

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



Data Validation and verification

SSR Criterion 2: Teaching-learning and Evaluation

ICT support is used by students in various learning situations

1. Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations Geo-tagged photographs wherever applicable
2. Link of resources used

2.3 Teaching- Learning Process

2.3.4 Documents related to the use of ICT by students in various learning situations

Principal
Principal

Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya



Swami Vivekanand Chowk, Chembur, Mumbai - 400 071.
www.cssm.in • Email : principal@cssm.in

LESSON PLAN / पाठ टाचण

Method : Mathematics
अध्यापन पध्दती
Method Lesson No. : 03
अध्यापन पध्दती पाठ क्र.
Date : 15/03/2022
दिनांक
Roll No. : 13
पट क्रमांक

Name of the pupil teacher: Akshata A. Khedekar Subject Math
विद्यार्थी शिक्षकांचे नाव विषय
School _____ Standard VIIIth
शाळा इयत्ता

Previous Knowledge The pupils have the previous
विद्यार्थ्यांचे पूर्वज्ञान knowledge about "sales" & "percentage"

Reference Books <https://www.mathsue.com>
संदर्भ ग्रंथ <https://www.msipg.com>

Teaching Method / Model Known to Unknown
अध्यापन पध्दती / प्रतिमान

Teaching Aids : Charts
दृक् श्राव्य साधने

Core Elements Inculcation of Scientific temper
गाभा घटक

Values Scientific Attitude
मुल्ये

Life Skills _____
जीवन कौशल्ये

Global Perspective _____
वैश्विक दृष्टिकोन

Subject : Math
विषय
Topic : Discount
घटक

Chalkboard Summary
फलक सारांश

Std. : VIIIth
इयत्ता
Date : 15/03/2022
दिनांक

→ Discount
- Marked price
- Selling price
→ Discount percentage

FORMULA
1) Discount = Marked price
- Selling price
2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Meaning -
Discount, selling price,
marked price, Discount
percentage

Definition - i) Discount
ii) Marked price

Co-relation -
Mathematics with
Business

Core-elements -
Inculcation of
scientific temper

Facts -
Sales, Discount percentage

Formulae -
1) $\text{Discount} = \text{Marked price} - \text{Selling price}$

2) $x = \frac{\text{Discount} \times 100}{\text{Marked price}}$

Remembering
The pupil remembers the
concept of "sales

Specifications
1) The pupil recall the
concept of "percentage"
ii) The pupil recognizes
the concept of "Discount"

2) Understanding
The pupil develops the
comprehension of
"Discount"

Specifications
i) The pupil describes the
concept of "Discount
percentage"

ii) The pupil solves the
examples of "Discount
percentage"

3) Application
The pupil applies the
understanding of "Discount"
into new situation.

i) The pupil analysis the
problem in "Discount"

Set Induction
प्रस्तावना

Teacher greets students. Do you all go
for shopping with your mother? Have you
seen such advertisement outside the shops
specially during festive seasons. What does 30%
OFF means here?

Statement of Aim
हेतुकथन

Today we are going to learn about
"Discount"

Learning Experiences / अध्ययन अनुभव

Teacher's Activity :
शिक्षक कृती

Student's Activity :
विद्यार्थी कृती

EXPLANATION

So lets see this example, Mrs. Seema owns a shop. The details of sales of sarees & profit earned is given in the shown data

Students
listen
carefully

Can you tell me what was more profitable to her with or without Discount? Have you ever seen a tag price on it? The price on it is different & the discount price is different Am I right? Can you tell me how do you calculate discount?

Students
answered
carefully

For example, The chocolate price is ₹100 & the shopkeeper sold it at ₹82 calculate the discount?

Students
listen &
answered
carefully

$100 - 82 = ₹18$ is the discount
₹100 is marked price & ₹82 is the selling price. Now can you tell me the formula? Discount = Marked price - Selling price.

$$x = \frac{\text{Discount}}{\text{Marked price}} \times 100$$

Students
listen
carefully

Teacher solves few examples for further understanding.

RECAP

Lets summarize the concept of "Discount".

Students
listen
carefully

Solve.

EVALUATION

1) Set Induction
प्रस्तावना
The Marked price of book is ₹450.

The shopkeeper sold at ₹412. Calculate the Discount price?

Students
answered
carefully

2) If marked price is ₹900. Discount is 20%. Find the Marked price

HOME WORK

Statement of Aim

हेतुकथन Q.1. If Marked price is ₹1700, selling price ₹1540. Find Discount percentage

Students note
down
carefully

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Swami Vivekananda Chowk, Chembur, Mumbai-400071.
www.cssm.in Email principal@cssm.in



LESSON PLAN

Subject :- OCM
Method:- Commerce
Lesson No.:- 6
Date:- 01/12/21
Roll No:- 39

Name of the pupil teacher :- Saima Parveen Siraj Ahmad Siddiqui

Previous Knowledge:- Students have a previous basic knowledge about Multinational companies but are not much aware about its features

Teaching Methodology :- lecture cum discussion method and Indo deductive method

Teaching Maxims:- simple to complex and known to unknown

Values /Core components:-

References :- textbook <http://cart.ebalbharati.in/BalBooks/pdfs/1103020425.pdf>

Points:- Meaning of Multinational Companies

Features of Multinational Companies

Material/Visual Board Plan

Class – 11th
Sub – OCM
Chp – Forms of Business Organisations II
Topic – Mnc



Name – Saima Parveen Siraj Ahmad Siddiqui
Roll no – 39 Date – 01/12/21
Lesson no – 6



Multinational Corporations

A multinational corporation is a business organisation that operates in many different countries at the same time. In other words, it's a company that has business activities in more than one country.

Just relax...

