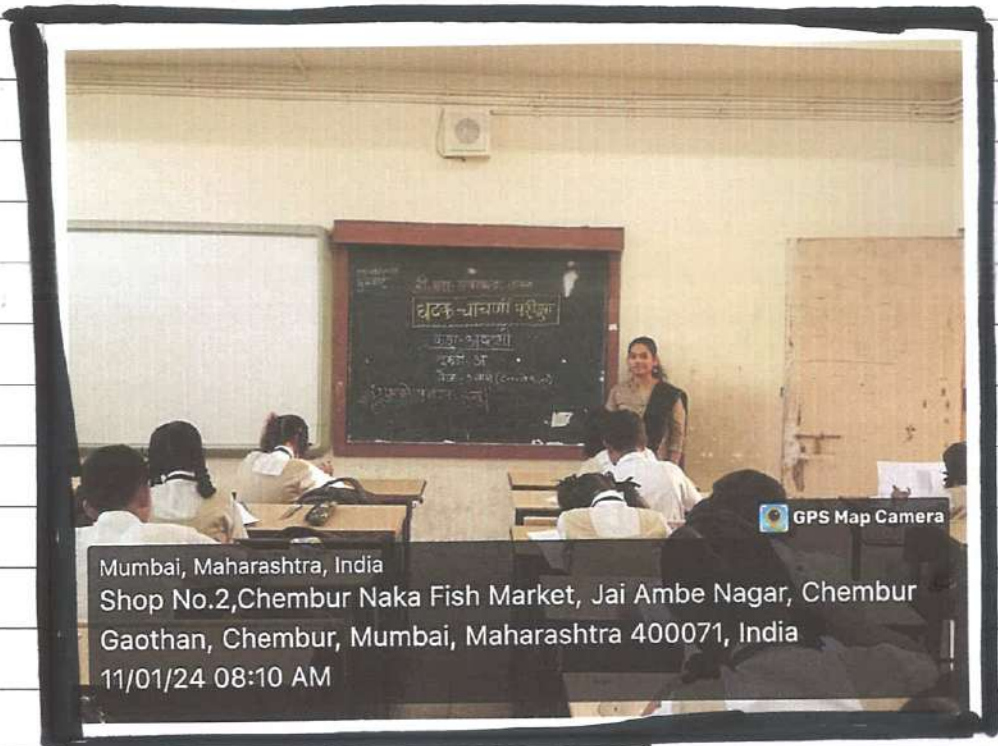
$$= 10.5 + \left[\frac{15 - 0}{21} \right] \times 5$$

$$\therefore \underline{Mdn = 14.07}$$

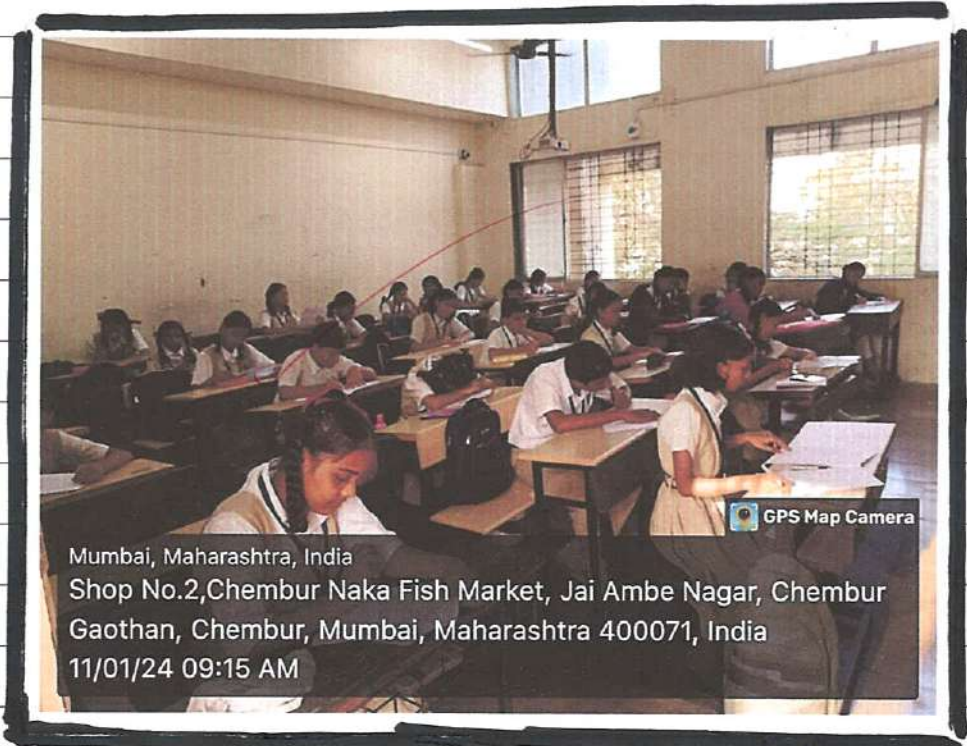
$$\underline{\text{मध्यक} = 14.07}$$

i.e. 14

घटक चाचणी - छायाचित्रे



Mumbai, Maharashtra, India
Shop No.2,Chembur Naka Fish Market, Jai Ambe Nagar, Chembur
Gaothan, Chembur, Mumbai, Maharashtra 400071, India
11/01/24 08:10 AM



Mumbai, Maharashtra, India
Shop No.2,Chembur Naka Fish Market, Jai Ambe Nagar, Chembur
Gaothan, Chembur, Mumbai, Maharashtra 400071, India
11/01/24 09:15 AM

[Signature] Principal
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Mahavidyalaya
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CHEMBUR SARVANKASH SHIKSHAN SHASTRA MAHAVIDYALAYA...

ASSESSMENT FOR LEARNING...

"Prepare a Blue print and test in the school
Subject opted for."

SUBMITTED BY...

UMERA D. SHAIKH

ROLL NO. - 43

B.Y.B.ed. (MARATHI)

(2022-24)

Umera D. Shaikh
20/12/24

8-17

[Signature]

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c) Write the word or term which can substitute each of the following statement 2 marks

1) The expenditure incurred for purchase installation charges etc of an asset

2) The amount that a fixed asset is expected to realise on its disposal.

D) Answer in one sentence only 2 marks

1) To which account balance on Depreciation A/c is transferred?

2) What is the formula to calculate depreciation by straight line method?

Q 2 State whether the following statements are true or false with reasons.

1) Depreciation increases the value of the asset

2) It is not necessary to depreciate an asset if it is not in use.



Q 3 Calculate the following

6 marks

1) M/s Sitaram & Co. purchased a machinery on 1st April 2015 for Rs-200,000/- Company provides depreciation @ 10% p.a on reducing balance method on 31st March every year. Prepare Machinery account for the year 2015-16, 2016-17, 2017-18.

2) Prabhune & Sons, Kolhapur made furniture for their office on 1st October 15. For this they had spent Rs 12000/- on materials and Rs 32000/- on wages.

The estimated life of the furniture is to be for 10 years and its expected scrap value at the end of it would be Rs 2400. They close the books on 31st March every year. Show furniture account for 3 years.

UNIT TEST

SUB - BOOK KEEPING AND ACCOUNTANCY

MARKS - 20

CLASS - FYJC (COMMERCE)

TIME - 30 minutes

Q 1. A) Fill in the blanks.

2 marks

- 1) Depreciation is charged only on _____ assets.
 a) Fixed b) Current c) Non-performing d) Fictitious.
- 2) The amount of depreciation remains constant every year under _____.
 a) Straight line method b) Revaluation method
 b) Diminishing balance method d) Insurance policy method



B) Match the following.

4 marks

Group A	Group B
1. Depreciation	a) Continuous Usage
2. Wear and tear	b) Revenue Profit ^u
3. Fixed Installment	c) Current asset ²
4. General Reserve	d) Fixed asset ¹
	e) Straight line method ³

C) Write the word or term which can substitute each of the following statement.

2 marks

- 1) The expenditure incurred for purchase installation charges etc. of an asset.
 2) The amount that a fixed asset is expected to realize on its disposal.

D) Answer in one sentence only.

2 marks

- 1) To which account balance on depreciation account is transferred ?
 2) What is the formula to calculate depreciation by straight line method ?

Q. 2. State whether the following statements are true or false with reasons.

4 marks

- 1) Depreciation increases the value of the asset.
 2) It is not necessary to depreciate an asset if it is not in use.

Q 3. Calculate the following.

6 marks

- 1) M/s Sitaram and Co. purchased a machinery on 1st April 2015 for Rs. 200,000/-. Company provides depreciation @ 10% p.a. on reducing balance method on 31st March every year. Prepare Machinery Account for the year 2015-16, 2016-17, 2017-18.
- 2) Prabhune & Sons, Kolhapur made Furniture for their office on 1st October 15. For this they had spent Rs. 72000/- on materials and Rs. 32000/- on wages. The estimated life of the furniture is to be for 10 years and its expected scrap value at the end of it would be Rs 24000/-. They sold the machinery on 31st March 2018. Sow furniture account for three years.



UNIT TEST
Book keeping & Accountancy
(Answer key)

Total min - 40 min

Marks - 20 marks

Date -

class - FYJC (11th)

Q. No	Answer	marks
Q 1 A)	Fill in the blanks	2 marks
1)	Fixed	
2)	Straight line method	
B)	Match the following	4 marks
1)	Fixed assets	
2)	Continuous usage	
3)	Straight line method	
4)	Revenue Profit	
C)	Write the word or item which can be substitute each of the following statement	
1)	Cost of asset	
2)	Scrap value	



d) Answer in one sentence only

1) Profit & loss account

2) Depreciation = $\frac{\text{Original cost} - \text{scrap value}}{\text{Estimated life of asset (in yrs)}}$
(p.a)

2. State whether the following statements are true or false with reasons 4 marks

1) False

Depreciation is defined as shrinkage in the value of fixed asset due to wear & tear or actual use, passage of time or obsolescence, therefore it decreases the value of the asset.

2) False,

It is necessary to depreciate an asset if it is not in use as its value is reduced due to passage of time.



(11)

2 3 i)
 Dr

M/s Sitaram & co
 Machinery A/c

Cr

Date	Particulars	₹ Amt	Date	Particulars	₹ Amt
1-4-15	To cash/Bank A/c	200000	31-3-16	By Depreciation A/c	20000
			31-3-16	By Balance c/d	180000
		<u>200000</u>			<u>200000</u>
1-4-16	To Balance b/d	180000	31-3-17	By Depreciation A/c	18000
			31-3-17	By Balance c/d	162000
		<u>180000</u>			<u>180000</u>
1-4-17	To Balance b/d	162000	31-3-18	By Depreciation A/c	16200
			31-3-18	By Balance c/d	145800
		<u>162000</u>			<u>162000</u>

2)
 Dr

In the books of Prabhune & Sons
 Furniture A/c

Cr

Date	Particulars	₹ Amt	Date	Particulars	₹ Amt
1-10-15	To cash/Bank A/c	104000	31-3-16	By Depreciation A/c	4000
			31-3-16	By Balance c/d	100000
		<u>104000</u>			<u>104000</u>
1-4-16	To balance b/d	100000	31-3-17	By Depreciation A/c	8000
			31-3-17	By Balance c/d	92000
		<u>100000</u>			<u>100000</u>
1-4-17	To Balance b/d	92000	31-3-18	By Depreciation A/c	8000
			31-3-18	By Balance c/d	84000
		<u>92000</u>			<u>92000</u>



Working -

$$\begin{aligned} \text{Depreciation} &= \frac{104000 - 24000}{10} \\ &= \frac{80000}{10} \\ &= 8000 \text{ p.a.} \end{aligned}$$



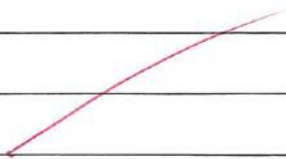
Weightage to Objectives - Table 1

Sr No.	Objectives	Marks	Percentage (%)
1.	Remembering	6	30%
2.	Understanding	4	20%
3.	Applying	6	30%
4.	Analysing	4	20%
	Total	20	100%

Weightage to the content area - Table 2

Sr No.	Area	Marks	Percentage (%)
1.	Meaning of Depreciation	6	30%
2.	Causes of Depreciation	3	15%
3.	Formula of Depreciation	2	10%
4.	Straight line method & Written down value method	9	45%
	Total	20	100%

BLUE
PRINT



BLUE

No	OBJECTIVES SUB UNIT	REMEMBERING		
		OBJ	SA	LA
1.	Meaning of Depreciation	3		
2.	Causes of Depreciation	1		
3	Formula of Depreciation			
4	Straight line method and Reducing balance method	2		
		6		



PRINT

UNDERSTANDING			APPLYING			ANALYSING			TOTAL
OBJ	SA	LA	OBJ	SA	LA	OBJ	SA	LA	MARKS
									6
3									
							4		5
									1
1									
					6				8
4					6		4		20



MARK LIST

Page No.

Date



Sr. No.	Name	Marks Obtained
1	shah kulsum	9
2	shah Iqra	9
3	khan Neha Mohd Naeem	10
4	Ansari Aisha	10
5	Prem More	9
6	Mahesh Nirati	12
7	Shaikh shafi	12
8	Roxi Gupta	14
9	shaikh syan Javed	7
10	Md Aytub Khan	8
11	Shahin M. Mansoori	12
12	Muskan shaikh	9
13	Anjali sharma	13
14	shaikh Saniya Mukhtar	12
15	Tulasi Ashok	12
16	Harshan Tulasi	10
17	Komal kumari R. Ram	12
18	Ansari Fatima	13
19	Sunaina Abdul Shaikh	7
20	Mahvish Khan	12
21	Anjali khune	12
22	Rahmi Shah	11
23	Samruddhi Skinde	12
24	Satish sharma	9
25	Prathomesh More	9



Result Analysis

* Interpreting Mean :-

Marks	No. of student (f)	d	d x f
0-5	0	-2	0
6-10	12	-1	-12
11-15	13	0	0
16-20	0	+1	0
	N = 25		$\Sigma fd = -12$

Formula of Mean = $AM + \frac{\Sigma fd}{N} \times i$

here $N = 25$, $\Sigma fd = -12$, $i = 5$

$$AM = \frac{11+15}{2} = 13 \quad \therefore AM = 13$$

$$\text{Mean} = 13 + \frac{-12}{25} \times 5$$

$$= 13 - 2.4$$

$$= 10.6$$

Interpretation = Mean of the given score is 10.6. Central tendency of the score of given data lies 10.6.

