

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



Data Validation Verification

SSR Criterion 2: Teaching-learning and Evaluation

Students are encouraged to use ICT support (mobile-based learning, Online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice

1. Programme wise list of students using ICT support
2. Documentary evidence in support of the claim
3. Landing page of the Gateway to the LMS used

2.3 Teaching- Learning Process

2.3.3 Programme wise list of students using ICT

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Chembur Sarvankash Shikshanshastra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.

Chembur Education society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya
R.C. Marg, Chembur Naka, Chembur – 400071

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.)

Sl. No.	Number of Students using ICT support	Name of the programme*	Name of the course/s	Kinds of ICT support used	Link to appropriate ICT resources
1	97	B.Ed. Two Year Full time (CBCS)	(AB1) Critical Understanding of ICT		Youtube, Web Browser, Wikipidea, Google Classroom, Google form (Web application), Online discussion forum
2	22	B.Ed. Two Year Full time (CBCS)	Pedagogy of school subject Maths and Science	Free software of Geogebra	Student uses respective platforms as per the need
3	97	B.Ed. Two Year Full time (CBCS)	(CC 1) Childhood & Growing up	Self-esteem Online test	https://openpsychometrics.org/tests/RSE.php
4	97	B.Ed. Two Year Full time (CBCS)	(CC3) Learning & Teaching	Multiple Intelligence online test	https://www.mentalup.co/blog/multiple-intelligence-test



Dr. C.A. Chakradeo

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**Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya**

Preparatory Video Based / App Based/Kahoot Lessons

(Technology Based Pedagogy Lessons)

Sr. No.	Roll No.	Name of the Student	Medium	Subject	Std	Name of the Topic	Lesson No.	Type of Lesson Video Based/ App Based/Kahoot	Link for Video Based/ App Based/Kahoot Lessons	Code / Password
1	34	Naziya Shaikh	English		6th	Chandra Bose freedom fighter	1	Video based	https://ed.ted.com/on/RwFBg5YX	
2	34	Naziya Shaikh	English	History	7th	Gautam Buddha story	2	Video based	https://edpuzzle.com/assignments/65f95db6c6cda792ded670e0/watch	pavulav
3	34	Naziya Shaikh	English	History	6th	The maratha war of independence	3	Video based	https://edpuzzle.com/embed/media/65f80ab6e9a89956e6ea01e7	
4	34	Naziya Shaikh	English	Civics	8th	State government	4	App based	https://www.kapwing.com/videos/664b77680ab20eb148021057	
5	34	Naziya Shaikh	English	Civics	8th	Indian politics & Governance	5	App based	https://create.kahoot.it/share/indian-politics-governance/35588e0c-39c7-4c33-b0cf-70742a9ef0e3	
6	31	Saumya Pradeep	English	History	6th	Harappan Civilization	1	Video based	https://edpuzzle.com/assignments/65f2919ff09d2fb94cd501bd/watch	tafevri
7	31	Saumya Pradeep	English	History	8th	Partition of India	2	Video based	https://ed.ted.com/on/xTiiN1R	
8	31	Saumya Pradeep	English	History	7th	Islamic Empire	3	Video based	https://ed.ted.com/on/hNHe0PLL	
9	31	Saumya Pradeep	English	Civics	6th	Rural Local Government Bodies	4	App based	https://www.kapwing.com/c/x59VNC9J_b	
10	31	Saumya Pradeep	English	History	8th	Partition of India	5	App based	https://create.kahoot.it/share/partition-of-india/3a44fad2-3562-47ed-9ab3-02e21f69b19e	
11	41	Seema Surve	English	History	8th	Ancient India	1	App based	https://edpuzzle.com/assignments/65f7fb2fc6d5210a8825f670/watch	zetvofo
12	41	Seema Surve	English	Civics	7th	What are the universal Human Rights ?	2	Video based	https://ed.ted.com/on/K0jlfG4v	
13	41	Seema Surve	English	Civics	6th	Human Rights	3	App based	https://create.kahoot.it/share/human-rights/3a218721-03b7-4717-9345-14fb6c4b881a	
14	41	Seema Surve	English	History	8th	World Heritage Sites	4	Video based	https://www.kapwing.com/videos/667080a6a413ca0d02e07ed4	
15	41	Seema Surve	English	History	7th	The Expansion of Maratha Power	5	Video based	https://www.kapwing.com/videos/66708172bf4819fc84336cbc	
16	25	Hiral Pingate	English	History	6th	The Harappan Civilization	1	Video Based	https://ed.ted.com/on/12Sq2nDd	
17	25	Hiral Pingate	English	Civics	7th	Fundamental Rights part 2	2	App Based	Benime App	
18	25	Hiral Pingate	English	History	8th	Formation of State of Maharashtra	3	Video Based	https://edpuzzle.com/assignments/65f93f1c7fe09001aba1b61c/watch	filugju

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19	25	Hiral Pingate	English	History /Civics	7th	Life of people in Maharashtra	4	App Based	of-people-in-maharashtra/d5b9378a-461d-44d5-a4bd-56d5dd8085b4	
20	25	Hiral Pingate	English	History	8th	India Gains Independence	5	Video Based	https://edpuzzle.com/media/65f6dde7c04d0c99eb2ab04d	
21	42	Poonam Trivedi	English	History	6th	Benime App - Ancient India	1	App Based	https://youtu.be/2hL3bsp39g1?si=DMiHJX6T6ayZHTis	
22	42	Poonam Trivedi	English	History	7th	ed.ted VidBased what r the Human Rights	2	Video Based	https://ed.ted.com/on/mjrDenS7	
23	42	Poonam Trivedi	English	History	8th	The salt March ed. puzzle	3	Video Based	https://edpuzzle.com/media/65f6dde7c04d0c99eb2ab04d	
24	42	Poonam Trivedi	English	History	6th	The Salt march @Dandi march	4	Kahoot App Based	https://create.kahoot.it/share/the-salt-march/2f0957d8-7f3e-4c8e-8284-d20b998778cc	
25	42	Poonam Trivedi	English	History	5th	What Is History ed.ted	5	ed.ted Video Bas	https://ed.ted.com/lesson_editor/2230905	
26	13	Kunal Rokade	English	Hindi	6th	विशेषण	1	TED-Ed	https://ed.ted.com/on/j1LyvTkn	
27	13	Kunal Rokade	English	Hindi	9th	सर्वनाम	2	Ed Puzzle	https://edpuzzle.com/join/ilopdem	ilopdem
28	13	Kunal Rokade	English	Hindi	8th	रस	3	Benime	Benime	
34	26	Shruti Rajan Rane	English	Hindi	6th	क्रिया	1	video based	https://ed.ted.com/on/MPitXNm	
35	26	Shruti Rajan Rane	English	Hindi	7th	काल	2	kahoot	https://create.kahoot.it/share/154f3fd2-5de4-4461-84bc-742c09d5caf7	
36	26	Shruti Rajan Rane	English	hindi	8th	काल के भेद	3	video based	benime App	
37	26	Shruti Rajan Rane	English	Hindi	8th	अनुछेद लेखन	4	video based	https://edpuzzle.com/embed/assignments/664c7140811997122dae28ea/watch	
38	26	Shruti Rajan Rane	English	Hindi	7th		5	video based	https://edpuzzle.com/embed/assignments/66069c2c1ed7238ba0172c9f/watch	
39	24	Mussarrat jahan	English	Hindi	7th	संज्ञा	1	kahoot	https://create.kahoot.it/share/e5f14041-32ef-4465-b075-dc9843a3ed99	
40	24	Mussarrat jahan	English	Hindi	7th	सर्वनाम	2	Video Based	Benime App	
41	24	Mussarrat jahan	English	Hindi	7th	काल	3	Video Based	https://ed.ted.com/on/YgjsiTTT	
42	24	Mussarrat jahan	English	Hindi	8th	संज्ञा	4	ed.ted Video Bas	https://ed.ted.com/on/qWmE60Mo	
43	24	Mussarrat jahan	English	Hindi	7th	रस	5	Video Based	https://edpuzzle.com/media/65f6dde7c04d0c99eb2ab04d	
44	19	RITU LOHAN	ENGLISH	ECONOMICS	11th	BARTER SYSTEM AND ITS DIFFICULTIES	1	Video Base	https://ed.ted.com/on/SIQE4Lko	

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45	19	RITU LOHAN	ENGLISH	ECONOMICS	12th	DETERMINANTS OF DEMAND	2	Video Base	https://edpuzzle.com/assignments/65f419314b605ba162074491/watch	
46	19	RITU LOHAN	ENGLISH	ECONOMICS	12th	DETERMINANTS OF SUPPLY	3	Video Base	https://ed.ted.com/on/u6gNsuDT	
47	19	RITU LOHAN	ENGLISH	ECONOMICS	12th	CHARATERISTICS OF MONOPOLISTICS COMPETITION	4	APP BASE	https://youtu.be/upcqLIVUJeU?si=sFTliKRSPSPDGig4	
48	19	RITU LOHAN	ENGLISH	ECONOMICS	12th	MONOPOLISTICS COMPETITION	5	APP BASE	https://create.kahoot.it/share/monopolistic-competition/43297d1f-b224-4a43-a4e6-684871e3a6f9	
49	39	Sneha D Shukla	English	Economics	11th	Types of Industrial Unemployment	1	Video based	https://ed.ted.com/on/WQmdqrnK	
50	39	Sneha D Shukla	English	Economics	11th	Types of Poverty	2	Video based	https://edpuzzle.com/assignments/65f9d652972bc7a289125391/watch	cedools
51	39	Sneha D Shukla	English	Economics	11th	Causes Of Unemployment	3	App based	https://youtu.be/7AqKmT2Og3I?si=gCffiyqSzf9NMrzv	
52	39	Sneha D Shukla	English	Economics	11th	Unemployment in India	4	App based	https://create.kahoot.it/share/unemployment/352ed628-37c7-42a0-8d8a-eab6d24ea8bd	
53	39	Sneha D Shukla	English	Economics	11th	Characteristics of Money	5	Video based	https://ed.ted.com/on/tFwI96I2	
54	9	Preeti Gupta	English	Economics	11th	Types Of Money	1	App based	https://youtu.be/p07kQOyhY10?si=kChk3iGLk--C_yo-	
55	9	Preeti Gupta	English	Economics	12th	Demand Analysis	2	App based	https://create.kahoot.it/share/demand-analysis/75c03b40-1fd1-4ac1-9547-477df14ec72c	
56	9	Preeti Gupta	English	Economics	11th	Poverty In India	3	Video based	https://edpuzzle.com/embed/assignments/65f47a100b0379e27104b083/watch	rartapo
57	9	Preeti Gupta	English	Economics	11th	Rural Development	4	Video based	https://ed.ted.com/on/BBqqaCG2	
58	9	Preeti Gupta	English	Economics	11th	Forms of Market	5	Video based	https://edpuzzle.com/assignments/662fc27ad65c15e1964a7ea1/watch	jekhogo
59	45	Zenil Vora	English	Economics	11th	Demand and supply	1	Video Based	https://ed.ted.com/on/686Luty	
60	45	Zenil Vora	English	Economics	11th	Micro and Macro Economics	2	Video Based	https://ed.ted.com/on8AM4J6d6	
61	45	Zenil Vora	English	Economics	11th	Causes of low death rate	3	Video Based	https://edpuzzle.com/open/sogvezu	sogvezu
62	45	Zenil Vora	English	Economics	11th	Economic Terminology	4	App Based	https://create.kahoot.it/share/economic-terminology/323d9452-7601-483c-bc91-64fe8cfcf2ee	
63	45	Zenil Vora	English	Economics	11th	Liberalization, Privatization & Globalization	5	App Based	https://youtu.be/6il6GBixcno?si=BYtOz5bsbBgp0sAT	
64	30	Veda Umesh Salkar	English	Economics	11th	Unemployment in India	1	Video based	https://ed.ted.com/on/tp1bzFSI	
65	30	Veda Umesh Salkar	English	Economics	11th	What is Economics ?An Introduction to Economics	2	Video based	https://edpuzzle.com/assignments/65f66ffcd716d6fc0c29c057/watch	kuhufef