2

	Content Analysis	Objectives with Specifications
	Topic	Remembering
	Multinational Companies and it's features	General Objectives
		The pupil remembers what is multinational companies
	New Terms	Specific Objectives
1.	Turnover	The pupil recognizes the multinational companies
2.	Framework	The pupil identifies of features of international operations and advanced technology
3.	Sophisticated	
		Understanding
	Teaching Points -	General Objectives
	Meaning of MNC	The pupil understands the multinational companies and it's features

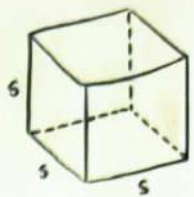
	Features of MNC – 1) Huge assets and turnover	Specific Objectives
	2) International Operations	The pupil restates the meaning of multinational companies
	3) Centralized control	The pupil generalizes the features mighty economic power and centralized control.
	4) Mighty Economic Power	
	5) Advanced and Sophisticated Technology	Application
	6) Professional Management	General Objectives
		The pupil applies the knowledge gained in particular situation
		Specific Objectives
		The pupil examines the meaning of multinational companies
		The pupil separates the features Advanced and Sophisticated Technology, Professional Management and Huge Assets and Turnover
		Analyzing
		General Objectives
		The pupil analyzes the features of MNC
		Specific Objectives
		The pupil investigates the features Advanced and Sophisticated Technology, centralized Control, International Operations
		The pupil examines the meaning of MNC
		Evaluation
		General Objectives
		The pupil evaluates the features of MNC
		Specific Objectives
		The pupil justifies all the features
		The pupil combines all the features to evaluate MNC
Lesson Stages	Learning Experiences	
	Teacher's Activity	Student's Activity
Set Induction	Story telling method - Teacher uses a chart as Google search engine to search for weather type, food and	Students listen carefully and attentively

	clothing in New York as a girl named Hira is moving to New York for her master's	
	Then when she reaches there she has some difficulties in adjusting there with and weather so she again searches on Google about food and shopping centers near according to her preferences and then she visits H&M for clothing and finds clothes similar to what she used to buy in India and She goes to restaurant named Indian accent which is an Indian restaurant serving in New York as well which makes her feel a little comfortable in New York	
	So firstly let's talk about Google is it that we can use in in India only	No ma'am we can use it other countries as well
	And H&M and Indian accent are seen in India as well or in only one country	No ma'am according to story we know that H&M and Indian accent are in India as well in New York
	So what do you think companies which operate in not just one country, what are they know as?	Multinational Company
	That's right that is what we will learn in detail today.	
Statement of Aim	So the topic for today is Multinational company it's meaning and it's features.	Students listen carefully
Explanation	Teacher uses lecture cum discussion method to teach the meaning of MNC	Students listen carefully actively participate in discussion
	Teacher explains the meaning using teaching aids of PPT and visuals and giving examples of Microsoft, Nestle, Coca cola, Sony, etc.	
	Teacher uses Indo deductive method to teach the features of MNC using teaching aids PPT and visuals	Students listen and observe carefully
1.	Huge Assets and Turnover	
	Teacher uses visuals of PPT and explain giving example of Microsoft which has a huge turnover and great assets as well as MNC is operating on a global basis.	
2.	International operations	
	Teacher uses visuals of PPT and explain giving example of Tata motors as they have production and marketing operations in several countries operating through a network of branches, subsidiaries and affiliates in host countries.	
3.	Centralized control	
	Teacher uses visuals of PPT and explain giving example of Infosys as they have headquarters in Bengaluru and operate in other countries as well.	
4.	Mighty economic power	

	Teacher uses visuals of PPT and explain giving example of Walmart and Flipkart as they keep on adding to their economic power through constant mergers and acquisitions of companies, in host countries	
5.	Advanced and sophisticated technology	
	Teacher uses visuals of PPT and explain giving example of Apple as it has advanced and sophisticated technology at its command. It employs capital intensive technology in manufacturing and marketing.	
6.	Professional Management	
	Teacher uses visuals of PPT and explain giving example of Google as MNC employs professionally trained managers to handle huge funds, advanced technology and international business operations.	
Summarization	Teacher summarizes the topic with the concept developed with the help of PPT and gives short point wise of features	Students listen carefully
Evaluation	Teacher evaluates students using kahoot app asking questions in quiz and true or false way	
	Q1) What is MNC?	A multinational corporation is a business organization that operates in many different countries at the same time
	Q2) MNC operates on which level?	International level
	Q3) What type of technology MNC uses?	Advanced and sophisticated technology
	Q4) True or false – As MNC is operating on a global basis, they have huge physical and financial assets.	True
	Q5) True or false - MNCs are powerless economic entities	False
Home Assignment	Find out 5 MNC having headquarters in India and in which other countries they operate and find out their Turnover and make a flowchart of representing the same	Students note down the assignment in their note books



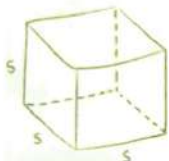
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$$V = s^3$$

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PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

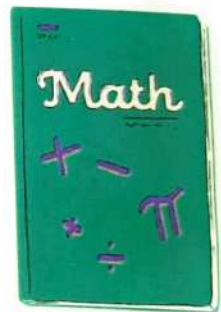


Technology Based Lesson Plans

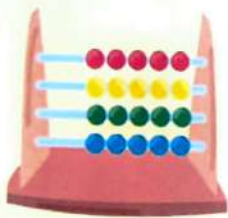


TEACHER INCHARGE : PROF. VIBHAWARI SHIGWAN

NAME OF STUDENT TEACHER : KAINAT SAYYED



ROLL NO : 33



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Mahavidyalaya
Ramkrishna Chemburkar Marg,
Chembur Naka, Mumbai 400 071





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TECHNOLOGY BASED LESSONS

Name : Kainat sayyed

Year : S.Y.B.Ed

Roll No : 33

Name of Internship School : MPS school, Matunga.