Median :-

Marks	No. of student (F)	C.F
0-5	0	0
6-10	12	12
11-15	13	25
16-20	0	25
	$N=25$	

$$\text{Median} = L + \frac{\frac{N}{2} - F_b}{F_m} \times i$$

here, $\frac{N}{2} = \frac{25}{2} = 12.5$, $i = 5$, $F_m = 13$, $F_b = 12$

12.5 comes under cumulative frequency is 25
 and CI = 11-5

let us find out lower limit

$$L = 11 - 0.5 = 10.5$$

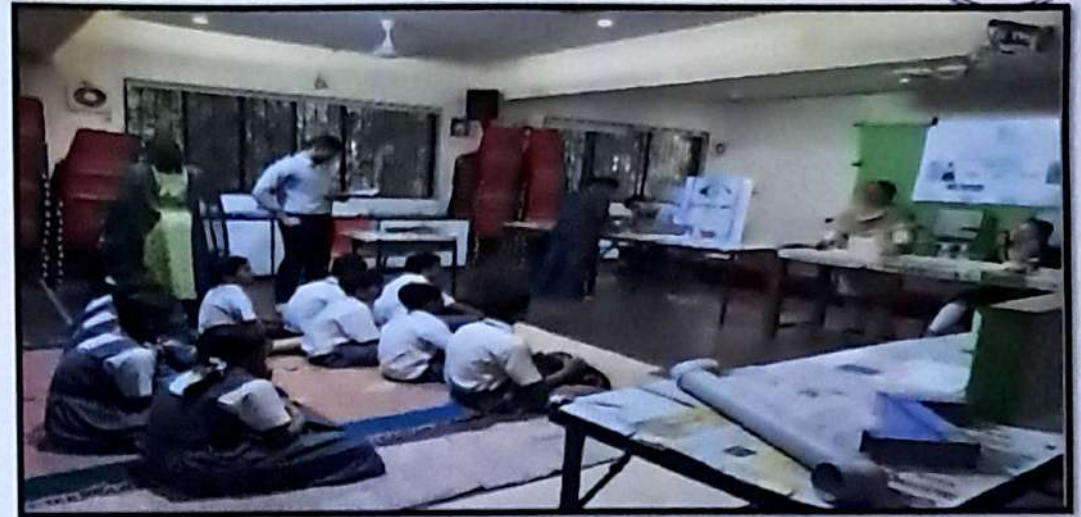
$$\text{Median} = 10.5 + \frac{12.5 - 12}{13} \times 5$$

$$= 10.5 + 0.19$$

$$= 10.69$$

Interpretation = Median of the given data is 10.69. In the given data score 50% lies below 10.69 and 50% score lies above 10.69.

Photos of Organizing academic and cultural events



Academic, cultural and sports events



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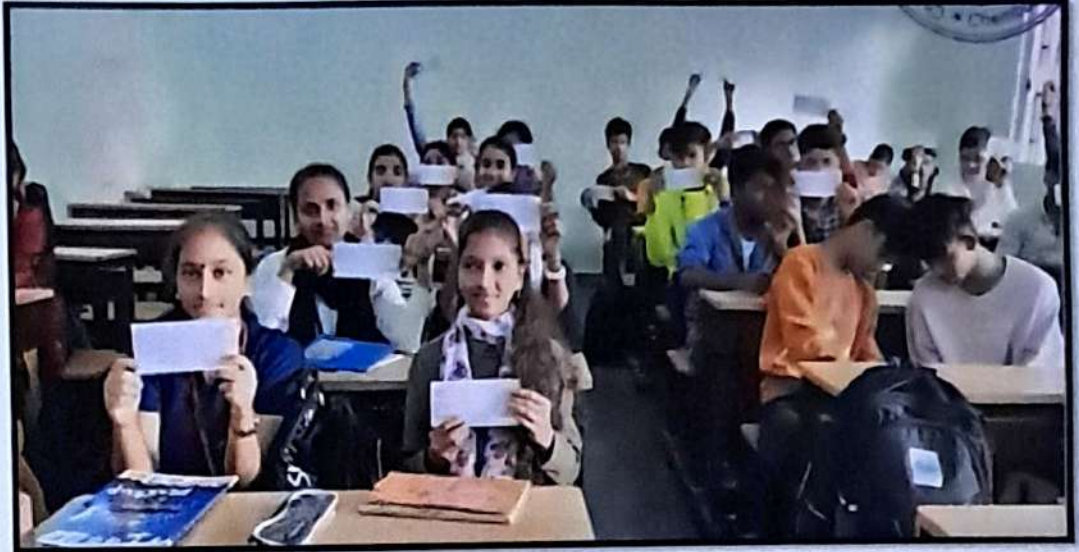


cultural and sports events



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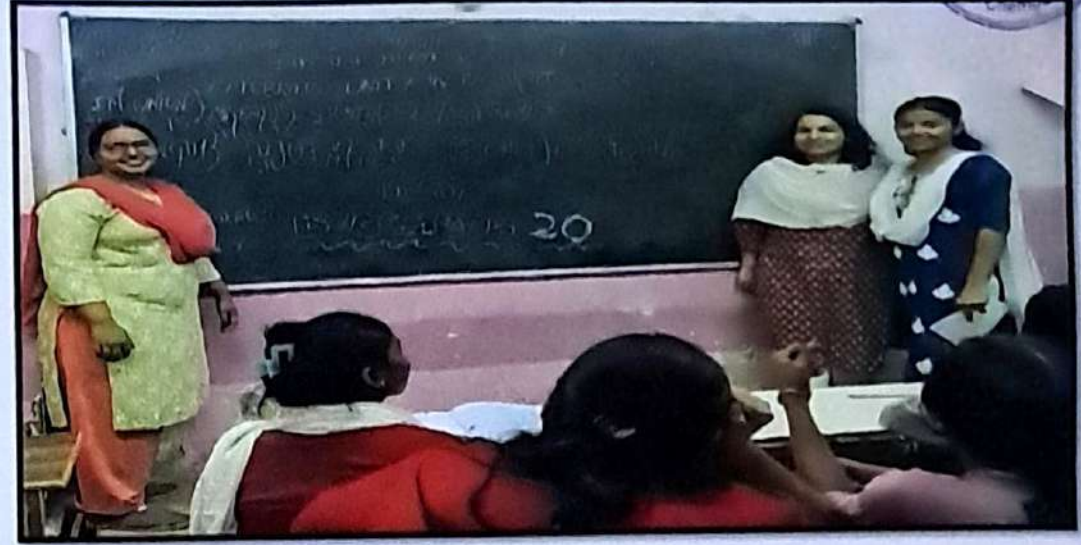
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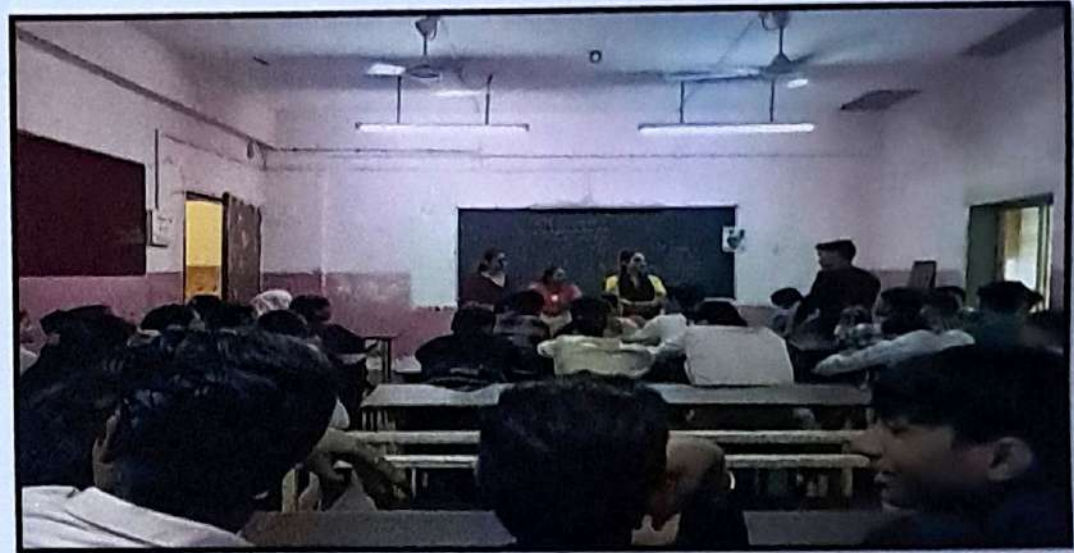
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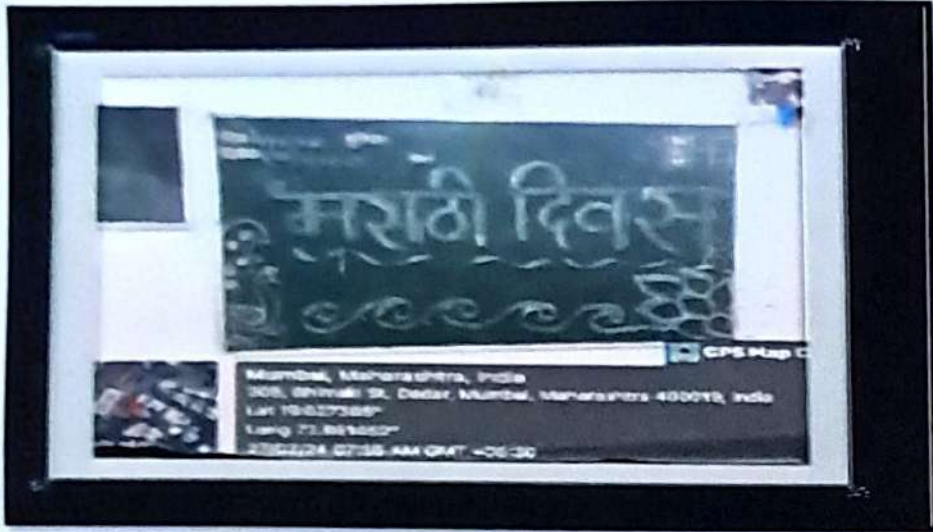
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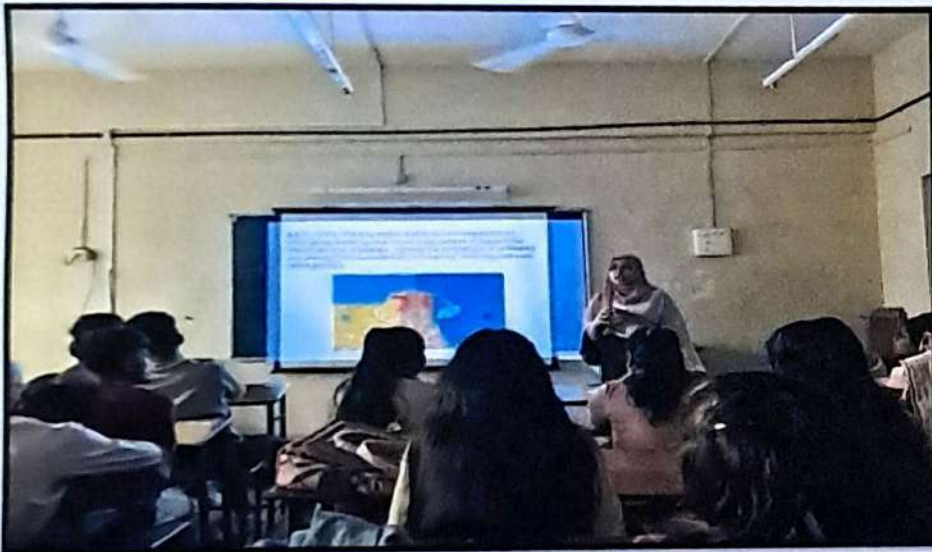
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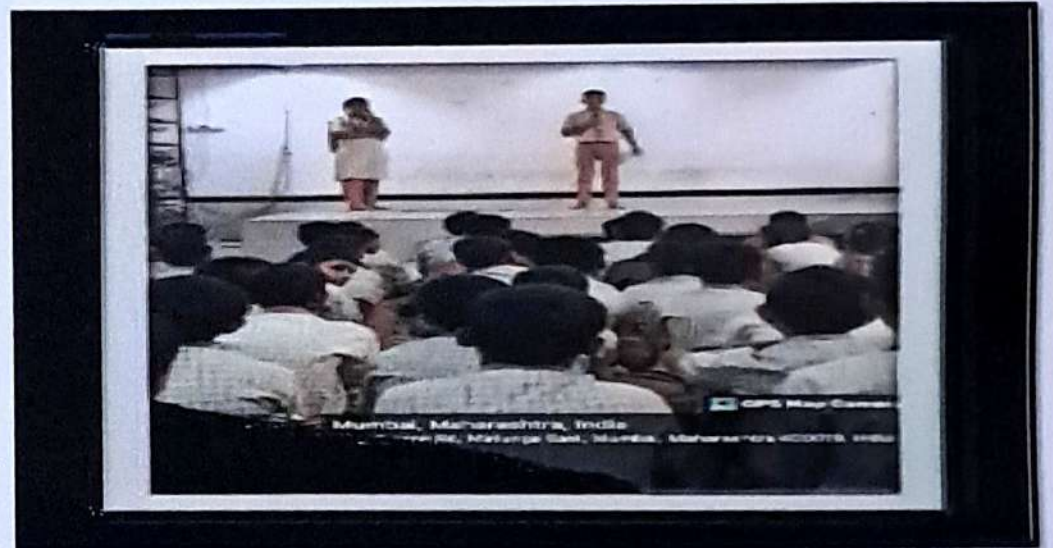
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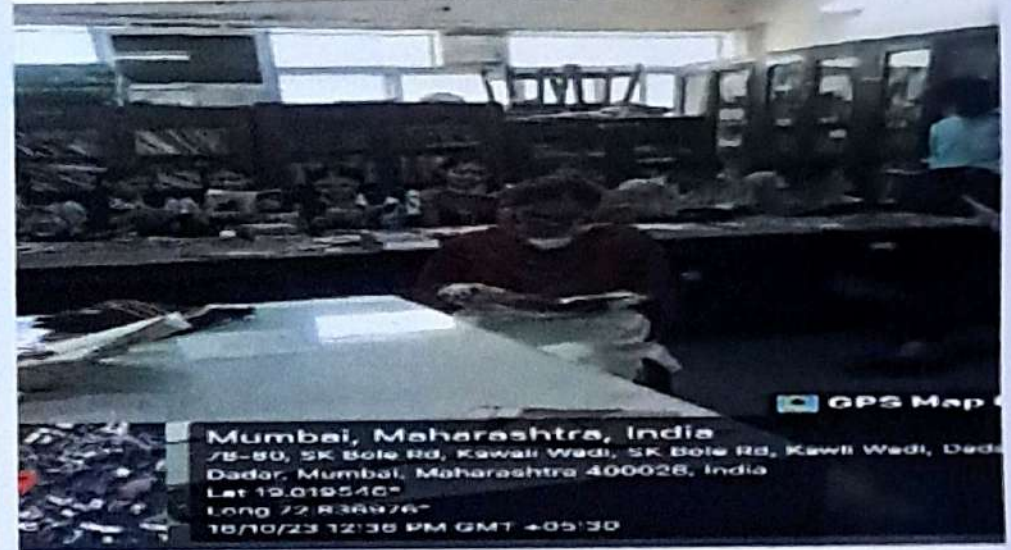
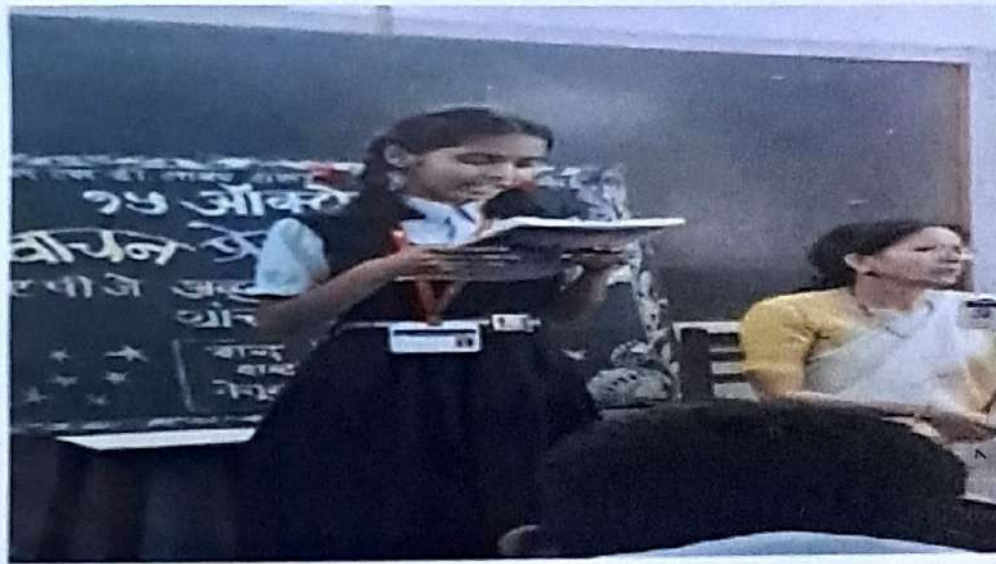
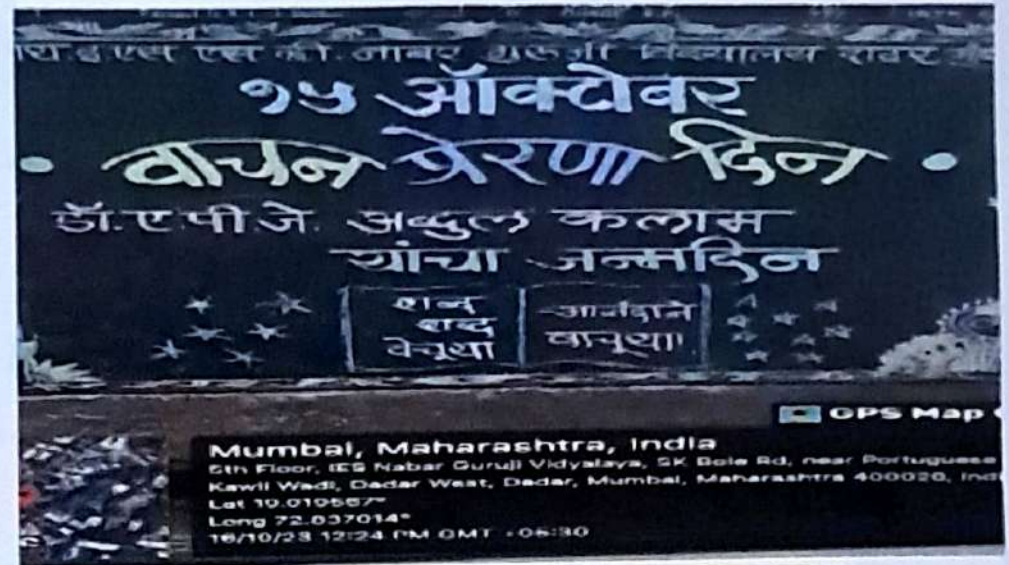