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66	30	Veda Umesh Salkar	English	Economics	11th	Rural development in India	3	App based	https://drive.google.com/file/d/1Z0SXmAGRMsvpaaLXASm_ojMQNdke907f/view?	
67	30	Veda Umesh Salkar	English	Economics	11th	Poverty in India.	4	App based	https://create.kahoot.it/share/poverty-in-india-by-veda-umesh-salkar/e7f0ed06-	
68	30	Veda Umesh Salkar	English	Economics	11th	What is Economics?	5	Video based	https://ed.ted.com/on/RDe98DsX	
69	32	Naaziya Sayed Asif	English	Economics	11th	Demand Explained	1	Video based	https://ed.ted.com/on/1K18nldu	
70	32	Naaziya Sayed Asif	English	Economics	11th	Globalization Explained	2	Video based	https://ed.ted.com/on/PWvinjzk	
71	32	Naaziya Sayed Asif	English	Economics	11th	Poverty and it's measures	3	Video Based	https://edpuzzle.com/assignments/6618	
72	32	Naaziya Sayed Asif	English	Economics	11th	Financial Markets	4	App Based	https://create.kahoot.it/share/financial-markets	
73	32	Naaziya Sayed Asif	English	Economics	11th	Unemployment and it's Causes	5	App Based	https://youtu.be/OxSN9IP1	
74	16	Pooja Suresh Kankekar	English	Economics	11th	CAUSES OF POVERTY IN INDIA	1	Video Based	https://ed.ted.com/on/c7pS24H1	
75	16	Pooja Suresh Kankekar	English	Economics	11th	CAUSES OF UNEMPLOYMENT IN INDIA	2	Video Based	https://edpuzzle.com/join/fogejua	fogejua
76	16	Pooja Suresh Kankekar	English	Economics	12th	UTILITY AND ITS TYPES	3	Video Based	https://ed.ted.com/on/hJYV6gld	
77	16	Pooja Suresh Kankekar	English	Economics	11th	SIGNIFICANCE OF RURAL DEVELOPMENT IN INDIA	4	App Based	https://youtu.be/yx9qy8T3Vvo?si=tm9rP6U3bGu3CcYk	
78	16	Pooja Suresh Kankekar	English	Economics	12th	FOREIGN TRADE OF INDIA	5	App Based	https://create.kahoot.it/share/economics-12th-std-chapter-10-foreign-trade-of-india/bf11e27f-c3fe-450b-aa3e-d46037352796	
79	47	Yadav Sweety	English	Economics	12th	Determinants of supply	1	Video Based	https://edpuzzle.com/assignments/65f87a0487646c9f461045a	Caniwza
80	47	Yadav Sweety	English	Economics	11th	Cause of high birth rate	2	Video Based	https://ed.ted.com/on/H6vYmdjv	
81	47	Yadav Sweety	English	Economics	12th	Factors influencing the elasticity of demand	3	Video Based	https://ed.ted.com/on/3RajL1NK	
82	47	Yadav Sweety	English	Economics	11th	Functions of Money	4	App Based	https://drive.google.com/file/d/1HhTw394rxDy_iU6QDKGhikZO_D2qHAzvW/view?usp=drivesdk	
83	47	Yadav Sweety	English	Economics	11th	Functions of Money	5	App Based	https://create.kahoot.it/share/functions-of-money/3eb1d2dd-fa92-4e34-a136-7d2323c56bf7	
84	43	Umera Dildar Shaikh	मराठी	Economics	11th	Population the Unexpected problem of inc	1	Video Base	https://ed.ted.com/on/QFFLDUqI	
85	43	Umera Dildar Shaikh	मराठी	Economics	12th	Price Elasticity of demand	2	Video Base	https://edpuzzle.com/assignments/662be45e2402f47588e7eeb5/students	jemujis
86	43	Umera Dildar Shaikh	मराठी	Economics	11th	What is public finance ? 4 types of public fina	3	Video Base	https://edpuzzle.com/assignments/66422af592720ae87a475850/watch	jemujis

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87	43	Umera Dildar Shaikh	मराठी	Economics	11th	Money and types of money	4	App Base	https://drive.google.com/file/d/1KMI5PiR850K0FMHo5VwEE069LgPQLkbH/view?usp=drivesdk	
88	43	Umera Dildar Shaikh	मराठी	Economics	11th	Forms of Market	5	App Base	https://create.kahoot.it/share/forms-of-market-by-umera-shaikh/90073180-1f07-4419-9663-07aa90d1ec4b	
89	46	Rohini Subhash Shinde	मराठी	Economics	11th	Demand and supply		Video Base	https://ed.ted.com/on/8aPsWaMr	
90	46	Rohini Subhash Shinde	मराठी	Economics	12th	National Income		Video Base	https://ed.ted.com/on/kX7876cR	
91	46	Rohini Subhash Shinde	मराठी	Economics	10th	Producer and consumer		Video Base	https://edpuzzle.com/assignments/6686efdcd02b80342089769/watch	kipenhe
92	46	Rohini Subhash Shinde	मराठी	Economics	11th	Rural development in India		App Base	http://drive.google.com/file/d/1kYOhC4Gcfk1N0yxPtDxxUUZ-jYsKzie/view?usp=drivesdk	
93	46	Rohini Subhash Shinde	मराठी	Economics	11th	Concept and types of money		App Base	http://create.kahoot.it/share/concept-and-types-of-money/bd5577d1d-548c-4b72-aa5a-59501b4cceca	
94	41	Sonal Santosh Savarkar	मराठी	Economics	11th	Rural development in India		Video Base	https://youtu.be/hBrocHfa4kQ	
95	41	Sonal Santosh Savarkar	मराठी	Economics	12th	Forms of Market		Video Base	https://create.kahoot.it/share/forms-of-market/a60dd314-2566-4182-91f5-ed722af6be61	
96	41	Sonal Santosh Savarkar	मराठी	Economics	11th	Poverty in India		Video Base	https://youtu.be/6UUnQ13IT8o	
97	41	Sonal Santosh Savarkar	मराठी	Economics	11th	Four factors of Production		App Base	https://edpuzzle.com/assignments/65f86845652e862531e0d603/students	osefasf
98	41	Sonal Santosh Savarkar	मराठी	Economics	11th	Types of Unemployment		App Base	https://ed.ted.com/on/TOCraoIq	
99	44	Laxmi Shendge	मराठी	Economics	11th	Difference between Micro and Macro Econo	1	Video Base	https://edpuzzle.com/assignments/6647478275cddd10ccbc9379/watch	noksevw
100	44	Laxmi Shendge	मराठी	Economics	11th	Money Market and Capital market	2	Video Base	https://edpuzzle.com/assignments/6648e9acfa85d2c24c46f9b8/watch	
101	44	Laxmi Shendge	मराठी	Economics	11th	Difference between Partnership Firm & com	3	Video Base	https://ed.ted.com/on/QiB0jPW6	
102	44	Laxmi Shendge	मराठी	Economics	11th	Population in india	4	App Base	https://drive.google.com/file/d/11S94fHm2lpTC4phRJRm5-L5UZX6QtQ3g/view?usp=drivesdk	
	44	Laxmi Shendge	मराठी	Economics	11th	Poverty in India	5	App Base	https://create.kahoot.it/share/poverty-in-india/73fddcce-c13b-4f52-89aa-4e7a208e4330	
15		Vinaya Suresh Jadhav	मराठी	Economics	11th	Poverty in India	4	App Base	https://drive.google.com/file/d/114x4btgn_Lk6OEP5HACXUycg_bEPPE7C-/view?usp=drivesdk	
15		Vinaya Suresh Jadhav	मराठी	Economics	12th	demand analysis	5	App Base	https://create.kahoot.it/share/demand-analysis/6222e6b6-ab18-4036-a8d9-0a23077235	
15		Vinaya Suresh Jadhav	मराठी	Economics	11th	basic concept of economics	1	Video Base	https://ed.ted.com/on/iZXX35k6	
15		Vinaya Suresh Jadhav	मराठी	Economics	12th	Demand and supply	2	Video Base	https://edpuzzle.com/join/gujopow	


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	15	Vinaya Suresh Jadhav	मराठी	Economics	11th	inferior goods normal goods	3	Video Base	https://edpuzzle.com/media/663928f9ba41c3cd6cd4b9	
	47	Rupali Laxman Sonavane	मराठी	Geography	6th	महासागरांचे महत्व	4	App Base	https://drive.google.com/file/d/159ncdCEem67RANJStwrXAfUmKUKKEucU/view?usp=drivesdk	
	47	Rupali Laxman Sonavane	मराठी	Geography	8th	जग आणि भारत प्राकृतिक भूगोल	5	App Base	https://create.kahoot.it/share/27df57ec-269e-4063-b4cd-3fef51c99a56	
	47	Rupali Laxman Sonavane	मराठी	Geography	7th	महाराष्ट्र स्थान व विस्तार	1	App Base	https://edpuzzle.com/playlist/660a98e31d1563b4723ec14c	
	47	Rupali Laxman Sonavane	मराठी	Geography	10th	मानवी वस्ती	2	Video Base	https://ed.ted.com/JYPuurX6	
	47	Rupali Laxman Sonavane	मराठी	Geography	9th	पर्यटन	3	Video Base	https://ed.ted.com/onpBuaSzLh	


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SSR Criterion 2: Teaching-learning and Evaluation

2.3 Teaching- Learning Process

2.3.3 Documentary evidence for use of ICT support

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2.3.3 - Students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

Documentary evidence : Photos



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Chembur Sarvankash Shikshanshastha
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.



GPS Map Camera



Mumbai, Maharashtra, India

Chembur High school Bldg, 1st Floor R.C.Marg, Near Municipal Market, Jai Ambe Nagar, Chembur Gaothan, Chembur, Mumbai, Maharashtra 400071, India
Lat 19.055551°
Long 72.89661°
17/09/22 02:41 PM



GPS Map Camera

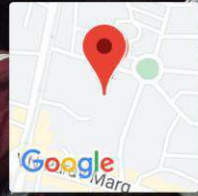


Mumbai, Maharashtra, India

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GPS Map Camera



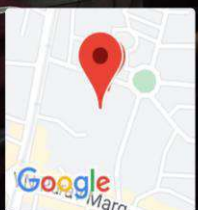
Mumbai, Maharashtra, India

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Lat 19.055527°
Long 72.896616°
17/09/22 02:40 PM

Orientation of Virtual Lab



GPS Map Camera

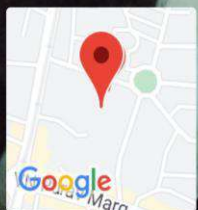


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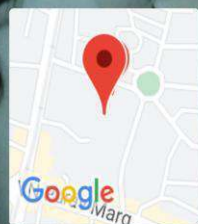


Mumbai, Maharashtra, India

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Lat 19.05556°
Long 72.89661°
17/09/22 02:43 PM



GPS Map Camera



Mumbai, Maharashtra, India

Chembur High school Bldg, 1st Floor R.C.Marg, Near Municipal Market, Jai Ambe Nagar, Chembur Gaothan, Chembur, Mumbai, Maharashtra 400071, India
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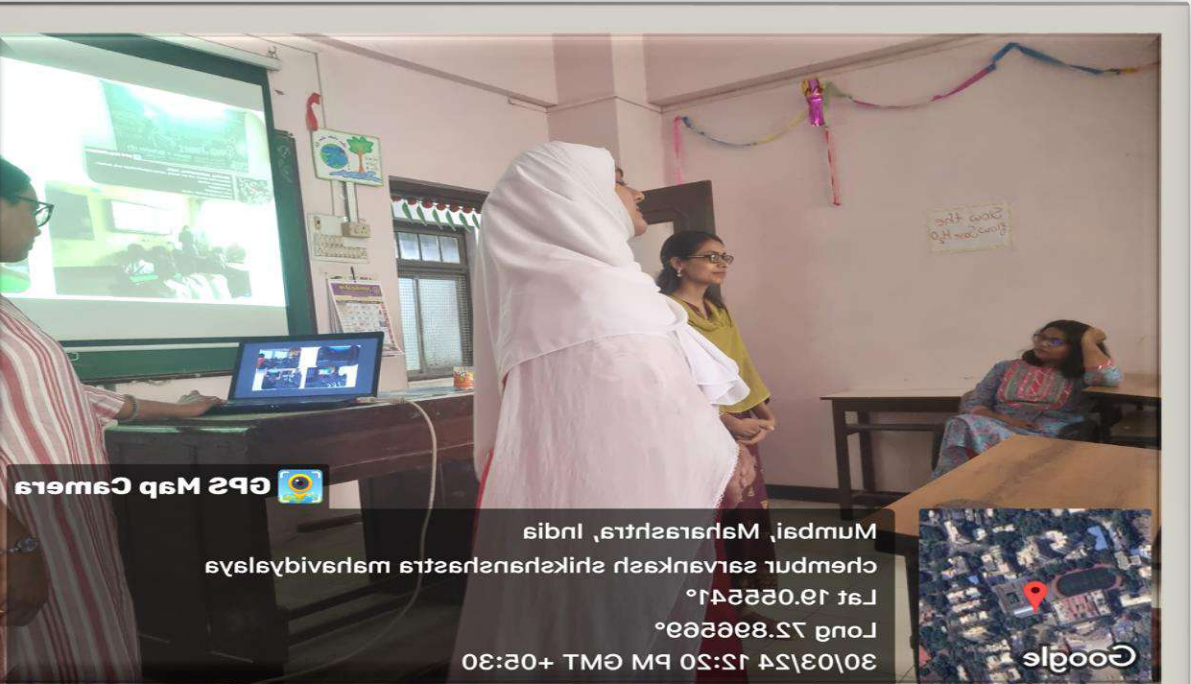