Elective Course 2 (EC - 2)

Pedagogy of School Subject : Mathematics

Method Master : Prof. Vibhawari Shigwan

29/06/2024

Date :

Signature and Stamp

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Chembur Sarvankash Shikshanshasthra
Mahavidyalaya
Ramkrishnan Chemburkar Marg,
Chembur Naka, Mumbai 400 071

TECHNOLOGY BASED LESSONS

INDEX

Sr. no.	Title of lesson	Link	Application
1.	Pythagoras theorem	https://youtu.be/uMwaQYJ4iRc?feature=shared	Benime/App based
2.	Polygon	https://create.kahoot.it/share/polygon/c524fc26-575b-45d0-85b4-9580d7c44555	Kahoot/App based
3.	Circle	https://ed.ted.com/on/ZdUv5Y2L	Ted.Ed/Video based
4.	Polygon	https://edpuzzle.com/join/dezonin	Edpuzzle/Video based
5.	Matrices	https://edpuzzle.com/embed/assignments/6644748792cb79576077ce3f/watch	Edupuzzle/Video based



APP Based Lesson

Name of the Learner: - Kainat Sayyed

Lesson Title: - Pythagoras Theorem

Subject: - Mathematics

Name of the App: - Benime

Grade Level: - 7th

Duration: - 41 secs

learning Objective: -

Knowledge:

- The pupil remembers the types of triangle.
- The pupil recalls the right angle triangle.

Understanding:

- The pupil develops the understanding of Pythagoras theorem.
- The pupil describes various properties of right angle triangle.

Application:

- The pupil illustrate difference between right angle triangle & other triangle types.
- The pupil analysis the concept of Pythagoras theorem.

Skill:

- The pupil draw diagram for theorem.

Materials: Nil

Technology Requirements: Internet/Wifi connection, Laptop/Smartphone.

Preparation: Not required



Instructional Steps / अनुदेशनात्मक पाय-या

Introduction	<ul style="list-style-type: none">• Greet students and introduce the topic.• Introduces the app which is going to be used.
Pre-App Discussion	<ul style="list-style-type: none">• Teacher discusses the importance of understanding pythagoras theorem.
App Exploration	<ul style="list-style-type: none">• Teacher shows the App based concept for pythagoras theorem.
Guided Activities	<ul style="list-style-type: none">• Teacher guides the students to solve the question.
Reflection and Discussion	<ul style="list-style-type: none">• Teacher discusses about the concept of right angle triangle.
Extension Activities	<ul style="list-style-type: none">• Teacher discusses more types of triangle with the students.
Assessment	<ul style="list-style-type: none">• Teacher checks the answers given by the student to asses them.
Closure	<ul style="list-style-type: none">• Summarize the concept of theorem and provide them more sums related to topic.

Signature of Teacher

Signature of Guide

Signature of Principal
Principal



Instructional Steps / शिक्षण चरण

Introduction	<ul style="list-style-type: none">• Greet students and introduce the topic• Introduces the app which is going to be used
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Signature of Teacher

Signature of Guide

Signature of Principal
Principal

Chembur Sarvankash shikshan Shastra mahavidyalaya

Sayyed Kainat

Roll no. 33

Subject - Maths

Topic - Pythagoras Theorem

Benime App video. pythagoras theorem

1 view 1 hr ago ...more



Sayyed Kainat

Conclusion

Pythagorean theorem, Rule relating the lengths of the sides of a right triangle. It says that the sum of the squares of the lengths of the legs is equal to the square of the length of the hypotenuse (the side opposite the right angle). That is, $a^2 + b^2 = c^2$, where c is the length of the hypotenuse.

Benime App video. pythagoras theorem

1 view 1 hr ago ...more



Sayyed Kainat

The Pythagorean theorem formula is $a^2 + b^2 = c^2$. It only works

for right triangles.

To solve the Pythagorean theorem, we need to know the lengths of at least two sides of a right triangle.

The Pythagorean theorem formula can be used to find the length of the shorter sides of a right triangle.

Benime App video. pythagoras theorem

1 view 1 hr ago ...more



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What is the full Pythagoras formula?

The formula for

Pythagoras' theorem is $a^2 + b^2 = c^2$. In this equation, "C" represents the longest side of a right triangle, called the hypotenuse. "A" and "B" represent the other two sides of the triangle. To us,

Benime App video. pythagoras theorem

1 view 1 hr ago ...more



Sayyed Kainat



चेंबूर सर्वकष एज्युकेशन सोसायटीचे,
चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय, चेंबूर

TECHNOLOGY BASED LESSONS

नाव : कु. प्रेरणा किशोर मेस्त्री

वर्ग : S.Y.B.Ed (चतुर्थ सत्र)

हजेरी क्रमांक : 26

आंतरवासिता शाळेचे नाव : साधना विद्यालय (दुपार अधिवेशन)

शालेय अध्यापन पद्धती : मराठी

शैक्षणिक वर्ष : 2022 - 2024

दिनांक :


सही आणि शिक्का
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Chembur Naka, Mumbai - 400 071

TECHNOLOGY BASED LESSONS



अनुक्रमणिका

अनु. क्र.	घटक	Link	Application	स्वाक्षरी
१.	हास्यचित्रांतील मुलं (स्थूलवाचन) (नववी)	https://edpuzzle.com/assignments/65f6ea03c6d5210a88e0da8e/watch Class code: bazehuz	Edpuzzle (Video Based Lesson)	
२.	अलंकार (व्याकरण) (नववी)	https://edpuzzle.com/assignments/66269fc2be8b032255c34fa9/watch Class code: bazehuz	Edpuzzle (Video Based Lesson)	
३.	आकाशी झेप घे रे (पद्य) (दहावी)	https://ed.ted.com/on/zlIGel6h	Ted.Ed. (Video Based Lesson)	
४.	ऑलिम्पिक वर्तुळांचा गोफ (गद्य) (नववी)	https://create.kahoot.it/share/fb871853-975b-4752-a683-a928c5acaefe	Kahoot! (App Based Lesson)	
५.	चोच आणि चारा (गद्य) (आठवी)	https://youtu.be/sP_v1qYRSPE?si=DKTQvK7zIkanA4Gn	Benime (App Based Lesson)	