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वाचन प्रेरणा दिन



Principal



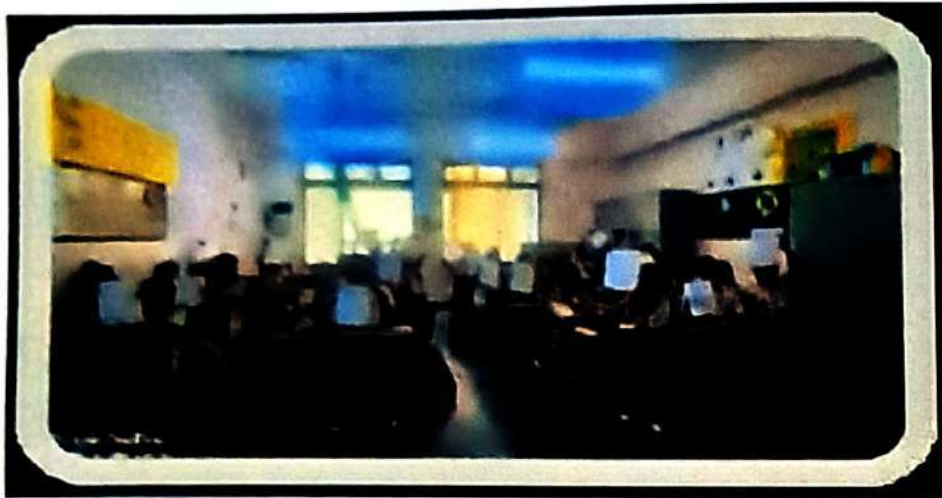
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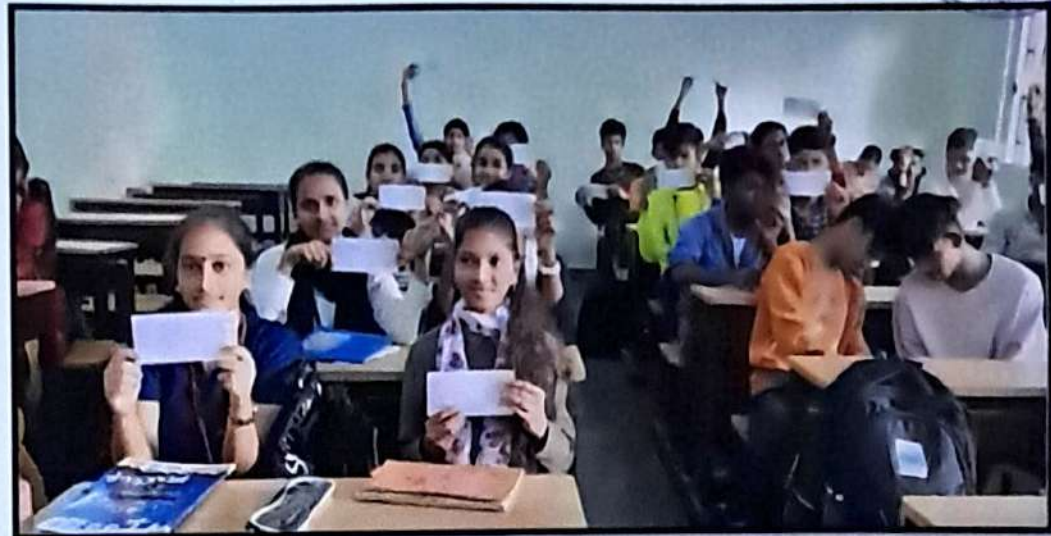
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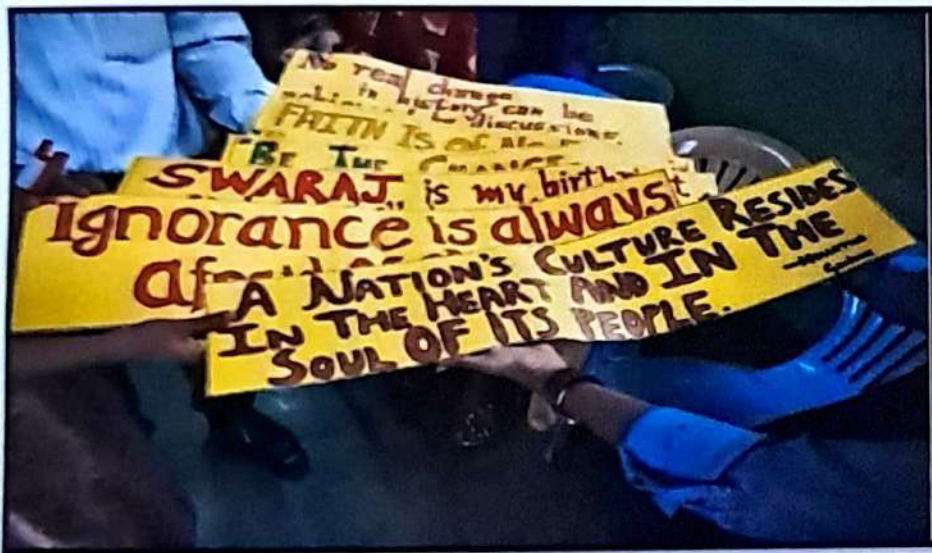
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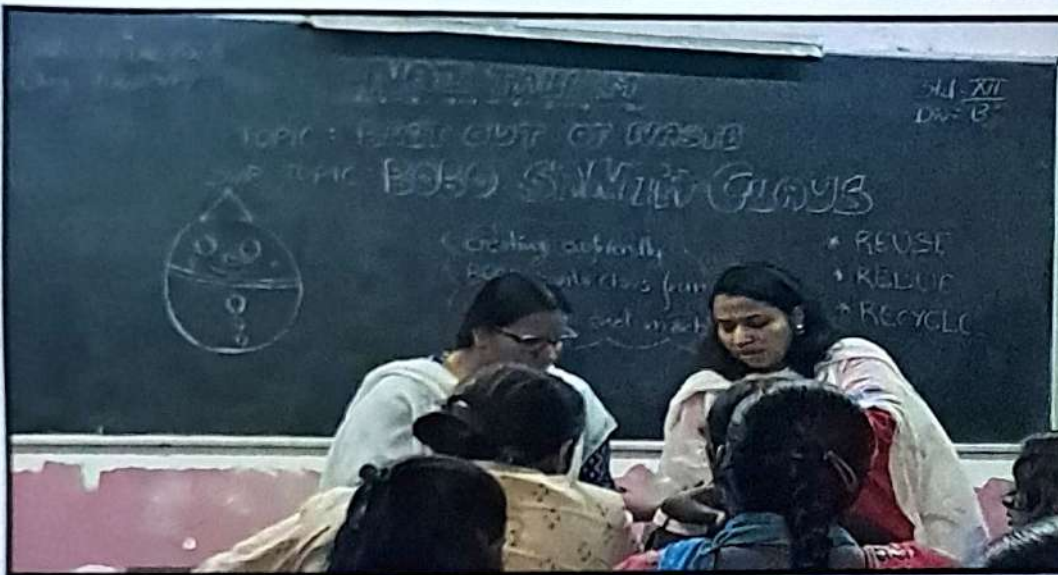
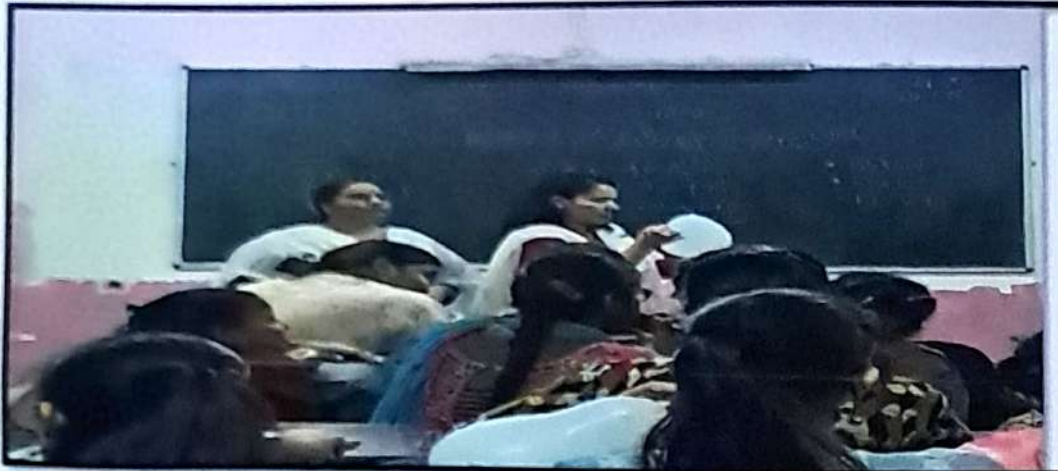
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BEST OUT OF WASTE (BOBO SANTA CLAUS)