Mumbai, MH, India
 Road Number 10, Chembur, Mumbai, 400071,
 MH, India
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 Note : Captured by GPS Map Camera

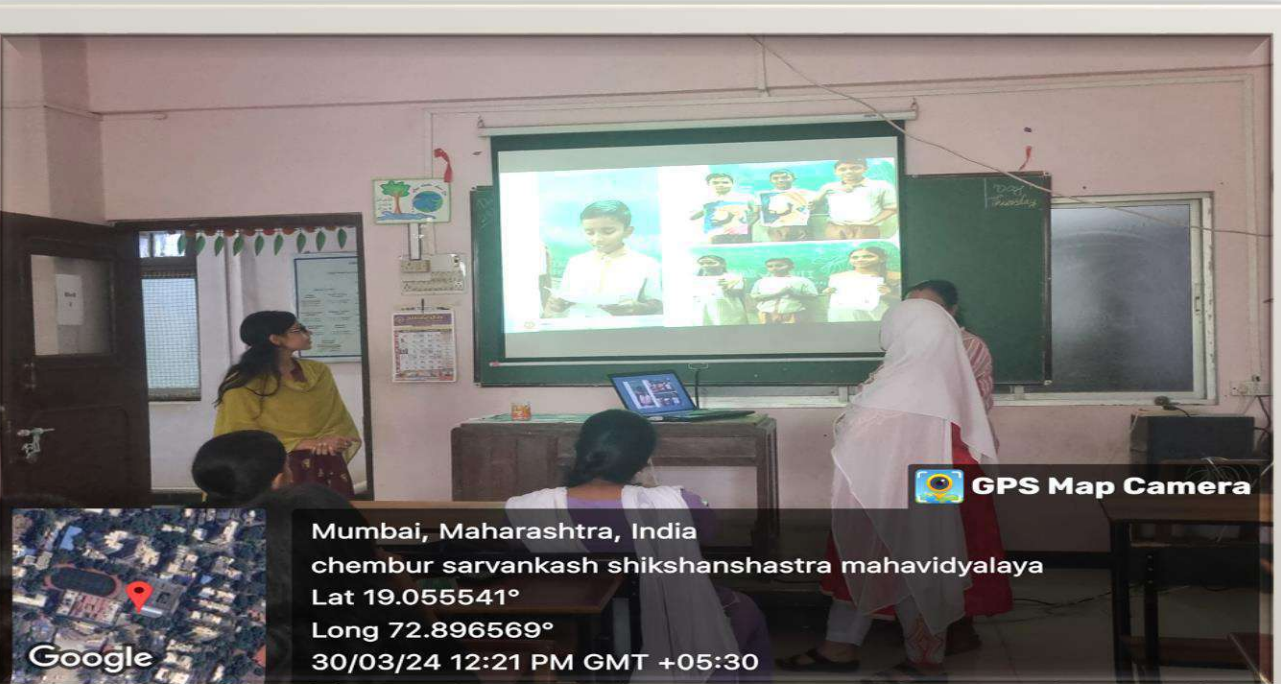


Chembur Sarvankash Shikshanshastra Mahavidyalaya,
 Maharashtra, India
 Sandu Wadi, Borla, Union Park, Chembur, Mumbai,
 Maharashtra 400071, India
 Long 72.897151°
 Lat 19.053304°

Presentation



Mumbai, Maharashtra, India
 chembur sarvankash shikshanshastra mahavidyalaya
 Lat 19.05541°
 Long 72.896569°
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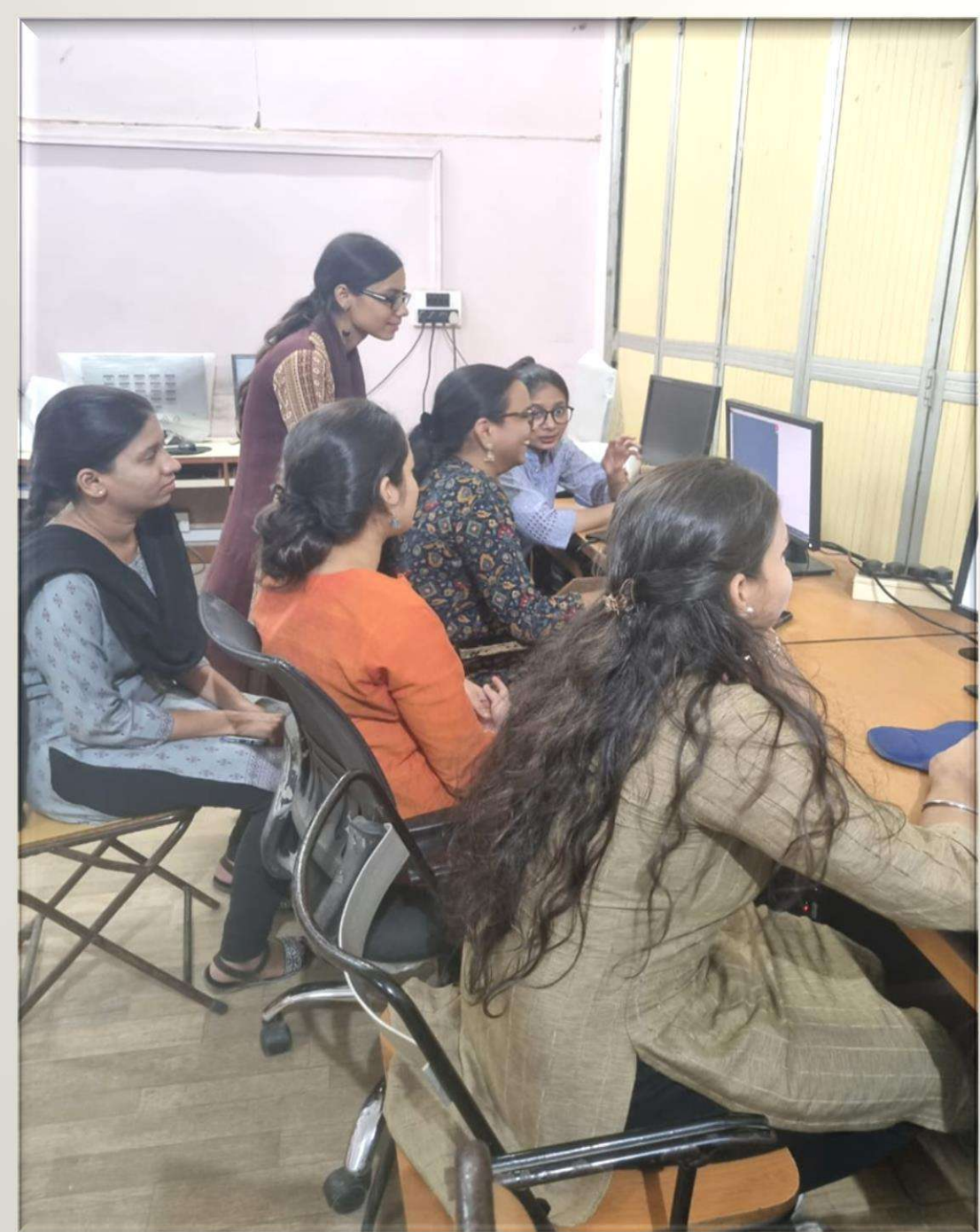


Mumbai, Maharashtra, India
 chembur sarvankash shikshanshastra mahavidyalaya
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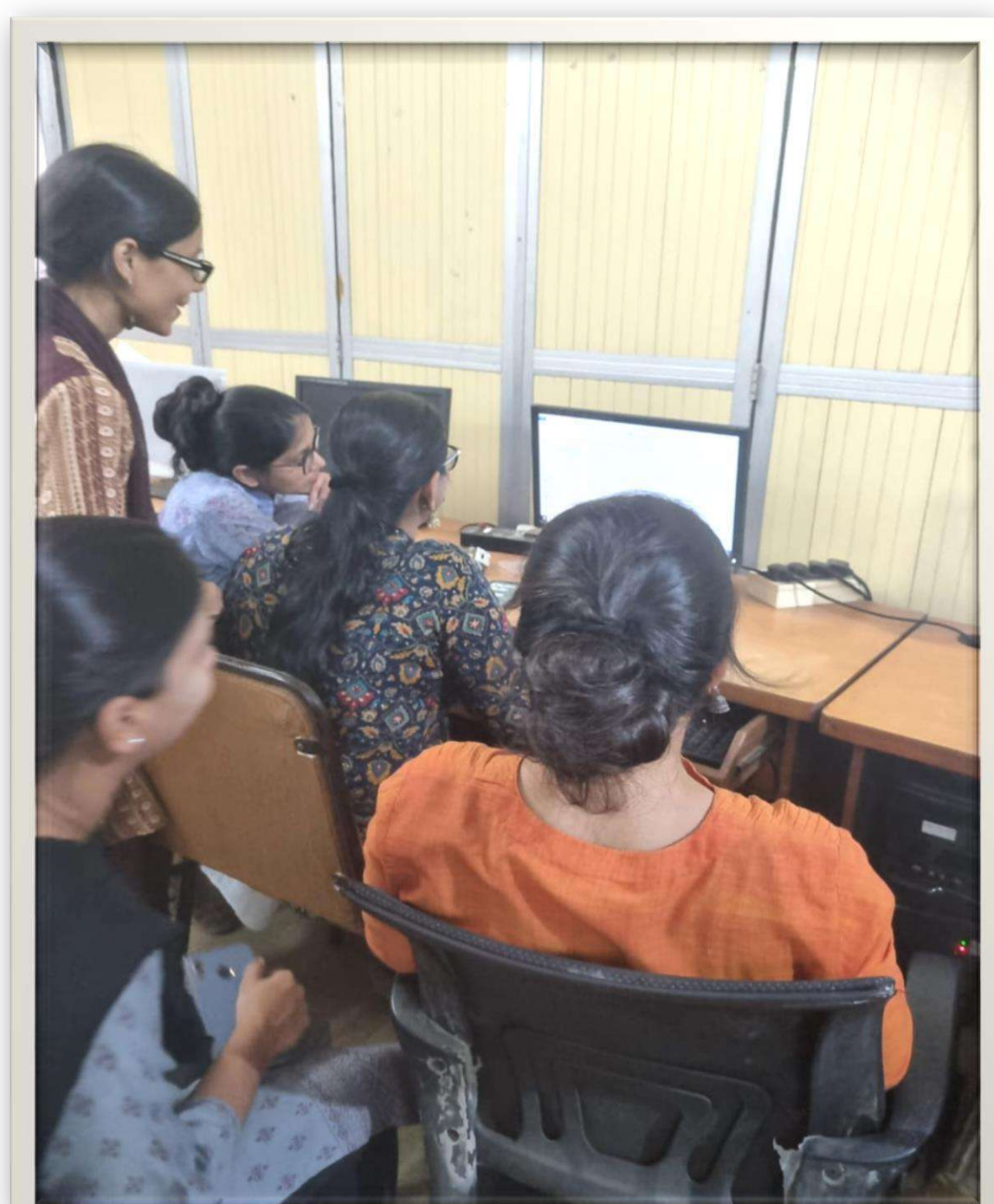