Video Based Lesson

Name of the Teacher : कु. प्रेरणा किशोर मेस्त्री

Title of the Video : हास्यचित्रांतील मुलं (मधुकर धर्मापुरीकर) (स्थूलवाचन)

URL of the Video :

<https://edpuzzle.com/assignments/65f6ea03c6d5210a88e0da8e/watch>

Class Code (If any) : bazehuz

Duration of the Video : ३० मिनिटे

Subject : मराठी

Grade Level : नववी

Learning Objectives :

समाकलन :

१. विद्यार्थी हास्याचित्रांविषयी माहिती सांगतो.
२. विद्यार्थी हास्याचित्रांचे विविध प्रकार सांगतो.
३. विद्यार्थी पाठाने आलेल्या प्रसिद्ध व्यंगचित्रकारांची नावे सांगतो.

अभिव्यक्ती :

१. विद्यार्थी हास्यचित्रे आणि व्यंगचित्रे यांतील फरक स्पष्ट करतो.
२. विद्यार्थी पाठाने चित्रांचे स्पष्टीकरण स्व-शब्दांत करतो.
३. विद्यार्थी हास्यचित्रे व व्यंगचित्रांशी संबंधित विविध उदाहरणे देतो.

Instructional Steps / अनुदेशनात्मक पायऱ्या

Introduction:	<ul style="list-style-type: none"> शिक्षिका विद्यार्थ्यांना हास्यचित्रातील मुलं या पाठाची ओळख करून देते. शिक्षिका विद्यार्थ्यांना चित्रांचे महत्त्व स्पष्ट करते.
Pre-Viewing Discussion:	<ul style="list-style-type: none"> शिक्षिका विद्यार्थ्यांना विविध प्रकारची चित्रे दर्शवते. शिक्षिका विद्यार्थ्यांना चित्रांचे स्पष्टीकरण करण्यास सांगते. शिक्षिका पाठाचे अधिक स्पष्टीकरण करते.
Video Viewing:	<ul style="list-style-type: none"> शिक्षिका विद्यार्थ्यांना 'हास्यचित्रांतील मुलं' या पाठाचा व्हिडिओ दाखवते व पाठावर आधारित प्रश्न विचारते. १. व्यंगचित्र किंवा हास्यचित्र म्हणजे काय? २. कोणत्या प्रसिद्ध चित्रमालिकेचा उल्लेख पाठात केला आहे? शिक्षिका व्हिडिओ बघताना विचारल्या गेलेल्या प्रश्नांची उत्तरे सोडविण्यास सांगते. (इतर प्रश्न पाठाच्या शेवटी जोडले आहेत.)
Post-Viewing Discussion:	<ul style="list-style-type: none"> शिक्षिका व्हिडिओच्या मदतीने पाठाचे अधिक स्पष्टीकरण करते. शिक्षिका विद्यार्थ्यांना व्हिडिओमधील काही उदाहरणे विचारते. शिक्षिका व्हिडिओ बघताना विद्यार्थ्यांना आलेल्या प्रश्नांची चर्चा करते. शिक्षिका विद्यार्थ्यांना आशय समजण्यासाठी अधिक उदाहरणे देते.
Extension Activities:	<ul style="list-style-type: none"> शिक्षिका व्हिडिओ मधील मुख्य घटकांवर चर्चा करते. शिक्षिका विद्यार्थ्यांना व्हिडिओ बघताना आठवलेल्या उदाहरणावर चर्चा करते.
Assessment:	<ul style="list-style-type: none"> प्र.१. व्यंगचित्र व हास्यचित्र यांतील फरक सांगा. प्र.२. व्यंगचित्रांची वैशिष्ट्ये सांगा.
Conclusion and Reflection:	<ul style="list-style-type: none"> चित्रामधून व्यक्ती आपले भाव व्यक्त करीत असतो. चित्रामधील 'हास्यचित्रे आणि व्यंगचित्रे' आपण पाहिली. अशाप्रकारे आज आपण 'हास्यचित्रांतील मुलं' या पाठाचा अभ्यास केला.

Prerona
Signature of Teacher

Abhomo
Signature of Guide

[Signature]
Signature of Principal
PRINCIPAL

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प्रश्नावली :

१. हस्यचित्रांतील मुले या पाठच्या लेखकांचा जन्म कोठे झाला ?
२. लेखकांनी व्यंगचित्रांचा संग्रह करण्यास कोणत्या सालापासून सुरुवात केली ?
३. प्रस्तुत लेख कोणत्या पुस्तकातून घेतला आहे ?
४. वर्तमानपत्रात पाहायला मिळणाऱ्या कार्टून्सना काय म्हणतात ?
५. व्यंगचित्रांचे वैशिष्ट्य सांगा.
६. कोणत्याही दोन व्यंगचित्रकारांची नावे सांगा.