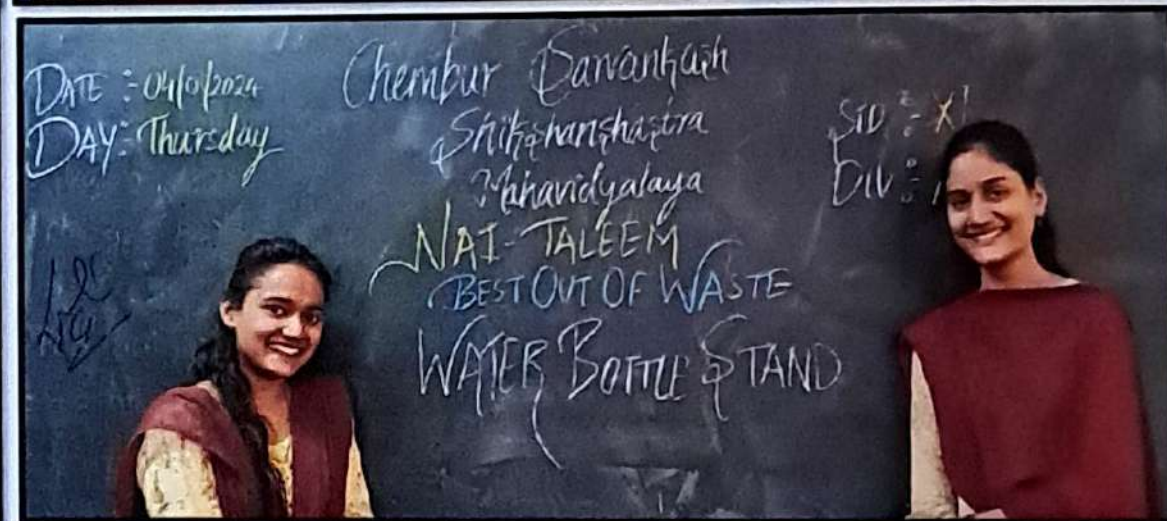
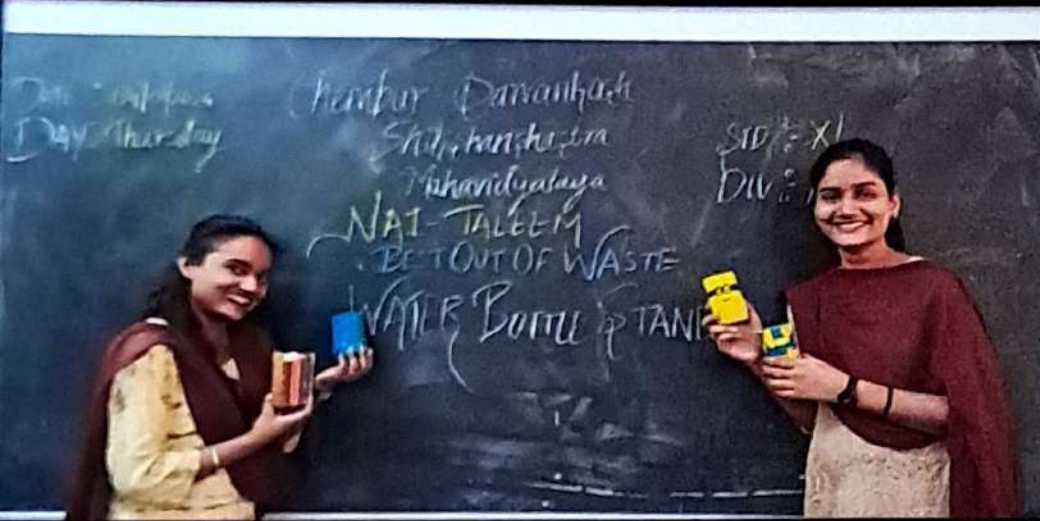

Principal

Chembur Sarvankesh Shikshanshastri

Mahavidyalaya

R.C. Marg, Chembur, Mumbai - 400 071

BEST OUT OF WASTE (BOTTLE PEN STAND)



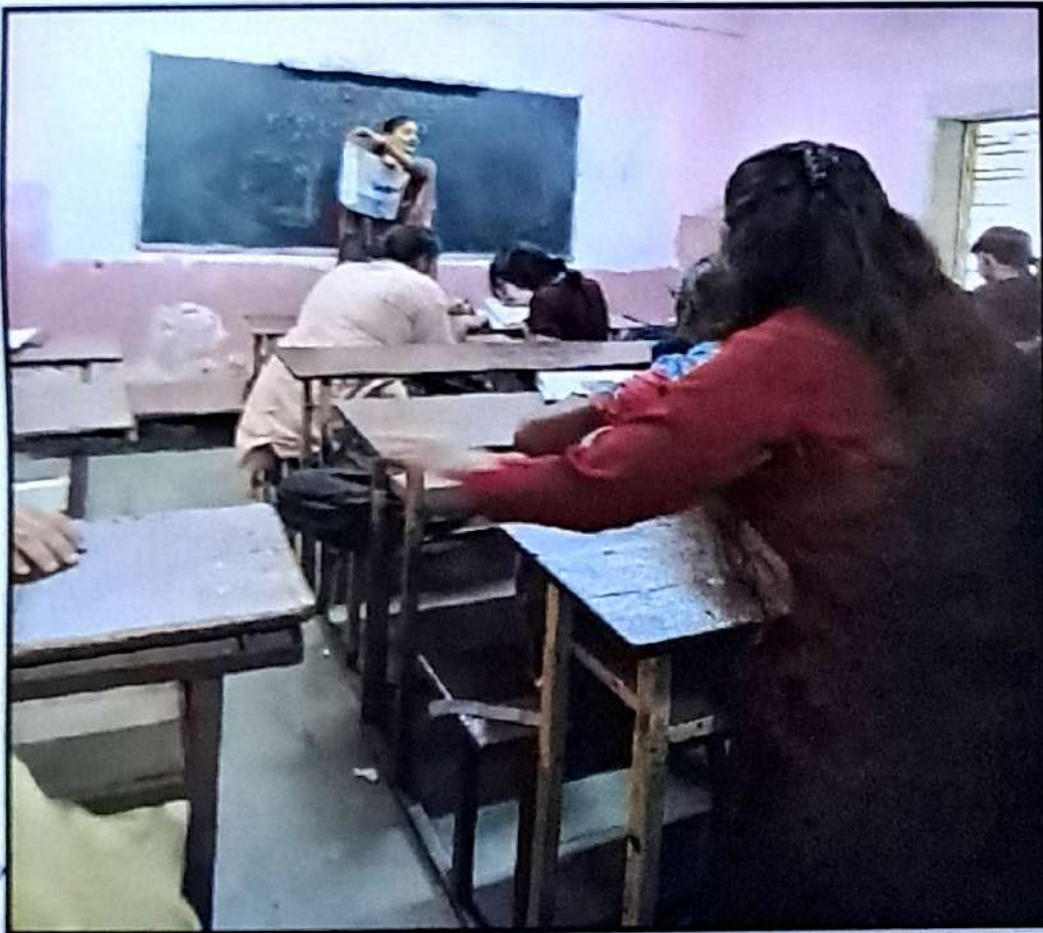
Principal

Chembur Sarvajanik Shikshanshasthra

Mahavidyalaya

R.C. Marg, Chembur, Mumbai - 400 071.

BEST OUT OF WASTE (NEWSPAPER BAG)