Presentation





**Technology
Used**



Chembur Education Society's
Chembur Sarvankash Shikshanshasthra Mahavidyalaya
video based lessons



Pedagogy of School Subject: HINDI

Sr. No.	Name of the Student	Topic	Mode of Approach	Link / Class Code
1	Kunal Rokade	विशेषण	TED-Ed	https://ed.ted.com/on/j1LlvTkn
2	Kunal Rokade	सर्वनाम	Ed Puzzle	Class code: ilopdem
3	Kunal Rokade	रस	Benime	
3	Shruti Rane	क्रिया	TED-Ed	https://ed.ted.com/on/MPimXNm
4	Shruti Rane	काल	Benime	
5	Mussarrat Jahan	संज्ञा	TED-Ed	https://ed.ted.com/on/wCv9fqv
6	Mussarrat Jahan	सर्वनाम	Benime	
7	Hiral Pingate	निबंध लेखन	TED-Ed	https://ed.ted.com/on/2o9NAjss
8	Hiral Pingate	विज्ञापन लेखन	Benime	
9	Hiral Pingate	पत्र लेखन	Ed Puzzle	https://edpuzzle.com/assignments/6602646ba6269e24c7400bd4/watch class code :- vaheubu
10	Kalpana Yadav	काल और उसके भेद	TED-Ed	https://ed.ted.com/on/YgjsiTTT

Pedagogy of School Subject: Mathematics

11	Priscilla Stalin Mayank Sitaram	Simple & compound interest	Ed Puzzle	https://edpuzzle.com/assignments/65fbc29103505b1a6855f28/watch
12	Nadage	Area of Circle	TED-Ed	https://ed.ted.com/on/kwNu4HJJ

Pedagogy of School Subject: Science

13	Reshma bano babu shah	Plant: structure and function	Ed Puzzle	https://edpuzzle.com/open Class code: viklalp
14	Ankita Hari Bhoye	वनस्पती: रचना व कार्य (फल)	Ed Puzzle	https://edpuzzle.com/assignments/6624060b27cf610979514962/watch Class code: nevapaga

Dr. C.A. Chakradeo

Principal
Principal

Chembur Sarvankash Shikshanshasthra
Mahavidyalaya
R.C. Marg, Chembur, Mumbai - 400 071.



Chembur Education Society's
**CHEMBUR SARVANKASH
SHIKSHAN SHASTRA**

ABILITY COURSE 1

ASSIGNMENT ACTIVITY NO. - 1

Select an Educational Problem and Conduct an Online Survey. Submit A Report on The Procedure and Analysis of The Survey Result Along with Screen Shot

**PROBLEMS FACES WHILE TEACHING
STUDENTS**



NAME OF THE STUDENT: - HIRAL
DNYANESHWAR PINGATE

FY.B. ED ENGLISH MEDIUM

ROLL NO: - 25

PROJECT GUIDE: - Mrs. PARANOTI PHATAK MA'AM

INTRODUCTION

WHAT IS SURVEY?

A survey is a method of gathering information using relevant questions from a sample of people with the aim of understanding populations as a whole. Surveys provide a critical source of data and insights for everyone engaged in the information economy, from businesses to media, to government and academics.

WHAT IS AN ONLINE SURVEY?

An online survey is a structured questionnaire that your target audience completes over the internet generally through a filling out a form. Online surveys can vary in length and format. The data is stored in a database and the survey tool generally provides some level of analysis of the data in addition to review by a trained expert.

PLATFORMS AVAILABLE FOR ONLINE SURVEY

1. *Google Forms*
2. *SurveyMonkey*
3. *Typeform*
4. *Jotform*
5. *SoGoSurvey*
6. *SurveyPlanet*
7. *Zoho Survey*
8. *Crowdsignal*

GOOGLE FORMS

Google is known for offering some of the best and most widely-used free business tools. Google Forms is one of them. Google Forms is a survey administration software included as part of the free, web-based Google Docs Editors suite offered by Google.

Google Forms is only available as a web application. The app allows users to create and edit surveys online while collaborating with other users in real-time. The collected information can be automatically entered into a spreadsheet

SURVEYMONKEY: BEST FOR SHORT SURVEYS

With “20 million questions answered daily,” SurveyMonkey is one of the leading online survey tools. SurveyMonkey is one of the World's most popular free online survey platforms.

You can send your survey by email, embed it on a website, or share a link. SurveyMonkey offers a few other collectors like mobile SDK and kiosk survey, but, as you might have guessed, only to paid users.

TYPEFORM

Typeform is an online program that makes very flexible, customized forms for every sort of situation. Things like business forms, surveys, quizzes, product feedback, contest, landing page, test, and payment forms are all possible with Typeform.

It's main advantage is that it offers a wide variety of question types like short/long text responses, drop down lists, picture choice, ratings, opinion scales and more.

JOTFORM

one of the most popular online survey tools and for good reason. It's packed with flexible features to help you create sophisticated surveys, even on the free plan.

SOGOSURVEY: BEST FOR SCALING

Is used by the likes of Apple, IBM, Marriott, and Sony. But it's not just tailored to big-name brands. This full-featured, end-to-end online survey software has a plan fit for any business size. Take the free plan

ZOHO SURVEY

Zoho surveys allows you to create an unlimited number of surveys with up to 15 questions and 150 responses.

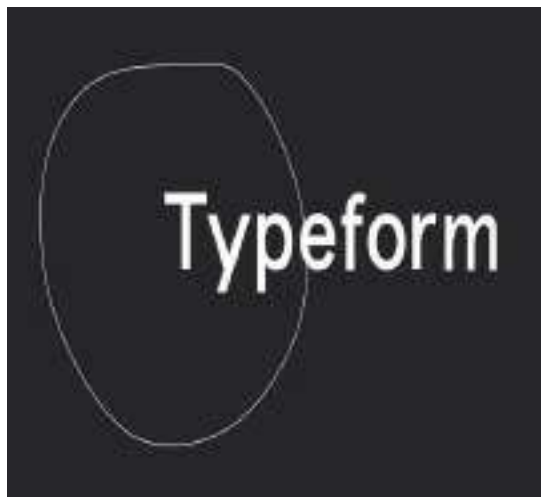
With Zoho Survey, you can have your survey translated and edited in over 30 different languages.



Google Forms



SurveyMonkey



GOOGLE FORMS AND ITS FEATURES

When it comes to online surveys and forms, Google Forms is one of the most popular platforms out there, and for good reason! It's intuitive, free, and has a ton of features and functions.

What are the features and functions of Google Forms? In this article, we'll take a look at everything that Google Forms has to offer. We'll also discuss how to add more features to make the most out of this powerful tool.

Google Forms is a free online survey and form builder that's part of the Google Workspace suite of tools. The application has a simple drag-and-drop interface that makes creating surveys quick and easy. Google Forms can be accessed through any web browser on a computer or mobile device.

There are a variety of question types to choose from, and you can add images, videos, and even conditional logic.

Google Forms is a versatile tool that can be used for a wide range of purposes. Here are some of the most common use cases:

- Collecting feedback from customers or employees*
- Creating quizzes for a classroom*
- Planning events such as conferences or meetups*
- Collecting data for market research*

Once a survey is created, it can be shared with others via email, link, or embed code.

Google Forms also integrates with other Google products, making it easy to collect and analyze responses.

Google Forms include, but are not limited to, menu search,

shuffle of questions for randomized order, limiting responses to once per person, shorter URLs, custom themes, automatically generating answer suggestions when creating forms, and an "Upload file" option for users answering questions that require them to share content or files from their computer or Google Drive

Features and functions of Google Forms

- *Getting started with a new form is easy*
- *Adding different types of questions*
- *Making your Google Form a quiz*
- *Creating different sections for your form*
- *Customizing your form's appearance*
- *Sending out your form and analyzing responses*



Google Forms

PROBLEMS FACES WHILE TEACHING STUDENTS

AB 1 - ONLINE SURVEY

NAME:-



Short answer



Short answer text

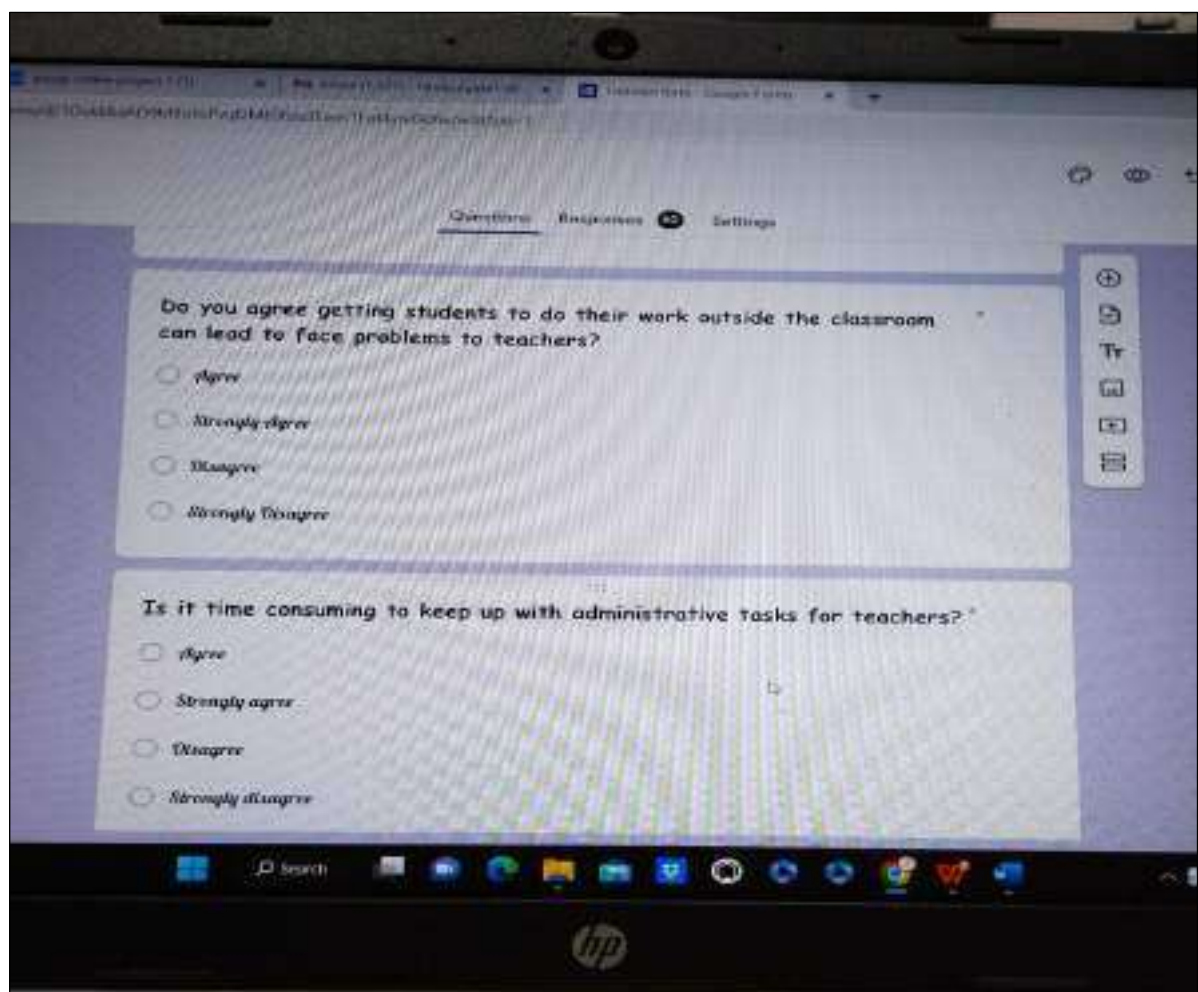
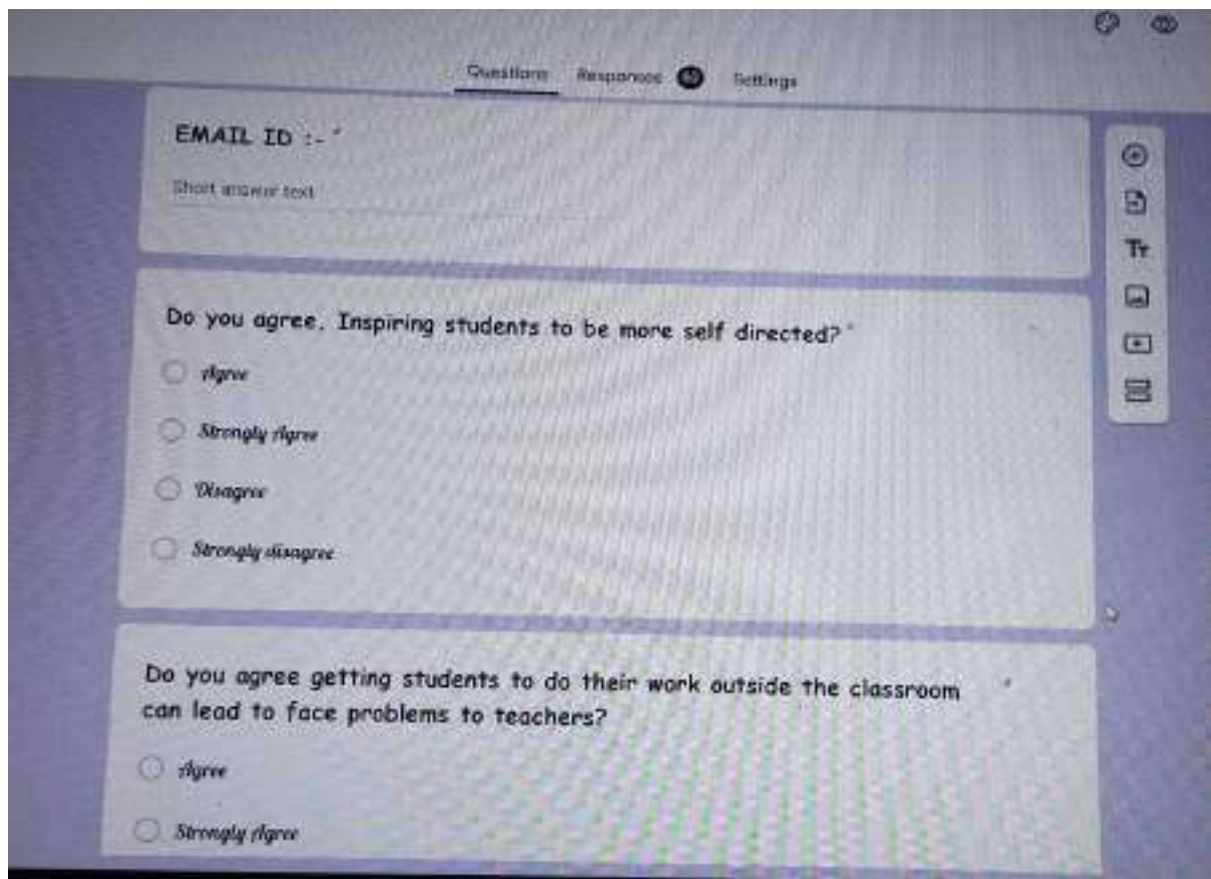