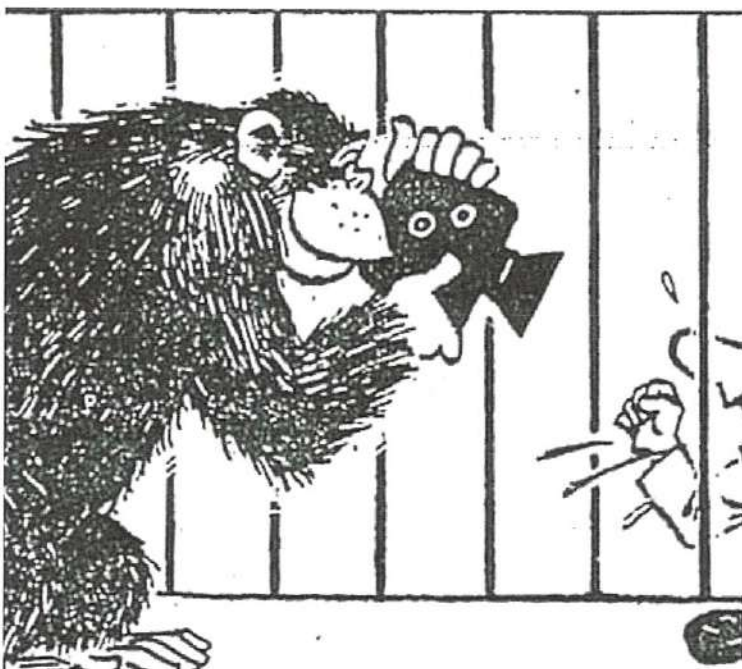
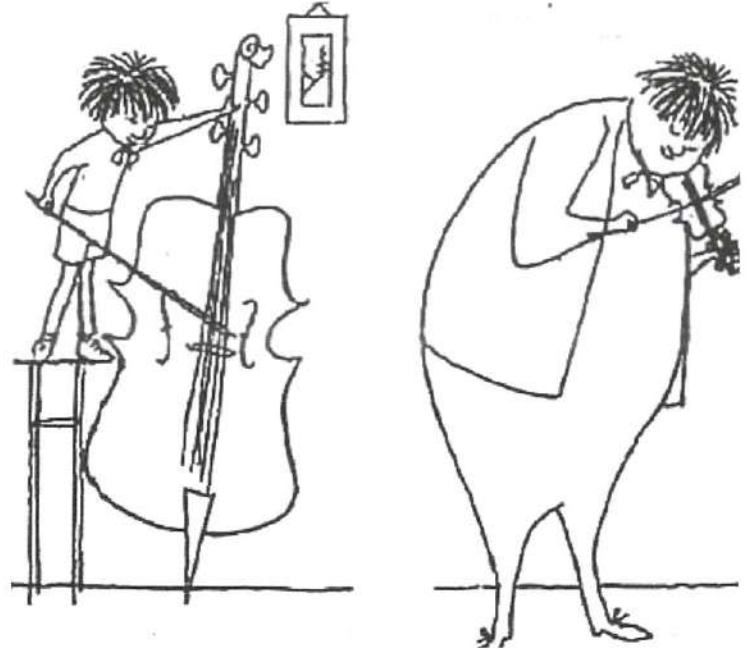
CSSM Chembur-400071

गणित

इयत्ता चौथी



चारुहास पंडित / प्रभाकर वाडेकर



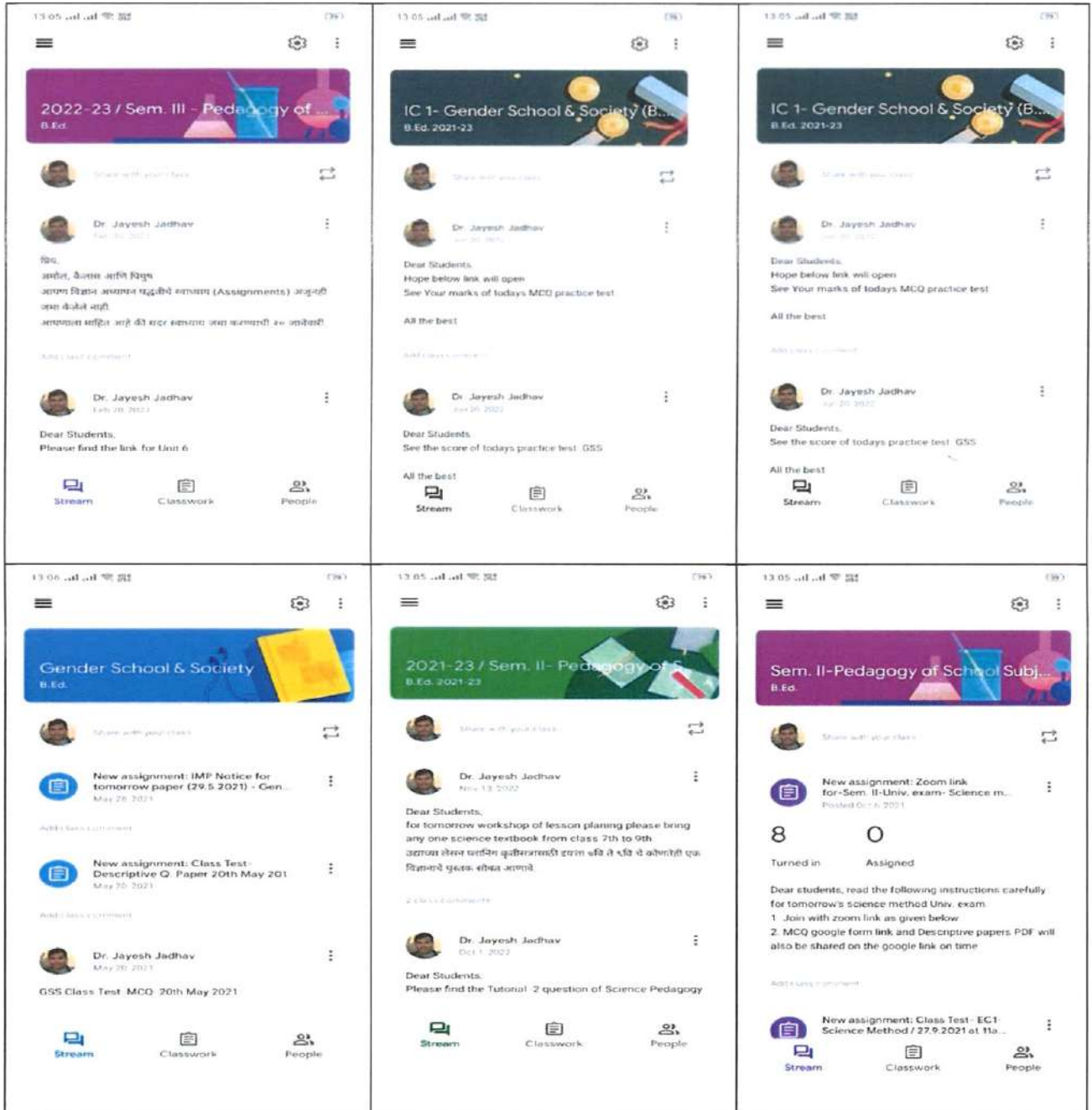
मही फूल
 ही रे
 या!