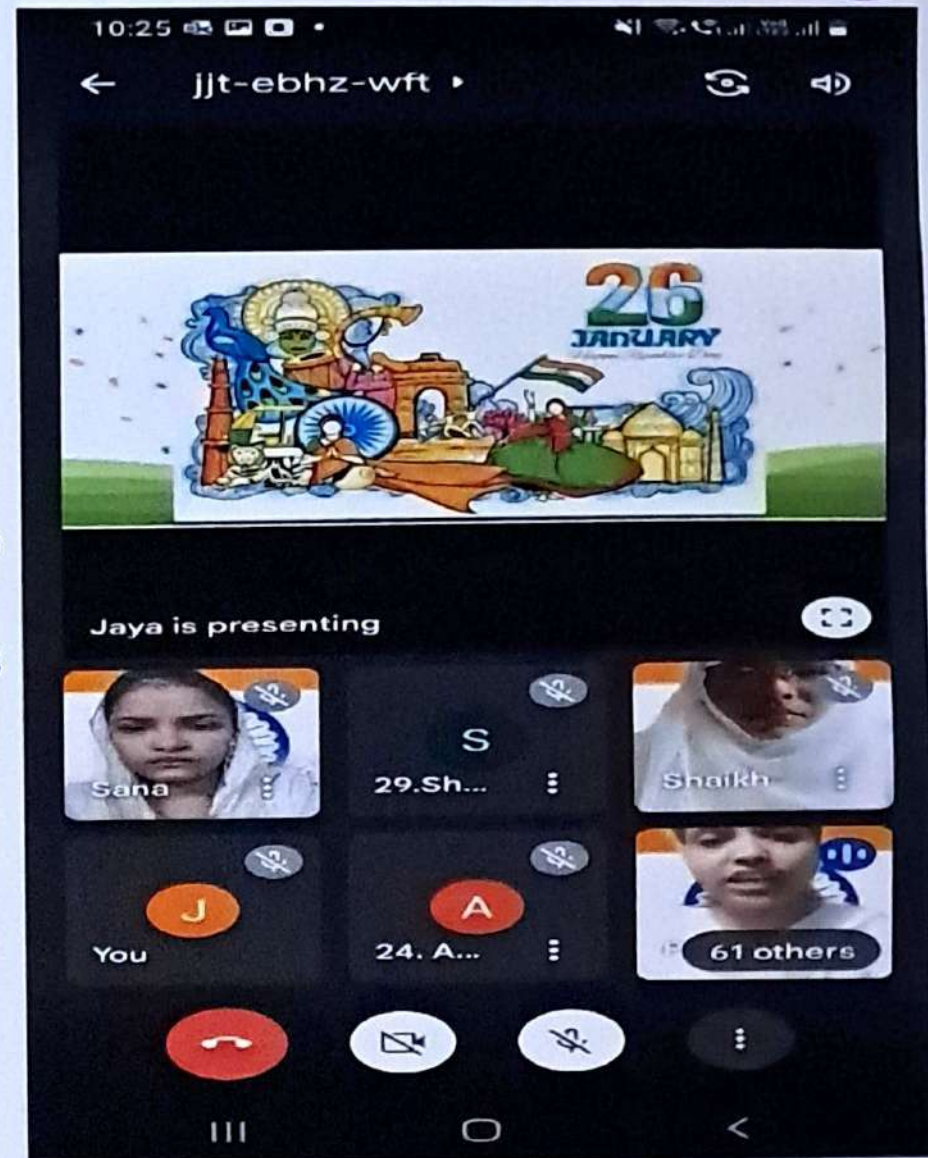


Principal

Chembur Sarvodaya Shikshanshastra

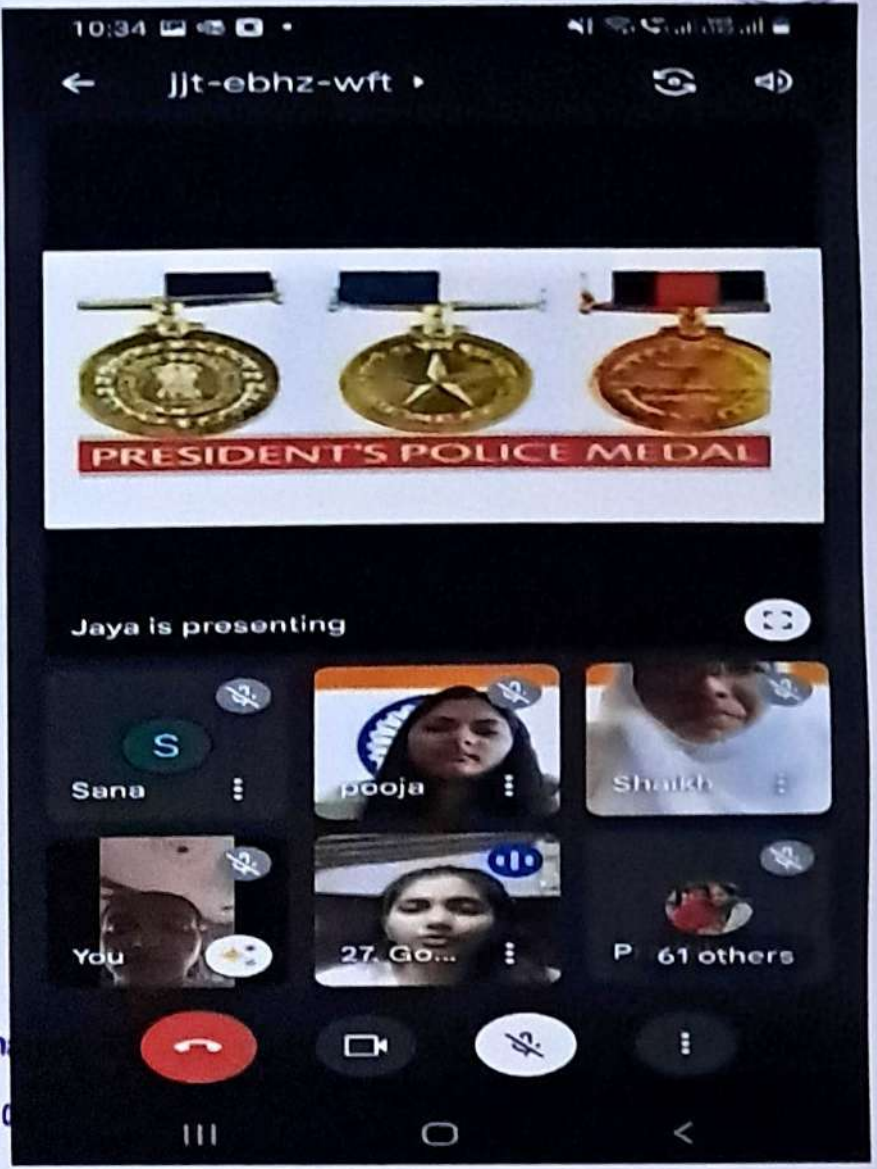
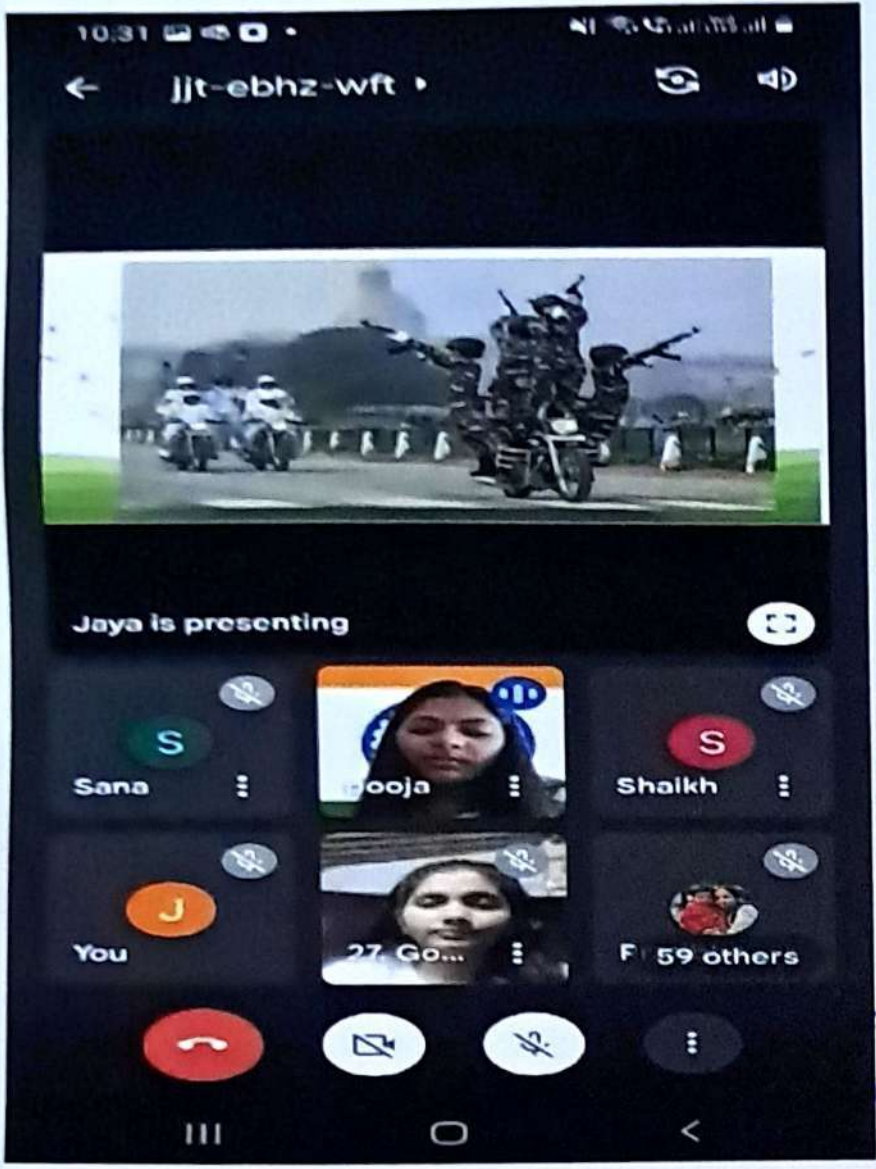
Chembur

R.C. Marg, Chembur, Mumbai - 400 071.



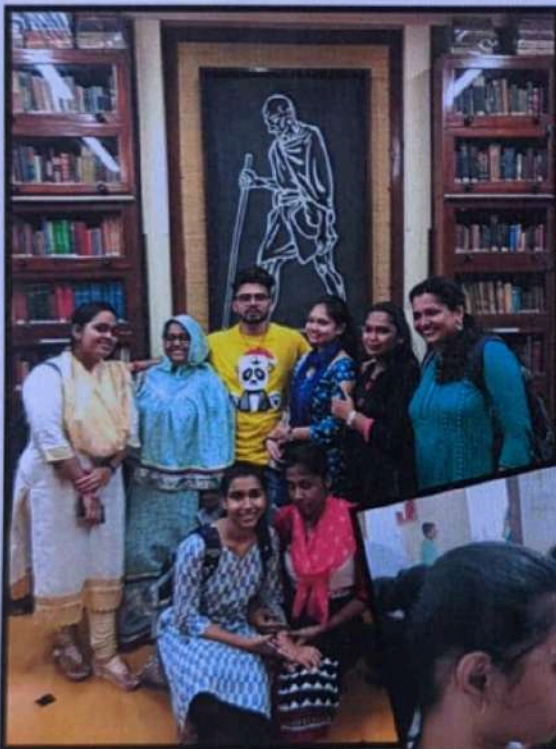
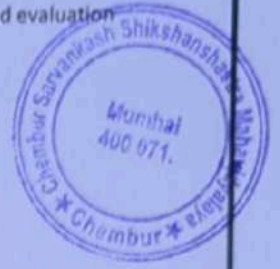
Academic,
cultural
and sports
events

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

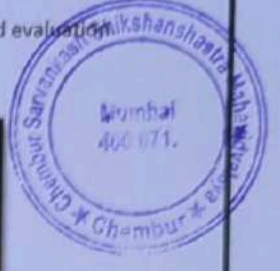


Academic,
cultural and
sports
events

Principal
Chembur Sarvankesh Shikshansh
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 0



Organisation of academic and cultural activities in PT Schools... a joyous occasion...



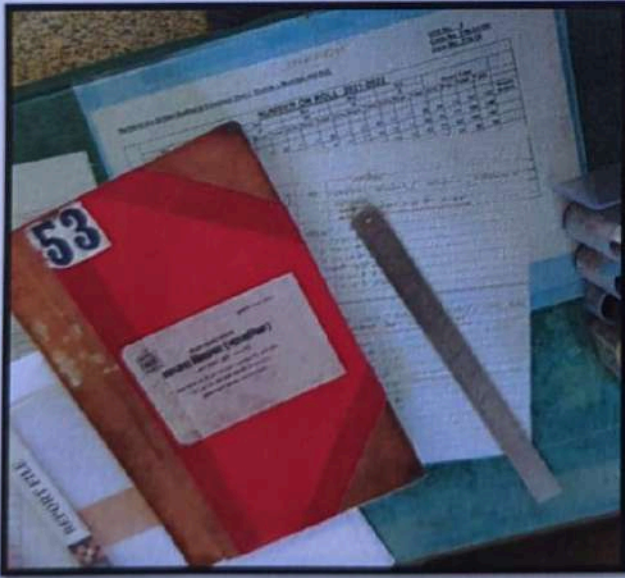
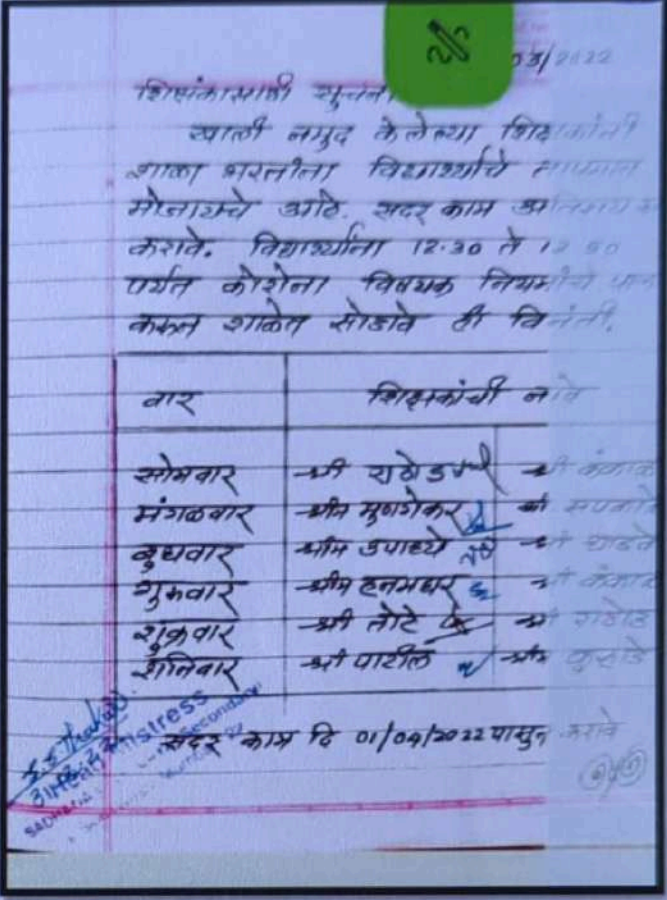
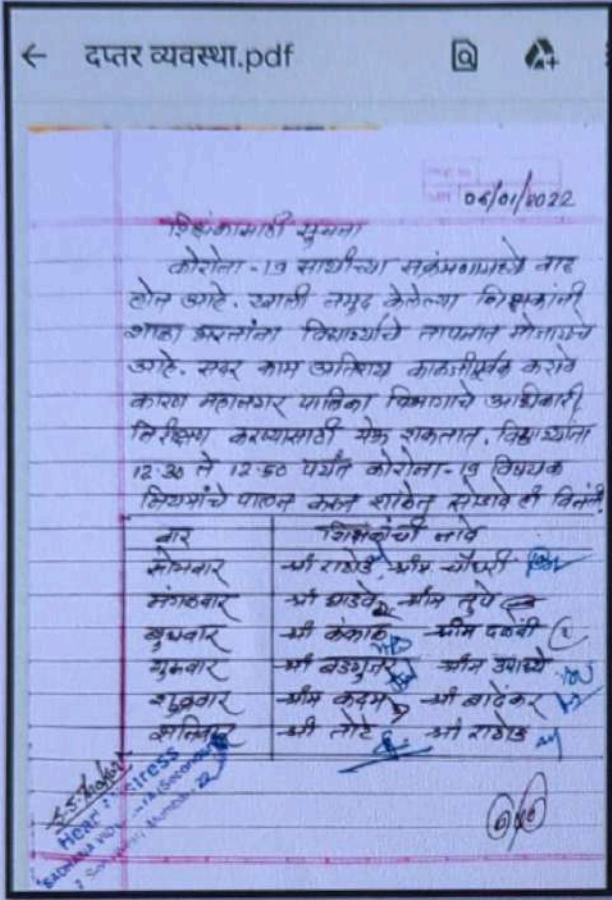
Saraswati pujan in one of the practice teaching schools.

Maintaining documents - Administrative responsibilities- experience/exposure

Maintaining documents, administrative responsibilities- experience/exposure

Class teachers usually give these responsibilities to the student teachers, where they learn to take attendance, maintain monthly records of the fees etc. they also check daily diaries of the students and learn to write remarks in them. Student teachers also visit the school office with prior appointment and learn how the general register is maintained, how the school leaving certificates and other documents are maintained so that it is easy to pull the records even after time lapse. Getting hands on experience as far as

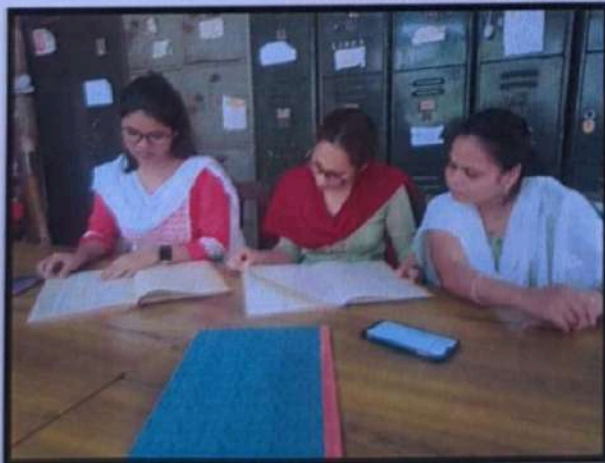
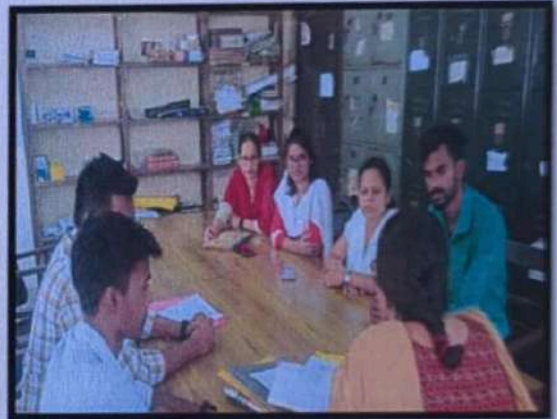
August		Year 2023-2024		Class VIII	
Sl. No.	Roll No.	Name	Student's Name	Mark	
1	102	1	Miss Mandalekar Bhramini		
2	103	2	Jadhav Nikah		
3	104	3	Yambik Vaidhyan		
4	105	4	Kare Pooja		
5	106	5	Kunchikarve Sonika		
6	107	6	Kunchikarve Sonakshi		
7	108	7	Palkar Shwani		
8	109	8	Fokar Teoni		
9	110	9	Shinge Sonakshi		
10	111	10	Shukumar Jainab		
11	112	11	Shripati Adis		
12	113	12	Thakar Chanchal		
13	114	13	Ubbare Yashika		
14	115	14	Miss Gangan Aayan		
15	116	15	Kunchikarve Durgesh		
16	117	16	Lavangare Gagan		
17	118	17	Tikare Pratiksh		
18	119	18	Manya Yashaj		
19	120	19	Pawar Dny		
20	121	20	Shinde Yash		
21	122	21			



Various registers and records maintained in the school office.