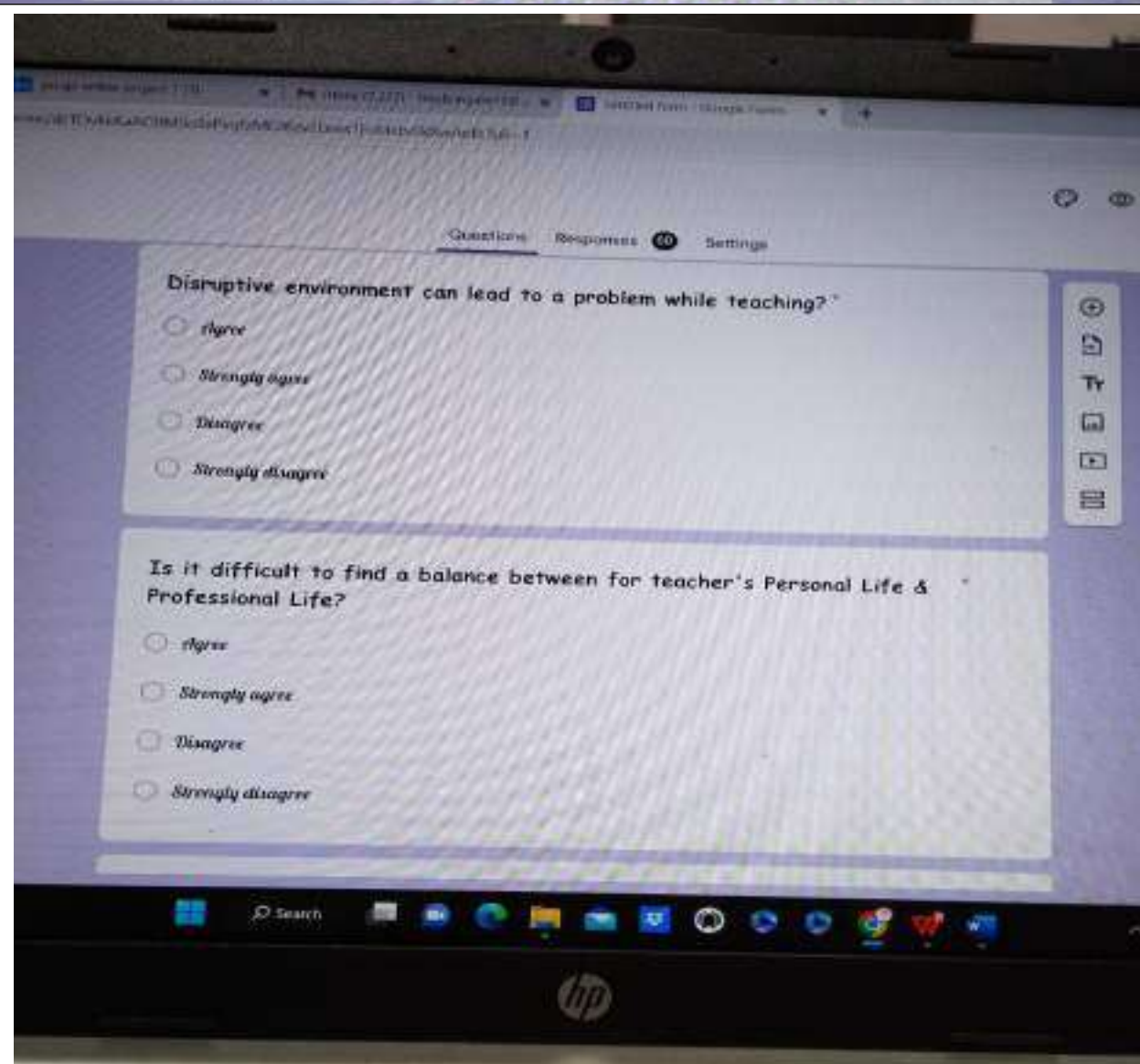
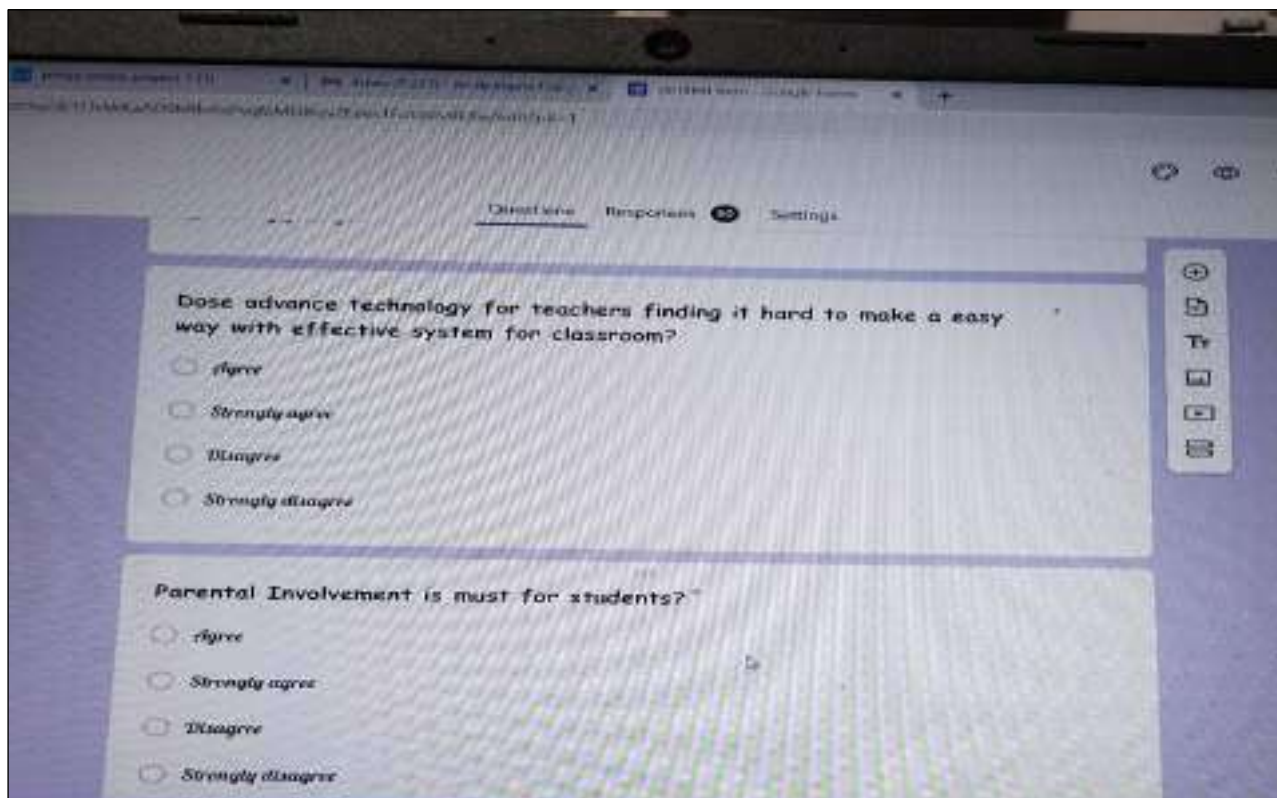
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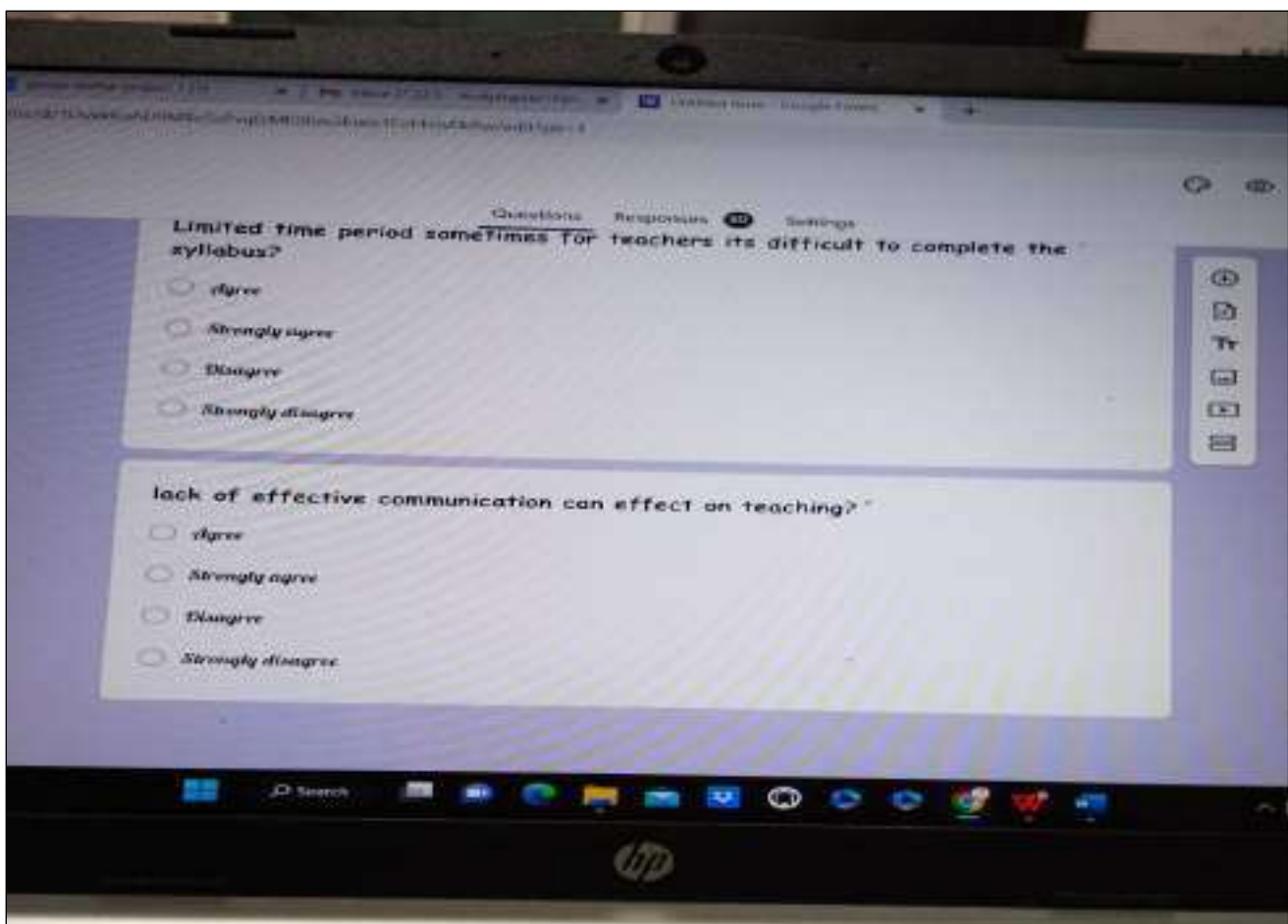
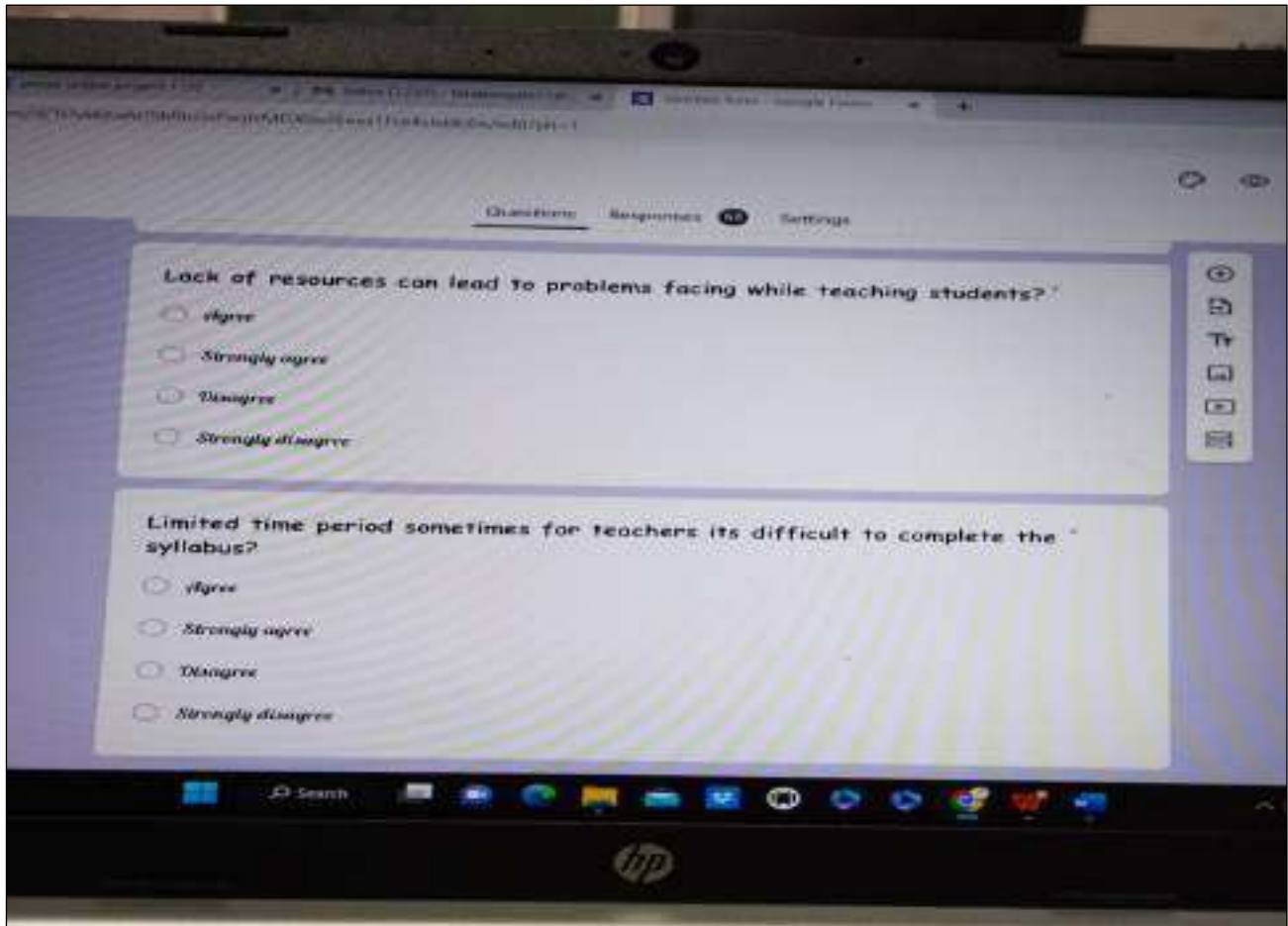