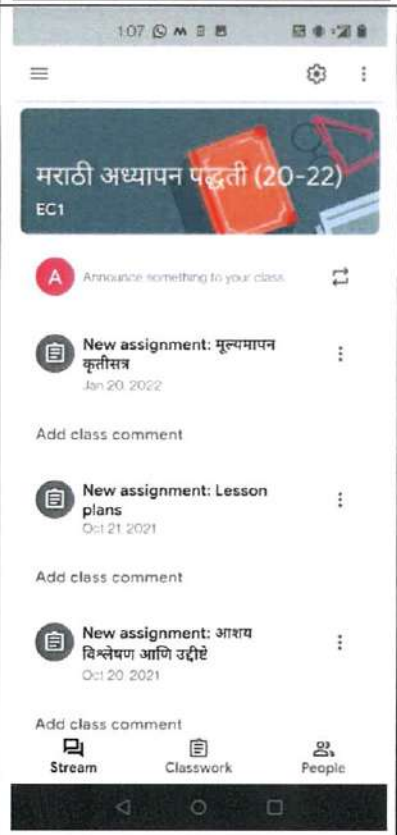
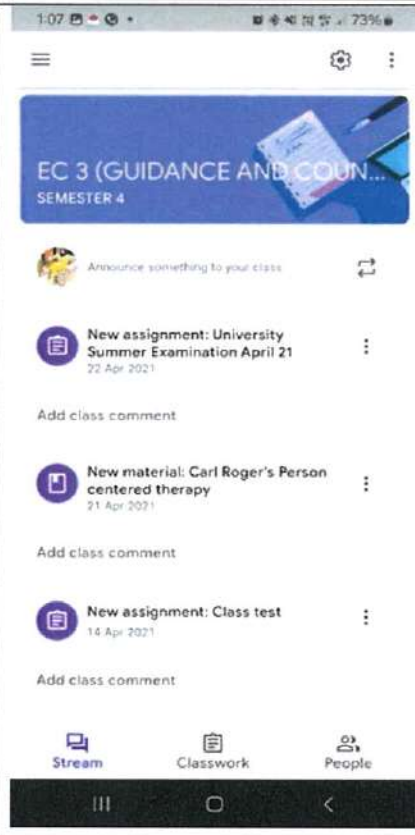
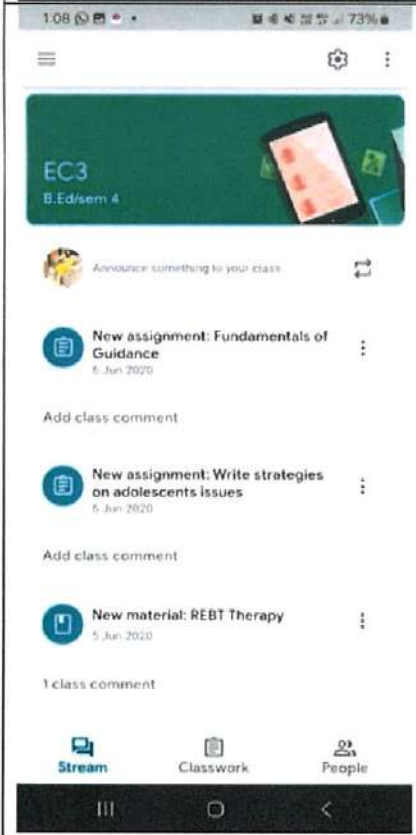
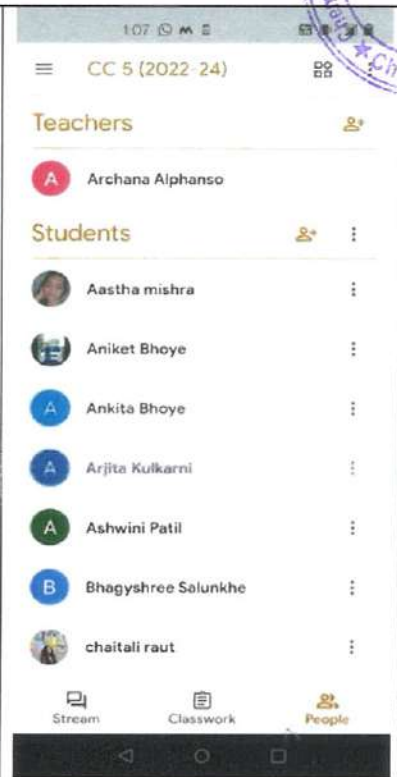
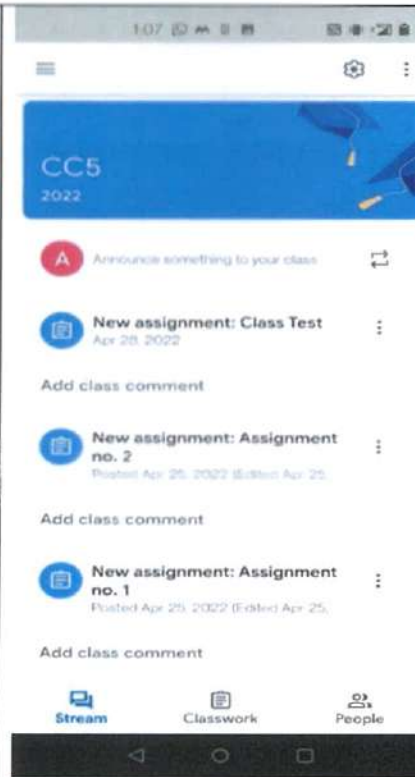
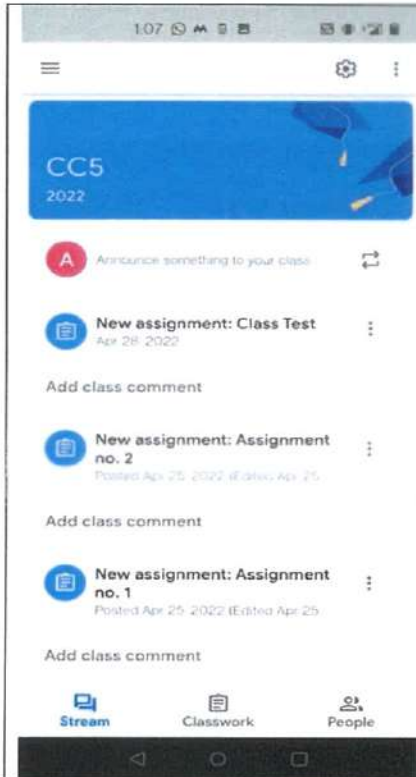