Orientation by the administrative staff of the practice teaching school.



Students physically get to see the records maintained from the time of the inception of the school, they understand the importance of the records as they are maintained for life time and given in duplicate (for e.g. School Leaving certificate.) on demand by the student.

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Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



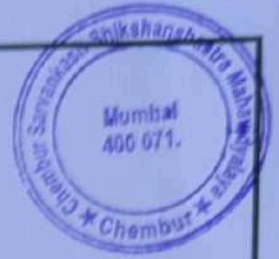
SSR Criterion 2: Teaching-learning and Evaluation

2.4 Competency and Skill Development

2.4.10 School-wise internship reports showing student engagement
in activities


Principal

Principal
Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.



Internship report 2018-19

Introduction:

Internship is a very well planned and systematically executed activity in CSSM. With enriching experience each year, the programme becomes more and more focussed and ensures that the student teacher is exposed to all the possible tasks and challenges he or she may face in actual teaching life. This preparation is all encompassing and well designed by University of Mumbai.

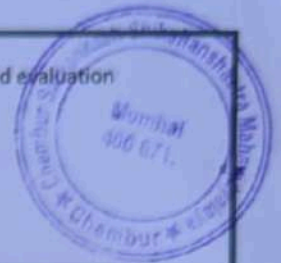
Practice teaching schools along with the allotment of the students for the current academic year:

Sr. No	Name of the PT School (Marathi Medium)	No. of the students allotted
1	Chembur High school (Morning Session)	06
2	AFAC High School, Chembur	04
3	D.S. High School, Sion	04
4	Aamchi Shala, Tilak Nagar	04
5	Pant Walawalkar High School, Kurla.	06
6	Nehru Nagar BMC School, Kurla.	04
7	Bhavana Education Trusts Junior college, Chembur.	06
8	Kamgar Nagar BMC School, Kurla	03
9	Nabar Guruji Vidyalaya, Dadar west	05
10	Chembur High School, (Afternoon session)	04

Sr. No	Name of the PT School (English Medium)	No. of the students allotted
1	Lions Pioneer School, Matunga	8
2	Shatabdi Sohola BMC School, tilak Nagar	9
3	Tilak Nagar MPS, Tilak Nagar	8
4	Vidyaniketan Jr. College, Ghatkopar	8
5	Yuva Junior College, Tilak Nagar	9
6	Rajawadi MPS School Ghatkopar	8


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Expectation as per University of Mumbai Syllabus in Sem I and Sem 2:

Sem I

Project based course PC1 carries total 50 marks

- a. Community work Part (I) =20 marks (one week)
- b. Participation in CCA in college $1*30 = 30$ marks

Sem 2

Project based course PC2 carries total 100 marks

Internship of 3 weeks

- a. Observation of school activities (Any three)
 $3*5$ Marks= 15 marks
- b. Observation of lessons given by peers (5 lessons)
 $5*4$ marks = 20 marks
- c. Shadowing of School teacher 5 lessons One week
 $5*3$ marks = 15 marks
- d. Lessons
 5 lessons* 10 marks = 50 marks

Classroom teaching:

It occupies the core of the internship programme, and something the student teachers look forward to. Before the student teachers are actually sent to the schools, intensive practice is given in terms of various micro skills. Students who lack confidence are made to teach peers in small groups where they mentor each other and are school ready. Lesson plans are prepared well in advance and students sit with the method master allotted to them for one-to-one discussion on the lesson plan prepared. The said plan is thoroughly analysed and consensus on the presentation is sought after.

Once the student teacher has cleared all the doubts and is convinced with the tools and techniques to be used during that particular plan, the plan is approved by the faculty.

Classroom teaching in the practice teaching schools is as per the university guideline, for e.g. Community work, shadowing, observation etc and actual lessons (5) in the first and second semester. However, our student teachers go much beyond the prescribed syllabus and engage the students for proxy periods. They conduct various activities and need based programmes during these

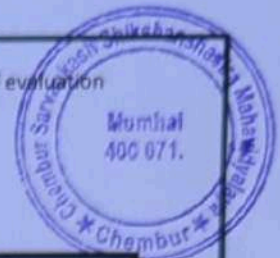
Chembur Education Society's Chembur Sarvankash Shikshanshasthra Mahavidyalaya, Chembur 400071.

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Mahavidyalaya

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periods.

Classroom teaching in progress.



Time-table preparation:

Time tables are prepared everyday for the proxy periods as well as of their own practice teaching schedules. Students meticulously design the time table for their practice teaching which needs to be signed by the method master.

A copy of the time table goes to observing supervisor, school authorities and also to college office for the purpose of records.

Student counselling:

Academic counselling is a part the student teacher needs to learn. Students get engaged in the same as per the requirement of the school. Very often, the schools ask the student teachers to do remedial teaching for the borderline cases.

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If the school has formal counsellor appointed, then students spend time observing the same and learn in the process.

PTA meetings

Parent Teacher meetings are a routine in schools, during the internship if there happens one, student teachers always volunteer to assist in ensuring a smooth conduct of the same.

Assessment of student learning – home assignments & tests

Student teachers assign home tasks and conduct tests usually on the content done by them. Sometimes they assist the school teachers in the assessment of essay books, workbooks etc.

Organizing academic and cultural events

As per the syllabus, student-teachers are expected to assist the school teachers in organising the events. When in practice teaching schools, student teachers make themselves useful in many ways. They take practice, they conduct rehearsals, they actually are given responsibilities like compering of the programme etc.

Students Write a separate report of the activities and submit it to the in charge.

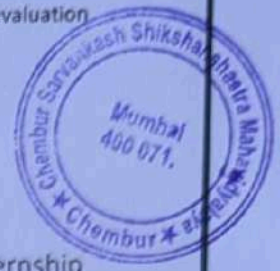


To conclude, we can say that student teachers go much beyond the prescribed syllabus when in schools for practice teaching. Besides completing the prescribed work, they learn many more things on job that help them to enrich themselves as teacher.

(Dr. R. G. Gaikwad)
(Internship in-charge MM)

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(Prof. Deepali Gaikwad)
(Internship in-charge EM)



Internship report 2019-20

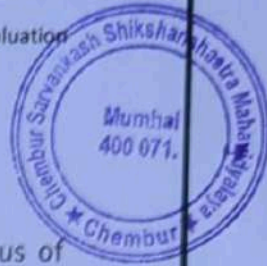
Introduction:

The internship is at the core of the B. Ed programme. Planning and execution of the internship programme requires a lot of planning, patience and quick decision making. A successful internship programme ensures job ready teachers and hence we leave no stone unturned when executing this programme.

For the current academic year, following schools were selected.

Sr. No	Name of the PT School (Marathi Medium)	No. of the students allotted
1	Chembur High school (Morning Session)	06
2	AFAC High School, Chembur	04
3	D.S. High School, Sion	04
4	Aamchi Shala, Tilak Nagar	04
5	Pant Walawalkar High School, Kurla.	06
6	Nehru Nagar BMC School, Kurla.	04
7	Bhavana Education Trusts Junior college, Chembur.	06
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9	Nabar Guruji Vidyalaya, Dadar west	05
10	Chembur High School, (Afternoon session)	04

Sr. No	Name of the PT School (English Medium)	No. of the students allotted
1	Lions Pioneer School, Matunga	8
2	Shatabdi Sohola BMC School, tilak Nagar	9
3	Tilak Nagar MPS, Tilak Nagar	8
4	Vidyaniketan Jr. College, Ghatkopar	8
5	Yuva Junior College, Tilak Nagar	9
6	Rajawadi MPS School Ghatkopar	8



University syllabus for PC2

Keeping in mind the Constructivist approach, the project-based course puts the onus of learning of the learner. The students are expected to shadow the school teachers, they are expected to observe the lessons given by their peers and note down their observations. Thereafter, based on their learning, they will give lessons on their own. The faculty will observe the lessons and record their observations in writing.

The internship in this semester rests fully on individual observation of the student teachers and their ability to deduce conclusions on their own.

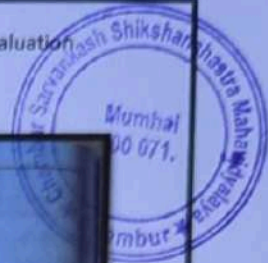
The student teachers are also expected to observe the school activities, (at least three) and record their observation in the prescribed format.

The internship programme in the second semester

SEM 2 PC2	100 (15+20+ 15+50 =100)	3 Weeks	<p>a. Observation of school activities (Any three) 3*5Marks=15marks</p> <p>b. Observation of lessons given by peers (5 lessons) 5*4marks = 20 marks</p> <p>c. Shadowing of School teacher 5 lessons One week 5*3marks =15marks</p> <p>d. Lessons 5Lessons*10 marks =50 marks</p>
--------------	----------------------------------	---------	--

Classroom teaching:

Classroom teaching during this semester carries 50 marks. The five lessons that the students give are fully based on their observations, however, a general guideline for lesson plan is given to them. Students prepare their own lesson plans, give it in the class which is observed by the supervisor and thoroughly discussed. These discussions help the student- teachers in understanding their strengths and weaknesses. They work accordingly and improvement is sought after.



Lesson Plan

Name of the Student Teacher:

Roll No:

School Name / Institute:

Lesson No./Part No.:

Date / Month:

State / District:

Part Introduction / Objective:

Statement of Aim / Object:

Work - board work / Work done:

Teaching Strategy / Method adopted:

Evaluation / Assessment:

Self Evaluation / Self Assessment:

Self assessment self
Signature of the Observer


Sample lesson plan

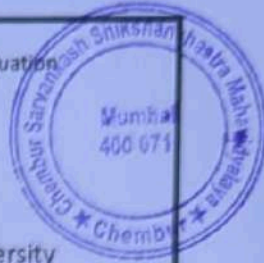
Time-table preparation

Students meet the supervisors, coordinators and prepare their own time table as per the periods allotted to them. Usually, the group leader meets the supervisor who allots periods to the student teachers. The group leader then along with the other student teachers plans the day. Format for the same is printed in their internship notebook.

Period	Date	Activity	Remarks
1	12/12/2019	Teaching	
2	12/12/2019	Teaching	
3	12/12/2019	Teaching	
4	12/12/2019	Teaching	
5	12/12/2019	Teaching	
6	12/12/2019	Teaching	
7	12/12/2019	Teaching	
8	12/12/2019	Teaching	
9	12/12/2019	Teaching	
10	12/12/2019	Teaching	
11	12/12/2019	Teaching	
12	12/12/2019	Teaching	

Sample of Daily Time Table


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Student counselling

Counselling is an important part of teacher's job. However, in the second semester, as university expects them to observe and learn, we ask the students to observe the counselling done by the teachers or by a formally appointed counsellor.

PTA meetings

Actual participation in the PTA meeting is usually a sensitive matter for the authorities. So usually, the students help in organising it but are not present during the actual meeting.

Assessment of student learning – home assignments & tests

Home assignments are given at the end of the lesson. Assessment of the student learning however happens at the evaluation stage where students actually plan activities, ask questions to find out whether the students have understood the content taught by them.

Organizing academic and cultural events

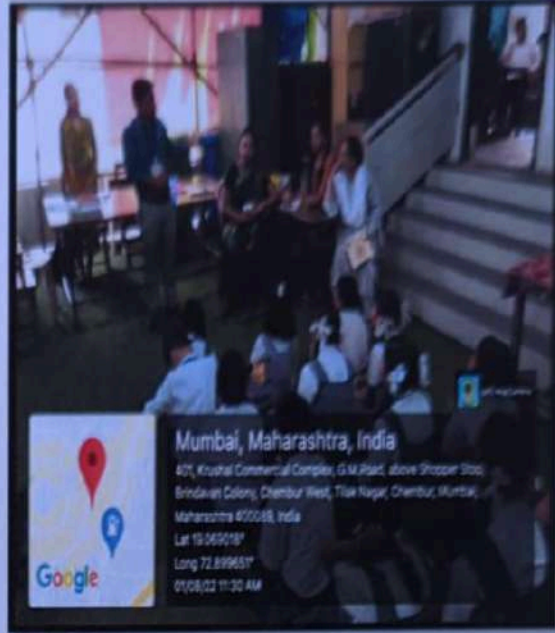
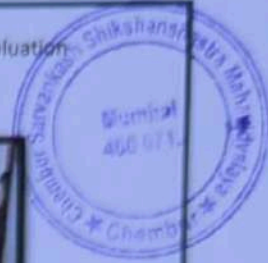
Organising academic and cultural events gives student teachers an opportunity to get close to the students and establish rapport. It is a joyful experience for the teacher trainees. Academic activities that they organise are usually without disturbing the regular school time table. These activities are planned in proxy periods or with prior permission from the school authorities if it is conducted on a large scale.