ROLL NO:- *

Short answer text

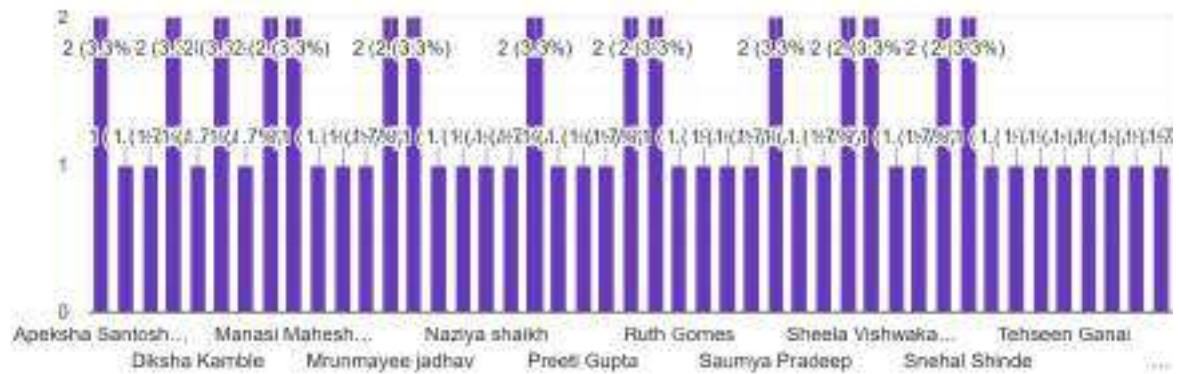






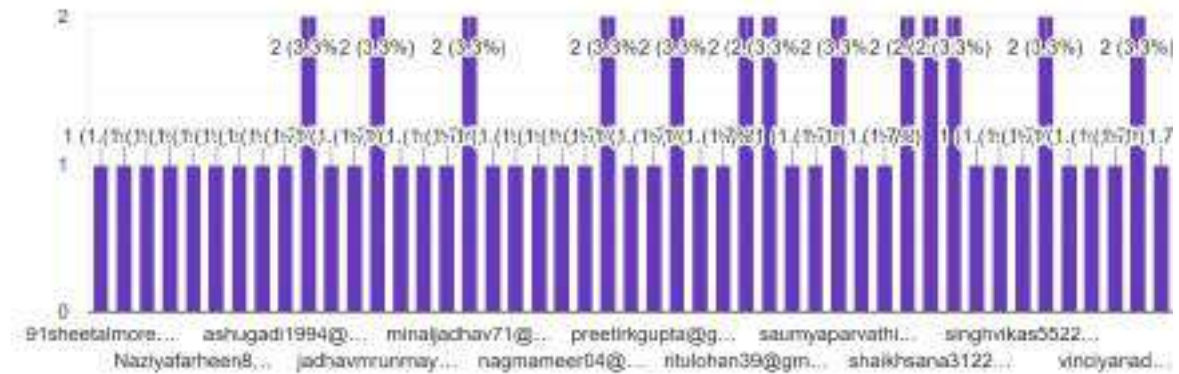
NAME:-

60 responses



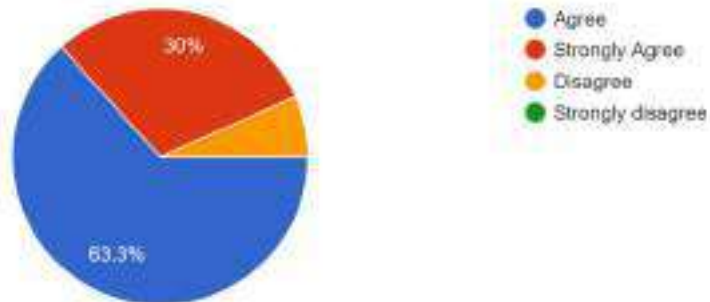
EMAIL ID :-

60 responses



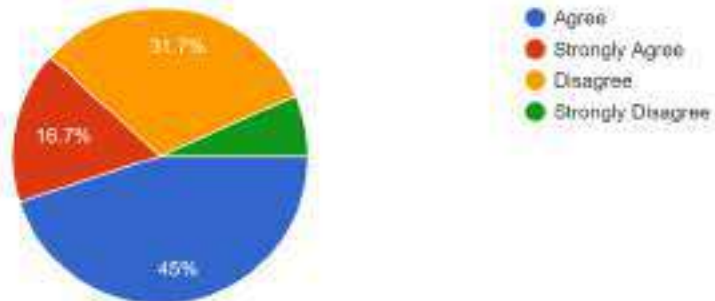
Do you agree, Inspiring students to be more self directed?

60 responses



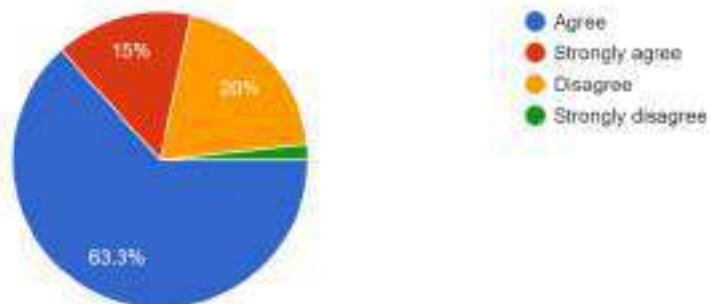
Do you agree getting students to do their work outside the classroom can lead to face problems to teachers?

60 responses



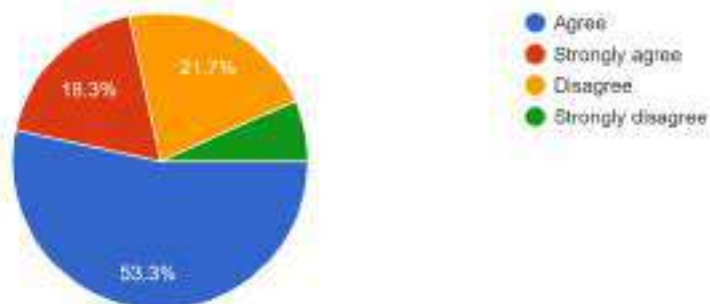
Is it time consuming to keep up with administrative tasks for teachers?

60 responses



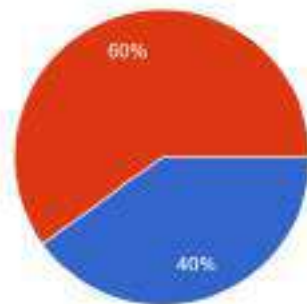
Dose advance technology for teachers finding it hard to make a easy way with effective system for classroom?