Teachers integrating ICT for effective teaching

Screenshots of Google Classrooms are shared below

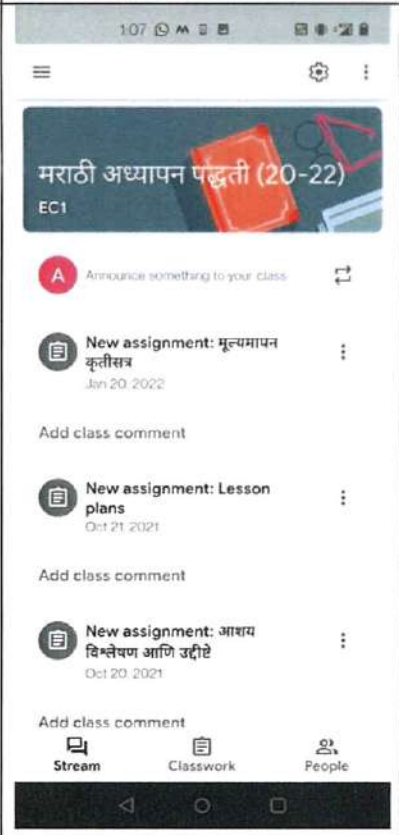
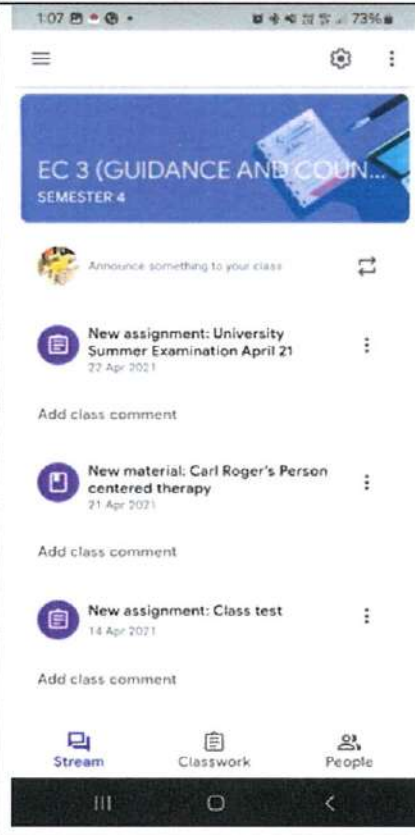
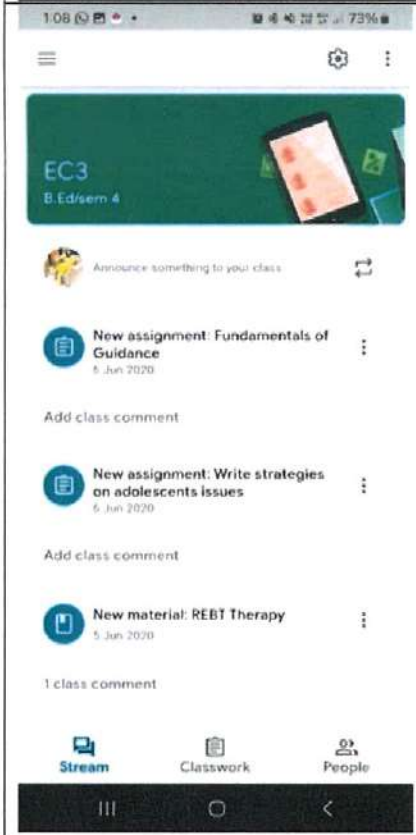
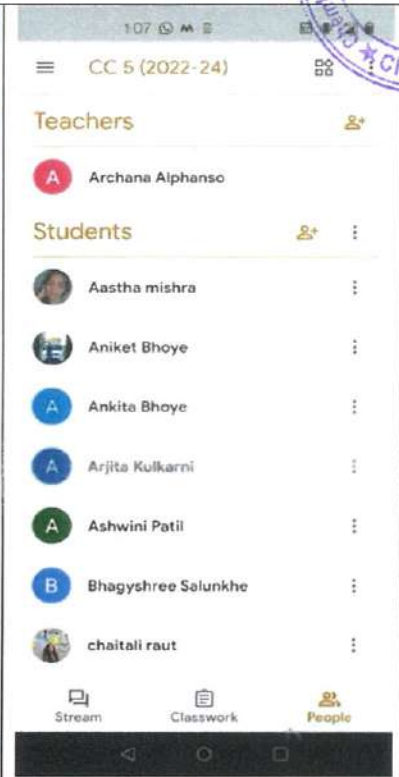
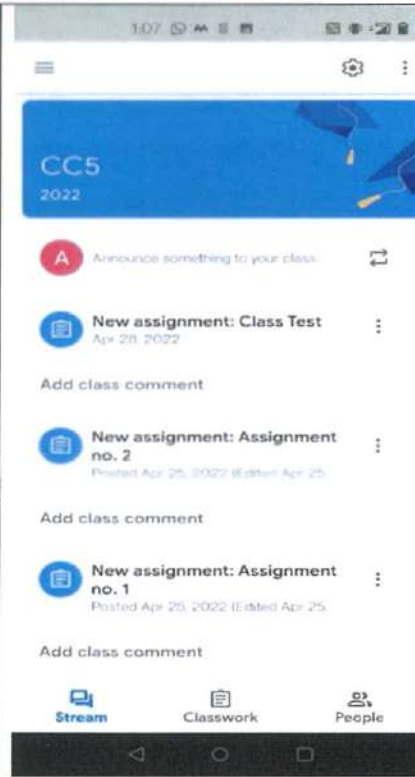
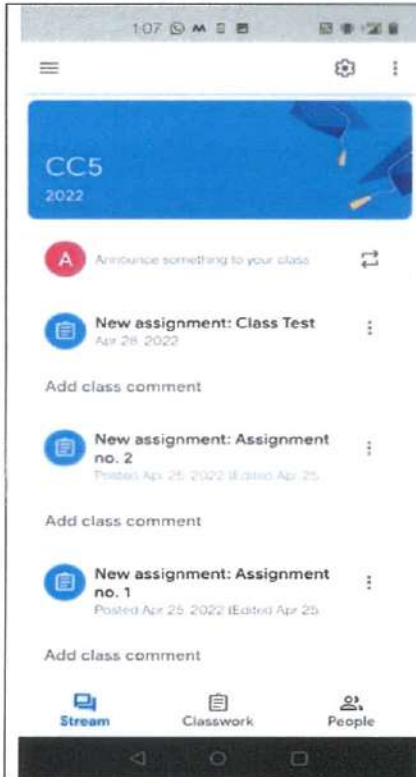