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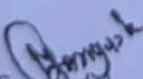
Ramkrishnan Chemburkar Marg,
Chembur Naka, Mumbai 400 071





Mumbai, Maharashtra, India
 401, Krushal Commercial Complex, G.M.Had, above Shopper Stop,
 Brindavan Colony, Chembur West, Tlak Nagar, Chembur, Mumbai,
 Maharashtra 400071, India
 Lat 19.069218°
 Long 72.899651°
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To Sum up, we can say that during this internship the students learned to interact with the authorities. They learned the importance of being punctual and understood the hierarchies that exist in schools. They learned to follow the protocols and understood that they need to be flexible to go to any class and meaningfully engage the students, how to handle the class during the proxy periods. They learned to improvise and connect with the students.


 (Dr. R. G. Gangurde)
 (Internship in-charge MM)


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 Mahavidyalaya


 (Prof. Deepali Gaiwad)
 (Internship in-charge EM)

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 Chembur Education Society's Chembur Sarvankash Shikshanshastri Mahavidyalaya, Chembur 400071.



Internship Report 20 -22

Introduction:

At the advent of Corona, fortunately, the second-year students had already finished their internship, so the challenge was to organise internship for the first-year students who were soon going to be into the second semester. Staff meeting was conducted and it was decided to ask the schools if they would accommodate our student teachers into their online school. After a few phone calls and assessing the threats of conducting the online internship, following decision was made by the in-charge principal and the internship in charge.

1. Student teachers will not give lessons in an online class.
2. However, student teachers would attend online class for the purpose of observation of activities as well as the lessons given by the school teachers.
3. The practice teaching lesson would be conducted amongst the peer groups.
4. Assistance from the past students will be taken for demonstration of ideal lessons.

Internship Group distribution for the online observation of the activities and shadowing of the teachers for Marathi medium

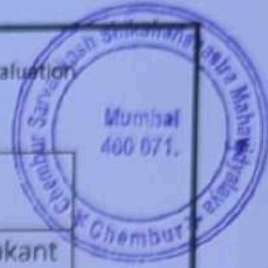
Sr. No	Practice teaching group no.	School with the name of the Head Master (HM)	Roll no.	Faculty allotted
1	Gr. 1	Shri Vijaysing R. Uike (HM) Shahajinagar Municipal school, Mankhurd.	2,7,8,9,21,11	Prof. Smita Ganatra
2	Gr. 2	Shri Narendra Padavi (HM) Vinobha Bhawe Nagar Municipal school, Kurla	10,15,16,17,19	Dr. Kusum Chaudhari
3	Gr. 3	Smt. Ujjwala Sandbhor (HM) Matoshri Vidyamandir Primary section, Deonar	13,23,24,27,29	Dr. Ravindra Gangurde
4	Gr. 4	Smt. Nanda S. Pawar (HM) Sainath Nagar Marathi School, Ghatkopar.	22,30,38,36,45,12	Dr. Keshar Jadhav
5	Gr. 5	Smt. Nanda S. Dhumal (HM) Vidya Vikas Mandir, Andheri	14,25,26,32,33,50	Prof. Manik Aware
6	Gr. 6	Smt. Preeti Chahande (HM)	05,28,31,37,41,43	Dr. Jayesh Jadhav

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		Mumbai Public School, Mithagar, Mulund.		
7	Gr. 7	Smt. Nistawarikar (HM) Ganesh Nagar Mumbai Public School	35,04,03, 2,51,01	Dr. Umakant Deshmukh
8	Gr. 8	Smt. Preeti Patil (HM) Municipal School, Charkop Sector 1	34,47,48,46,42,40	Prof. Archana Alphanso
9	Gr. 9	Smt. Uma Sonawane (HM)	18,20,49,39,44	Dr. Chandrashekher Chakradeo

Internship Group distribution for the online observation of the activities and shadowing of the teachers for English medium:

Online Shadowing for English medium was organised with the help of past students and second year seniors.

Online shadowing programme: 5th July to 12th July 2021

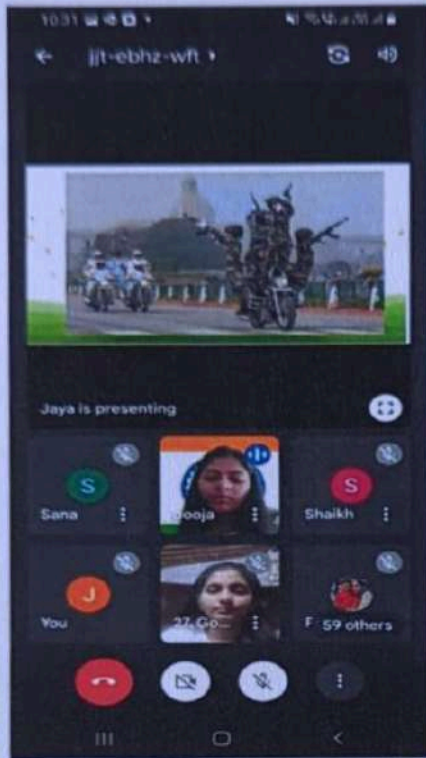
Time: 11.00 am to 2.35 pm

Duration of the lesson: 30 minutes each

Sr. No	Name of the teacher	Alumni/Senior
1	Paresh Bhumbak	Alumni
2	Pooja Bind	Alumni
3	Sanjana Patekar	Alumni
4	Disha Talekar	Alumni
5	Abhideep Desai	Alumni
6	Balram Manda	Alumni
7	Priya Sangam	Alumni
8	Anand Sarvade	Alumni
9	Shireen Khan	Alumni
10	Harshika Das	Alumni
11	Charu Kothari	Alumni
12	Vidya Batwal	Alumni
13	Gayatri Yadav	Alumni



Screen shots of the activities conducted in an online mode



[Signature]
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Mahavidyalaya

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Chembur Naka, Mumbai 400 071



Table showing Alumni association organised online internship programme for Marathi medium:

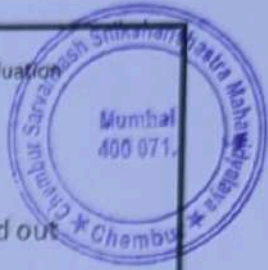
Sr. No.	Date	Name of the Alumni	Method	Faculty in charge
1	5 th July, 2021	Neelam Sangle	Economics	Dr. K. R Jadhav
		Ujjwala Rane	History	Dr. R. G
		Renuka Dharashivkar	English	Gangurde
		Sachin Sonawane	Hindi	
		Pranali Jitekar	History	
2	6 th July, 2021	Amruta Shinde	Sanskrit	Dr. Kusum
		Pooja Fawade	Science	Chaudhari
		Ranjana Hadal	Marathi	Dr. R. G
		Shahista Ansari	Science	Gangurde
		Sharayu Gawade	English	
3	7 th July, 2021	Amruta Shinde	Marathi	Dr. Umakant
		More Somnath	Sanskrit	Deshmukh
		Shahista Ansari	Maths	Dr. R.G.
		Pooja Fawade	Maths	Gangurde
		Shivani Gaikwad	English	
4	8 th July, 2021	Kalpesh Dongare	Maths	Dr. Jayesh
		Sanjay Dabholkar	Economics	Jadhav
		Seema Dhillpe	History	Dr. R. G.
		Pranali Jitekar	Hindi	Gangurde
		Anil Kakade	Science	
		Aditi Kardekar	Hindi	
5	9 th July, 2021	Aditi Kardekar	History	Ms. Smita
		Kalpesh Dongre	Science	Ganatra
		Seema Dhillpe	Marathi	

		Pradnya Patil	Hindi	Dr. R.G.
		Anil Kakade	Maths	Gangurde
		Piyusha Dahivelkar	Sanskrit	
6	12 th July, 2021	Neelam Sangle	Economics	Prof. Manik
		Priyanka Singh	Commerce	Aware
		Swati Jadhav	Sanskrit	Dr. R.G
		Piyusha Dahivelkar	Sanskrit	Gangurde
		Jyoti Ingle	Hindi	
		Shruti Udhari	Maths	
7	13 th July, 2021	Priyanka Singh	Economics	Prof. Archana
		Swati Jadhav	Marathi	Alphanso
		Sanjay Dabholkar	Economics	Dr. R. G.
		Jyoti Ingle	History	Gangurde
		Shruti Udhari	Science	
		Apoorva Gokhale	Sanskrit	

The Sem IV internship for the 20-22 batch was conducted in an offline mode after the schools and colleges reopened.

University syllabus for internship:

SEM 4	150	5 Weeks	a. Learning resource 1*10 marks =10 marks
PC4	(10+25+ 50+20+2 0+25= 150)		b. Action research 25 Marks c. Lessons 5 Lessons*10 marks=50 Marks d. Reflective Journal on internship Activities 20 Marks. e. Community Work Part II 20 Marks f. Co-teaching with Peers 5 Lessons*5marks=25 Marks

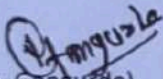


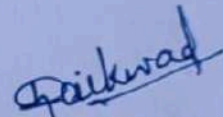
Internship in the offline mode during semester aimed at giving all the experiences missed out in the previous internship. The administrative tasks of physically seeing the records maintained in the school, the school time table which is quite complex to prepare and the actual student interaction were the highlights of this internship.

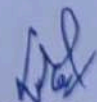
Teaching live students, learning to interact with superiors, understanding the chain of command, reporting to the concerned person, classroom management, maintaining discipline, checking the homework, conducting tests, engaging the students in the proxy period etc. was aimed at and students were briefed accordingly.

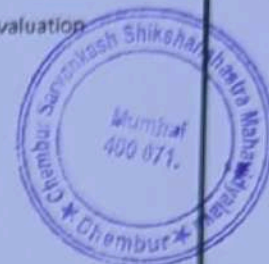
The efforts of the internship department were fully directed towards making up for the loss during Covid.

We extend our gratitude to our alumni for helping us in the testing times. With their help, we were able to do justice to the internship programme. All the expected work in the internship was completed to the utmost satisfaction.


(Dr. R. G. Gangurde)
(Internship in-charge MM)


(Prof. Deepali Gaikwad)
(Internship in-charge EM)


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Internship Report 22-23

Introduction

The internship programme is of utmost importance in any professional programme. All the skills expected in a professional are honed during internship. It's a valuable tool for building one's career as you get noticed by the school authorities and may be handpicked for the job.

Table showing University syllabus for the internship:

Semester	Total marks	Duration	Expected activity
SEM 1 PC1	50 (20+30=50)	1 Week	a. Community work Part (I) =20 marks b. Participation in CCA in college 1*30 = 30marks
SEM 2 PC2	100 (15+20+15+50=100)	3 Weeks	e. Observation of school activities (Any three) 3*5Marks=15marks f. Observation of lessons given by peers (5 lessons) 5*4marks = 20 marks g. Shadowing of School teacher 5 lessons One week 5*3marks =15marks h. Lessons 5Lessons*10 marks =50 marks
SEM 3 PC3	200 (100+20+30+20+30=100)	11 Weeks	a. Lessons 10 Lessons*10=100 marks b. Theme Based lessons 2 Lessons*10 Marks=20 Marks c. Co-teaching with school teachers 3 Lessons*10 Marks=30Marks



			d. Administration of Unit test and Analysis of Results=20 Marks e. Reflective Journal on Internship Activities=30 marks.
SEM 4 PC4	150 (10+25+ 50+20+2 0+25= 150)	5 Weeks	g. Learning resource 1*10 marks =10 marks h. Action research 25 Marks i. Lessons 5 Lessons*10 marks=50 Marks j. Reflective Journal on internship Activities 20 Marks. k. Community Work Part II 20 Marks l. Co-teaching with Peers 5 Lessons*5marks=25 Marks

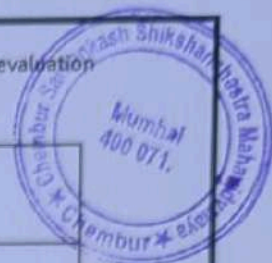
Table showing the Practice teaching schools and allotment of the students for the internship programme (22-23)

Sr. No	Name of the School	Students allotted (Roll no)
1	Chembur High School. (Morning)	45,46,01,43,06,44
2	D. S. High School, Sion. (Morning)	35,21,25,10,30
3	Dr. Babasaheb Ambedkar High School and College. (Afternoon)	05,07,02,29,19
4	Afac High School, Chembur. (Morning)	37,13,20,11,17,14
5	Amchi Shala, Tilak Nagar, (Morning)	47,31,27,36,33,49
6	Pant Walawalkar High School, Kurla. (Morning)	19,24,41,04,48

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7	Nabar Guruji Vidyalaya Dadar, (Morning)	32,40,23,09,39
8	Sadhana Vidyalaya, Sion (Afternoon)	08,15,16,28,26

Classroom teaching:

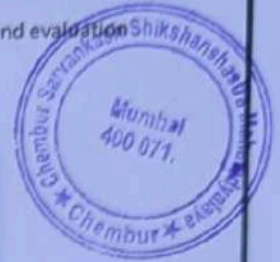
Classroom teaching in the third and fourth semester is highly intensive where each student discusses the each and every lesson with the method master and finalises the action plan for the complete period. These lessons are meticulously observed and graded. Suggestions are given for improvement and reflection on the same is sought after.

Classroom teaching also involves engaging students during proxy periods. The student teachers are expected to prepare special activities that they can conduct during these periods. Environment awareness activities, awareness on the sustainable goals, food wastage, water shortage, hunger, pollution etc are some of the popular topics on which the student-teachers work and create activities. Most of these activities are in the form of games, videos, quizzes, depending on the availability of the resources.