60 responses



Parental involvement is must for students?

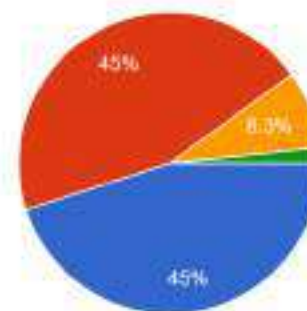
60 responses



- Agree
- Strongly agree
- Disagree
- Strongly disagree

Disruptive environment can lead to a problem while teaching?

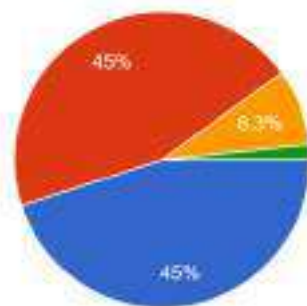
60 responses



- Agree
- Strongly agree
- Disagree
- Strongly disagree

Disruptive environment can lead to a problem while teaching?

60 responses



- Agree
- Strongly agree
- Disagree
- Strongly disagree

Is it difficult to find a balance between for teacher's Personal Life & Professional Life?

50 responses



Lack of resources can lead to problems facing while teaching students?

50 responses



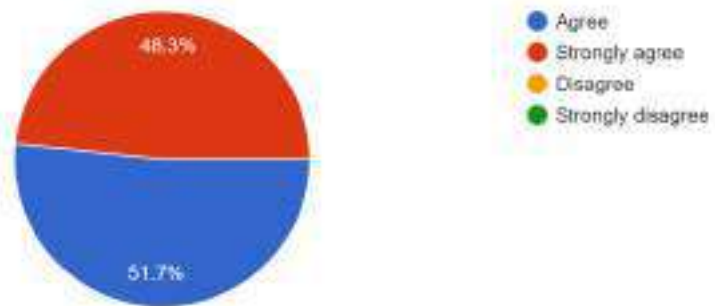
Limited time period sometimes for teachers its difficult to complete the syllabus?

50 responses



lack of effective communication can effect on teaching?

50 responses



CONCLUSION

Through this survey we observed that problems faces while teaching students many of the students are agree that teachers do faces issues while teaching students. More than 50% of students are agreed.

Limited span of time can affect to children and teacher can't complete the syllabus leads to issues. Parental support is must in students' life. Communication is very essential while teaching. Through this survey students are agree to the issues very less percentage we can look into it where pupils are disagree.

REFLECTION

*When the teacher assigned this task, I was a bit intimidated so as to how to go about the assignment. We asked our doubts regarding it in the class and then our teacher explained to us what exactly we were supposed to do. With the help of the teacher's guidance and Google platforms, I succeeded in creating an online survey form on the topic "*PROBLEMS FACES WHILE TEACHING STUDENTS*" by using google survey. I came across various other online survey platforms whilst working on this assignment which I wasn't aware of. Through this online survey we can connect with a large number of people and can know their opinion on a particular topic.*

EDUCATIONAL IMPLICATIONS

Through online surveys teachers can compare and study the opinions of a large number of students on a particular topic in a very short period and can-do proper analysis of the data.

Chembur Sarvankash Shikshan
Shashtra Mahavidyalaya.

Academic Year - 2021 - 2023

F.Y.B.ED (english med.)

Topic - Psychological Test On
Self - Esteem.

Submitted By - Sayali P. Bhorrade.

Roll No - 02

Incharge - Prof. Deepali Gaikwad.



* Aim :-

To analyse an individual's self-Esteem.

* Name of the tool Used :-

* Rosenberg Self-Esteem Scale *

* Description

The scale is a ten item Likert Scale with items answered on a four-point scale - from strongly agree to strongly disagree. The original sample for which the scale was developed consisted of 5,024 High School Juniors and seniors from 10 randomly selected schools in New York State.

* Instruction

Below is a list of statements dealing with your general feelings about yourself. If you strongly agree, circle SA. If you agree with your general feeling the statement, circle A. If you disagree, circle D. If you strongly disagree, circle SD.

RSES

Please read all the items carefully & choose the response that accurately describes you. There is no right or wrong answer. Your response will be kept confidential.

Sr. No.	Statements	Strongly agree	agree	disagree	Strongly disagree
1.	On the whole, I am satisfied with myself. / एकंदरीत मी माझ्या बाबतीत समाधानी आहे.	3			
2.	At times I think I am no good at all. / कधी कधी मला वाटते की मी अजिबात चांगला नाही.		1		
3.	I feel that I have a number of good qualities. / मला वाटते की माझ्यात अनेक चांगले गुण आहेत.	3			
4.	I am able to do things as well as most other people. / मी इतरांसारख्या अनेक गोष्टी करण्यात सक्षम आहे.		2		
5.	I feel I do not have much to be proud of. / गर्व करावा असे माझ्यात काहीच नाही असे मला वाटते.			2	
6.	I certainly feel useless at times. / कधी कधी मला मी निरुपयोगी असल्याचे वाटते.		1		
7.	I feel that I'm a person of worth, at least on an equal plane with others. / इतरांसारखा मी देखील लायक असल्याचे मला वाटते.		2		
8.	I wish I could have more respect for myself. / मला वाटते मी स्वतःला अधिक आदर द्यावा.	0			
9.	All in all, I am inclined to feel that I am a failure. / एकूणच मला मी अपयशी असल्याचे वाटते.			2	
10.	I take a positive attitude toward myself. / मी स्वःताबद्दल सकारात्मक दृष्टीकोन बाळगतो.		2		

My Total RSES Is 18

**CC-1 Childhood & Growing Up
Assignment-2 (10 Marks)**

Rosenberg Self-Esteem Scale (Rosenberg, 1965)

Aim:

Name of the tool used:

Description of the tool:

The scale is a ten item Likert scale with items answered on a four-point scale - from strongly agree to strongly disagree. The original sample for which the scale was developed consisted of 5,024 High School Juniors and Seniors from 10 randomly selected schools in New York State.

Instructions: Below is a list of statements dealing with your general feelings about yourself. If you strongly agree, circle SA. If you agree with the statement, circle A. If you disagree, circle D. If you strongly disagree, circle SD.

(Attach the sheet)

Scoring: SA=3, A=2, D=1, SD=0 for the items 1,3,4,7,10.

Scoring SA=0, A=1, D=2, SD=3 for the items 2,5,6,8,9

Sum the scores for the 10 items.

The higher the score, the higher the self-esteem.

Score between 15-25 are considered average

Analysis of the result:

Types of self-esteem:

Ways to enhance self-esteem:

How does self-esteem help in the formation of self?

* Scoring:

SA = 3 A = 2 D = 1 SD = 0
for the items 1, 3, 4, 7, 10.

SA = 0 A = 1 D = 2 SD = 3
for the items 2, 5, 6, 8, 9.

→ Sum the scores for 10 items.

→ The Higher the score, the higher the self-esteem.

→ Score between 15-25 are considered average.

* Analysis of the Result:

My total RSES score is 18

* Reflection

Self-esteem is the "feeling of self appreciation" and is an indispensable emotion for people to adopt to society and live for childrens, in particular, the environments in which they are raised contributes profoundly to the development of their self-esteem, which in turn help them to adopt better to society. children with damaged self-esteem are at risk of developing psychological and social problems, which hinders recovery from low self-esteem. evaluating childrens self-esteem can be effective method for understanding their past and present circumstances and useful to treat for children with psychosomatic disorders. I strongly agree that every individual ~~know~~ before knowing anyone else, should know about their strengths and weakness throughly. This text helps us by introducing ourselves to our faults and guides us in taking necessary measures, sooner the better.

Date:

चेंबूर सर्वकष शिक्षणशास्त्र महाविद्यालय
चेंबूर, मुंबई - ७१.

विद्यार्थ्यांचे नाव : कु. अंकिता विजय कुळये .

हजेरी क्रमांक : २१

सत्र : प्रथम वर्ष, द्वितीय सत्र

शैक्षणिक वर्ष : २०२१ - २०२३

विषयाचे नाव : अध्ययन आणि अध्यापन
CC3

स्वाध्यायाचे नाव : हॉवर्ड गार्डनर यांची
बहुविध बुद्धिमत्ता चान्वणी

सार्गदर्शक : प्रा. माणिक आवारे मॅडम
-चांगले साहसिकता!

Signature

Teacher's Signature _____

Teacher's Signature _____



5:14 PM | 04/08/19

EN | GO TO TEST

1

Descriptions

Texts catch my attention more than visuals.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I'm good at remembering dates and names.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I'm a good reader. I like reading books.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

Texts catch my attention more than visuals.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

As I learn new words, I use these words while speaking and writing.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I'm good at debates or spontaneous discussions.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

NEED

Let us remind you!

1. All test isn't just a quiz but a comprehensive assessment.
2. The following multiple intelligences test does not determine your intelligence level but your intelligence type.

ENGLISH | MARATHI

5:14 PM | 04/08/19

EN | GO TO TEST

29

Picture and video contents along with games attract my attention.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

The best learning style for me is listening.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I think my vocabulary is better than my peers.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I'm good at expressing my thoughts by writing.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

As I learn new words, I use these words while

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

5:14 PM | 04/08/19

EN | GO TO TEST

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

As I learn new words, I use these words while speaking and writing.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I'm good at debates or spontaneous discussions.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

NEED

Let us remind you!

1. All test isn't just a quiz but a comprehensive assessment.
2. The following multiple intelligences test does not determine your intelligence level but your intelligence type.

ENGLISH | MARATHI

2

5:14 PM | 04/08/19

EN | GO TO TEST

I'm curious about the mechanical devices and the logic behind how machines work.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

I try to solve arithmetic problems without using paper and pen.

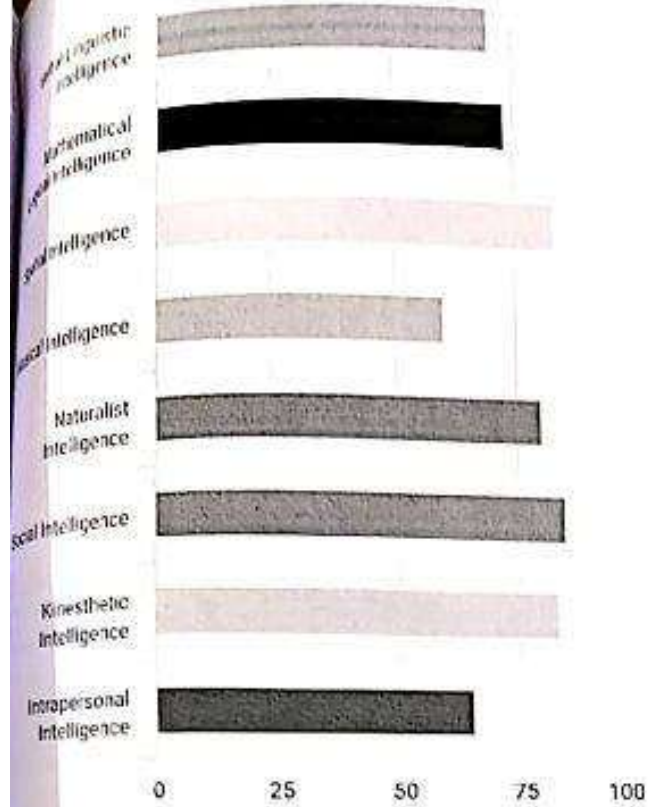
Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

Science and mathematics are always my favorite classes.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree

Strategy games are more interesting to me.

Completely agree Somewhat agree Unsure Somewhat disagree Completely disagree



It's important to have results seem balanced, which are shown below. If it is not, then you may need an advanced solution to understand your mental skills.

MentalUP recognizes your strengths and improvable skills in regular use. Thanks to its advanced reporting tools, you can easily track your progress and reveal your hidden brainpower!