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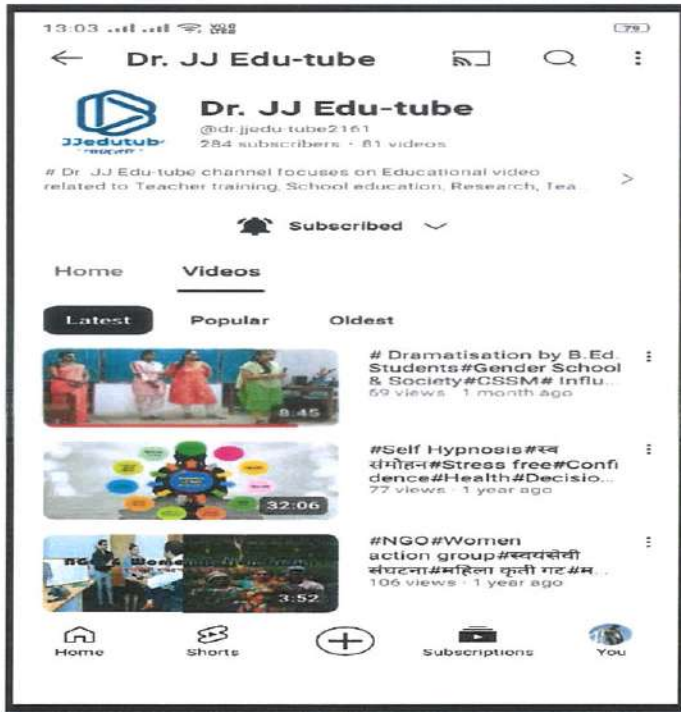
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Screenshots of YouTube channel of Faculty



Dr. C. A. Chakradeo
Principal

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Google Website – During Internship

<p>prashant ghuge</p>  <p>SSC10THMARATHIK UMARBHARTISYLL... अनुक्रमणिका sites.google.com</p> <p>https://sites.google.com/view/ssc10thmarathikumarbhartisylla/home?authuser=2 11:10 pm</p>	<p>Atharva Pawar</p>  <p>www.10thsanskrit.edu About the creator - नमो नमः। मम... sites.google.com</p> <p>https://sites.google.com/view/10thsanskritedu/home 9:51 am</p>
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2.3.3 Students are encouraged to use ICT support for their learning including on field practice.

Google Website – During Practice Teaching

<p>Prerana Mestry</p>  <p>नवमी कक्षा संस्कृतम् आमोदः sites.google.com</p> <p>https://sites.google.com/view/sscnavamikakshasanskritam/home 1:10 pm</p>	<p>संस्कृत अभ्यासक्रम [अष्टमी कक्षा] अनुक्रमणिका sites.google.com</p>  <p>https://sites.google.com/view/ashtamikakshasanskrit/home 12:54 pm</p>
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Dr. C.A. Chakradeo

Principal
Principal
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R.C. Marg, Chembur, Mumbai - 400 071.

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SSR Criterion 2: Teaching-learning and Evaluation

2.3 Teaching- Learning Process

2.3.4 Link of resources used

Principal
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SSR Criterion 2: Teaching-learning and Evaluation

2.3 Teaching- Learning Process

2.3.4 Link of resources used

ICT support is used by Students - Understanding theory courses

<https://www.cssm.in/wp-content/uploads/2024/07/Criteria-II-2.3.2-1-ICT-resources-used-by-teachers.pdf>

ICT support is used by Students - Practice teaching, Internship and Out of class room

<https://www.cssm.in/wp-content/uploads/2024/07/criteria-II-2.3.3-6-students-using-ICT-support.pdf>

E-Textbooks for Content Enrichment and Practice Teaching

<https://books.ebalbharati.in/>