Mentoring and student Counselling:

Academic mentoring is the responsibility of the interns. Student teachers plan remedial teaching as per requirement. Mentoring is done when preparing students for various competitions. Student teachers volunteer to assist the teachers and sometimes are given complete responsibility of remedial teaching. Sports is one area where student-teachers help the school in smooth conduct of the programme. This year, the entire school sports for Aamchi Shala High School was conducted by the student-teachers. Some of the practice teaching schools have formal counsellor appointed. Our students get an opportunity to observe the sessions conducted by them.



Activities Beyond the classroom teaching suggested to the students

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SCHOOL / COLLEGE ACTIVITIES DURING INTERNSHIP PROGRAMME

SR. NO.	NAME OF THE ACTIVITY
1	World Population Day
2	Constitutional Values: Rights and Duties
3	Gender Equality
4	Human Rights
5	Water Scarcity
6	Food Wastage
7	Civic Responsibility and Active Citizenship
8	Substance Abuse and Addiction
9	Environmental Sustainability : Pollution from Festivals
10	Women Empowerment
11	Safe Touch and Unsafe Touch
12	Students Safety
13	Ethical Issues of Social Media
14	Digital Safety
15	Waste Management
16	Cyber Crime
17	Child Trafficking
18	Bullying in Schools
19	Changes in adolescence : Puberty
20	

Time-table preparation

Daily time table is prepared by the group leader and executed. This time table includes the proxy periods given by the supervisor of the school.

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English Class

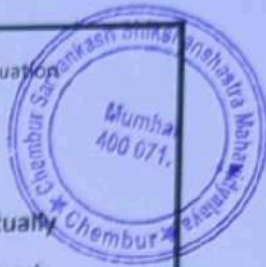
Teacher: Vishvajit Chingade

Sl. No.	Topic	Page	Start	End	Time	Day
1	English	100	09:00	10:00	05	
2	English	100	09:00	10:00	07	
3	English	100	09:00	10:00	06	
4	English	100	09:00	10:00	08	
5	English	100	09:00	10:00	07	

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Day	Time	Topic	Page	Start	End	Day

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PTA meetings

Student teachers assist in organising the parent teacher meetings; however, they don't actually participate in one. Students are especially praised for their polite behaviour and flexible approach. The head masters, teaches, supervisors always praise the students for the assistance they get in each and every activity conducted.

Assessment of student learning – home assignments & tests

Home assignments/home work are a part of the lesson plan and hence a regular feature. Beyond this, students are expected to conduct a unit test on the content taught. For this, evaluation workshop is conducted in the college. They are properly oriented about the year plan, unit plan, weightage tables and blue print etc. After that it is executed in schools.

Organizing academic and cultural events:

Schools highly depend on student teachers for cultural events. While organising academic event is a part of their curriculum, assisting teachers in organising any activity is expected from the student teachers.

This year, students in their December internship wholeheartedly participated in the events organised in the schools. The D. S. High School, Sion, Sadhana Vidyalaya, Tilak Nagar and many more schools entrusted the students with entire responsibility of annual day. Students choreographed the dances, took practice, conducted the rehearsals for the practice teaching schools.

Mumbai public School, Matunga gave one student (Seema Surve) an opportunity to compeer the FN Ward level Women's Day programme.

Following are the glimpses of some of the programmes where our students were instrumental in bringing success.



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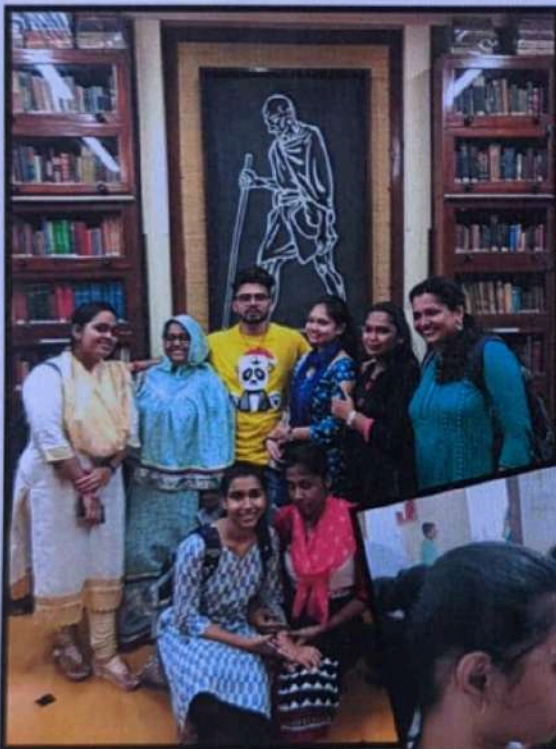
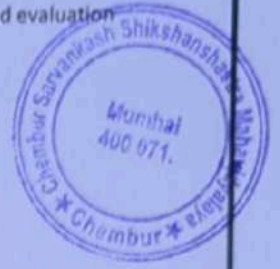
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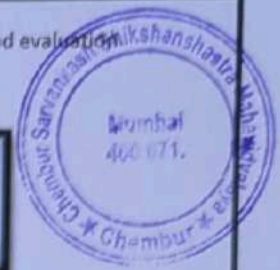
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Organisation of academic and cultural activities in PT Schools... a joyous occasion...



Saraswati poojan in one of the practice teaching schools.

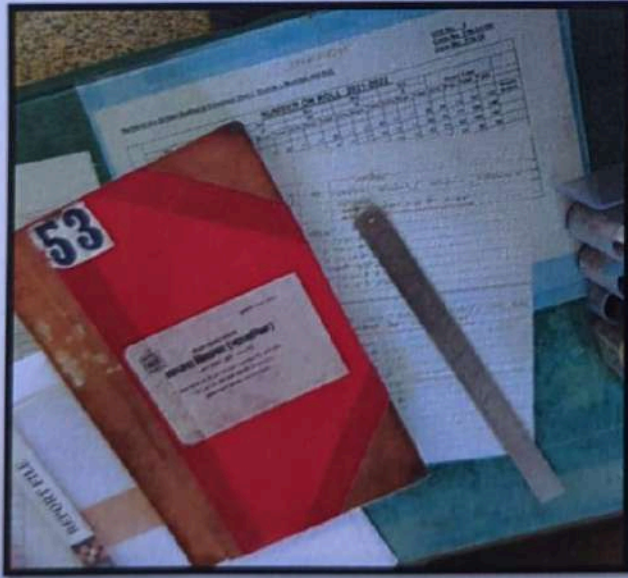
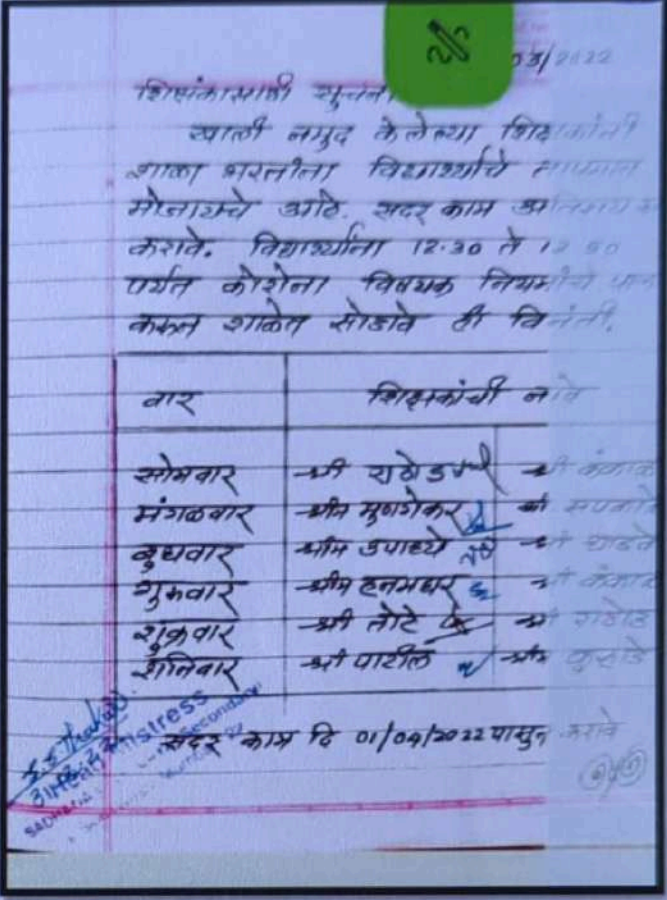
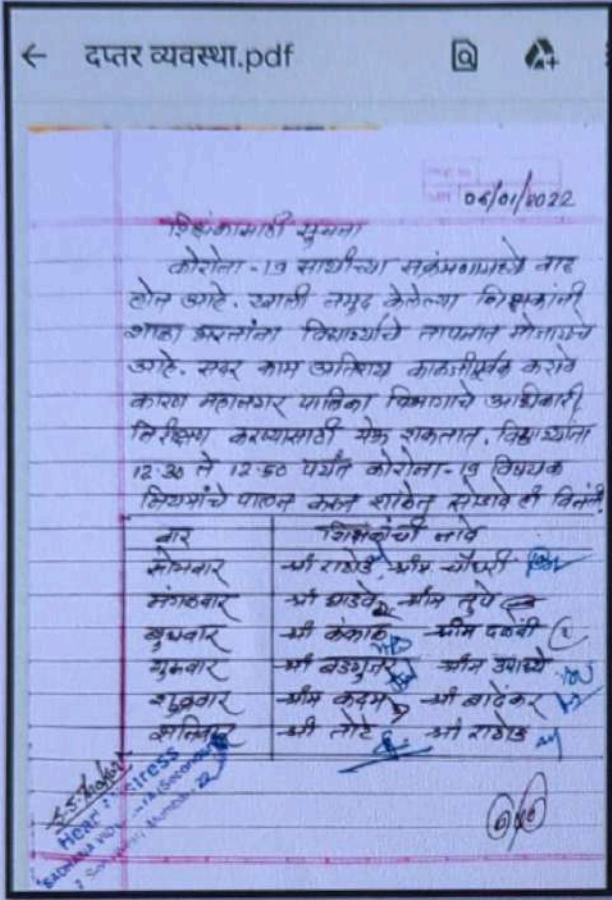
Maintaining documents, administrative responsibilities- experience/exposure

Class teachers usually give these responsibilities to the student teachers, where they learn to take attendance, maintain monthly records of the fees etc. they also check daily diaries of the students and learn to write remarks in them. Student teachers also visit the school office with prior appointment and learn how the general register is maintained, how the school leaving certificates and other documents are maintained so that it is easy to pull the records even after time lapse. Getting hands on experience as far as

August		Year 2023-2024		Class VIII	
Sl. No.	Roll No.	Name	Student's Name	Muni	
1					
2	102	1	Miss Hindalekar Anurupa		
3		2	Jadhav Nikah		
4	103	3	Kumbale Vaishnavi		
5		4	Kare Pooja		
6		5	Kurchikarve Sonika		
7		6	Kurchikarve Sonakshi		
8		7	Palkar Shwani		
9		8	Fokar Teoni		
10		9	Shinge Sonakshi		
11		10	Shukla Jayash		
12		11	Shirke Adis		
13		12	Thakur Chanchal		
14		13	Tilkar Yashika		
15		14	Miss Gangan Aaryan		
16		15	Kurchikarve Durgesh		
17		16	Lavangare Gaurav		
18		17	Tilkar Pratiksh		
19		18	Murthy Yashraj		
20		19	Pawar Dnyan		
21		20	Shinde Yash		
22		21			

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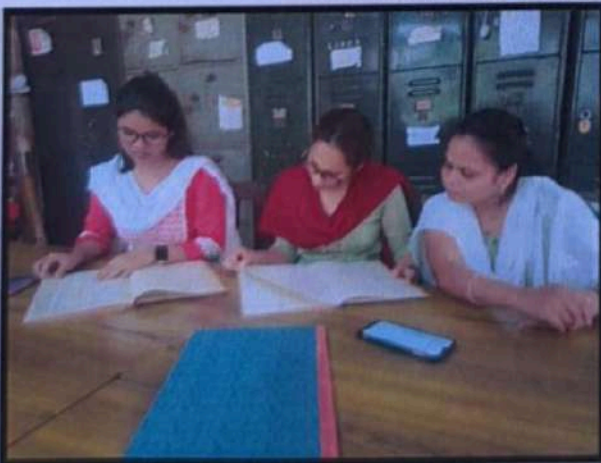
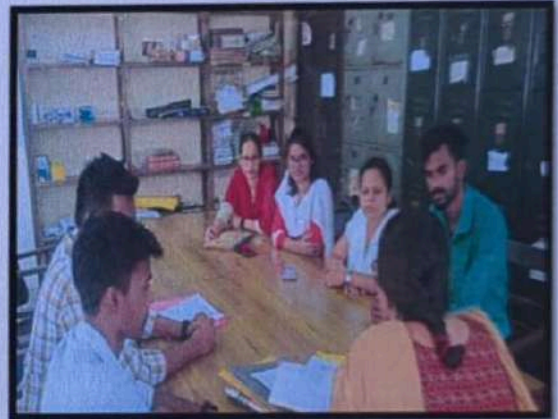
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Various registers and records maintained in the school office.



Orientation by the administrative staff of the practice teaching school.



Students physically get to see the records maintained from the time of the inception of the school, they understand the importance of the records as they are maintained for life time and given in duplicate (for e.g. School Leaving certificate.) on demand by the student.


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To conclude, the internship program this year successfully connected the classroom teaching with the skills of the student teachers. Theoretical base created in the college was successfully translated into action in the practice teaching schools. Students could test their teaching skills in a real-world situation and could incorporate the suggestions, observations, reflections into the real classroom situation. They now have better classroom management skills and are job ready. My thanks go out to all the stakeholders who leave no stone unturned to make internship into a successful programme.

(Dr. R. G. Gangurde)
(Internship in-charge MM)

(Prof. Deepali Gaikwad)
(Internship in-charge EM)

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