Verbal-Linguistic Intelligence:	%70
Mathematical Logical Intelligence:	%73
Spatial Intelligence:	%83
Musical Intelligence:	%60
Naturalist Intelligence:	%80
Social Intelligence:	%85
Kinesthetic Intelligence:	%83
Intrapersonal Intelligence:	%65

Need more to know about that? You can read the characteristics of you and people in your intelligence group from here:

अर्थ निर्वचन

बहुविध बुद्धिमत्ता चान्चणी केल्यानंतर मला माझ्यामध्ये कोठाकोठाच्या बुद्धिमत्ता किती प्रमाणात आहे हे समजले. त्यान्यबरोबर कोठाती बुद्धिमत्ता सर्वाधिक प्रमाणात आहे हे समजले. त्या हॉवर्डच्या बहुविध बुद्धिमत्ता चान्चणीद्वारे माझ्यात सामाजिक बुद्धिमत्ता ज्याला आंतरव्यक्ति संबंधीय बुद्धिमत्ता असे ही म्हटले जाते, ती सर्वाधिक प्रमाणात आहे.

इतरांना जाणून घेण्याची क्षमता माझ्यात आहे. या बुद्धिमत्तेची गुणवैशिष्ट्ये पुढीलप्रमाणे सांगता येतील -

- १) इतरांशी सहज संवाद साधता येणे
- २) मिळून - मिळून वागणे
- ३) इतरांच्या भावना ओळखणे, समजून घेणे.
- ४) त्यांची जपणूक करणे.
- ५) सहानुभूती, परोपकारी वृत्ती, साहचर्य, प्रभाव पाडणे, मुकजुलीने काम करणे.
- ६) मुकजुतपणे कार्य करायला आवडणे.
- ७) लोकांमध्ये रमणे.
- ८) लोकांची पेरणा, इच्छा, प्रवृत्ती ओळखण्याची क्षमता असणे.

* क्षेत्र :-

- १) शिक्षक
- २) विक्रेते
- ३) राजकीय नेते

Teacher's Signature _____

Teacher's Signature _____

Chembur Education Society's
Chembur Sarvankash Shikshanshastra Mahavidyalaya,
R. C. Marg, Chembur, Mumbai 400071



SSR Criterion 2: Teaching-learning and Evaluation

2.3 Teaching- Learning Process

2.3.3 Landing page of the Gateway to the LMS used

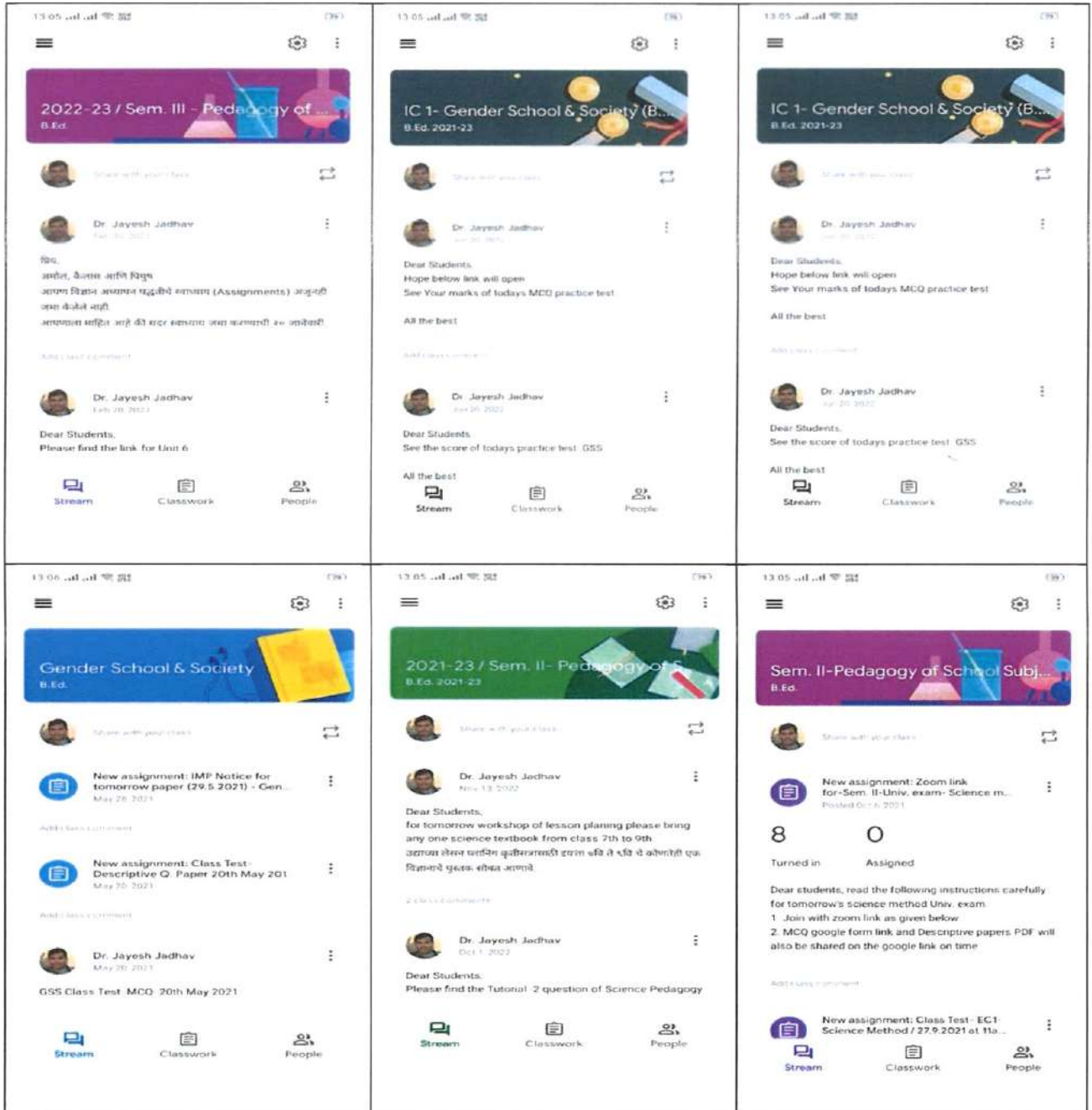
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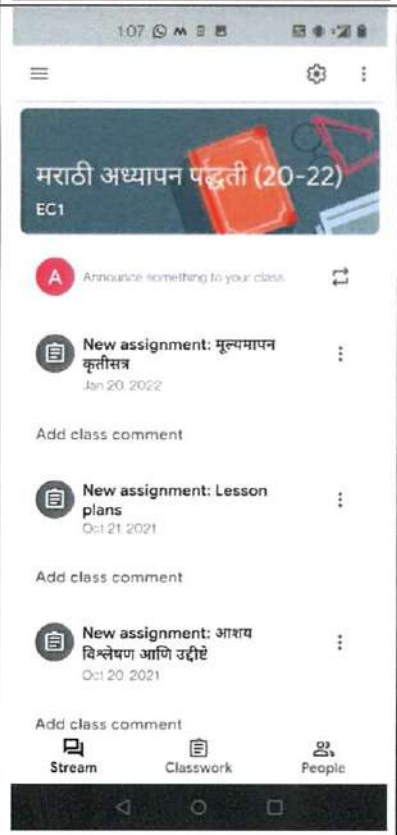
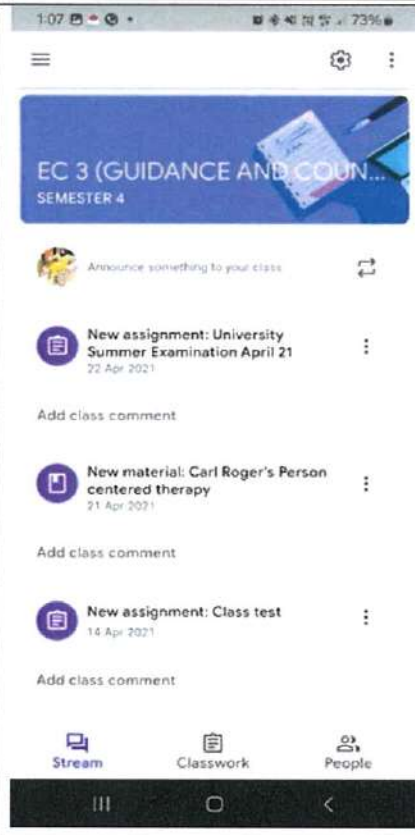
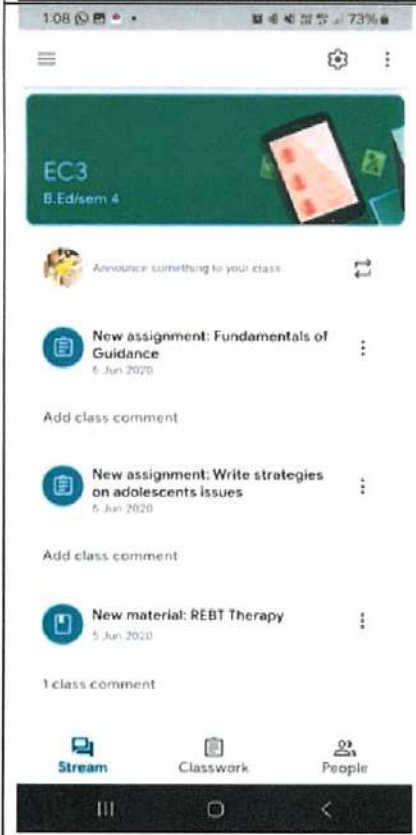
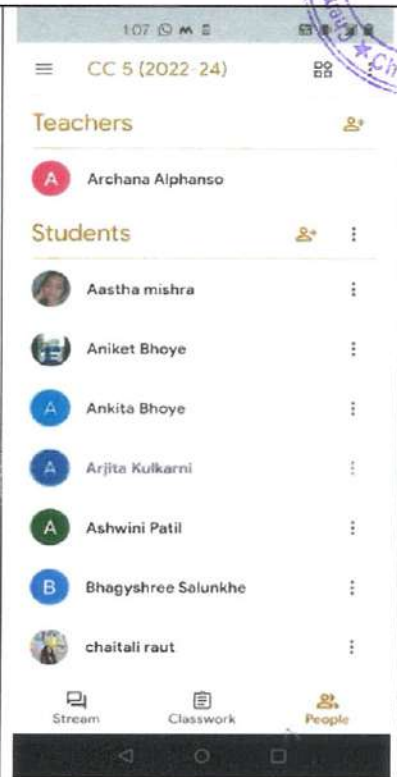
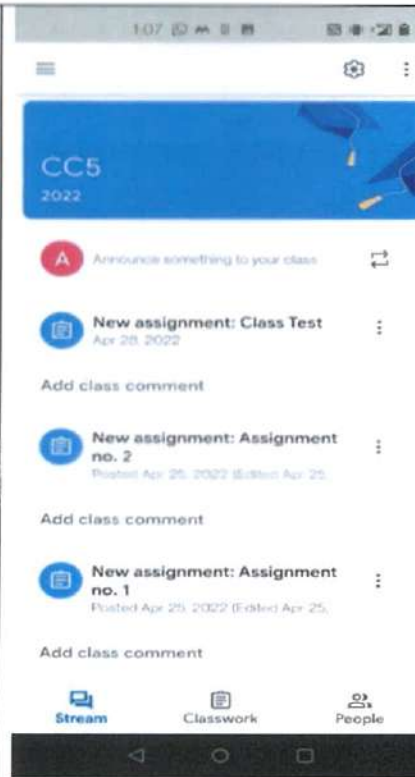
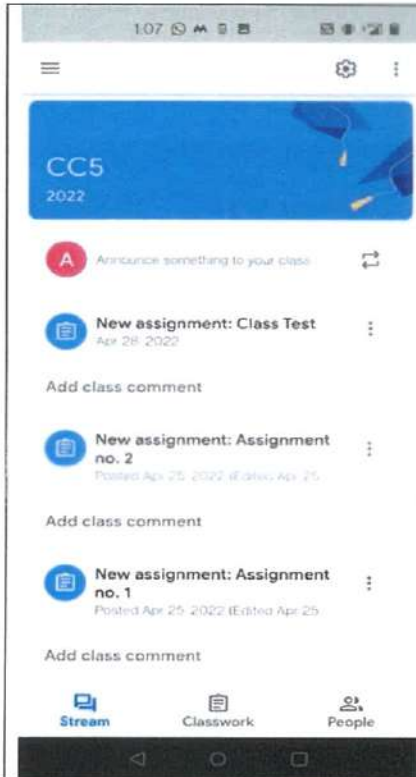
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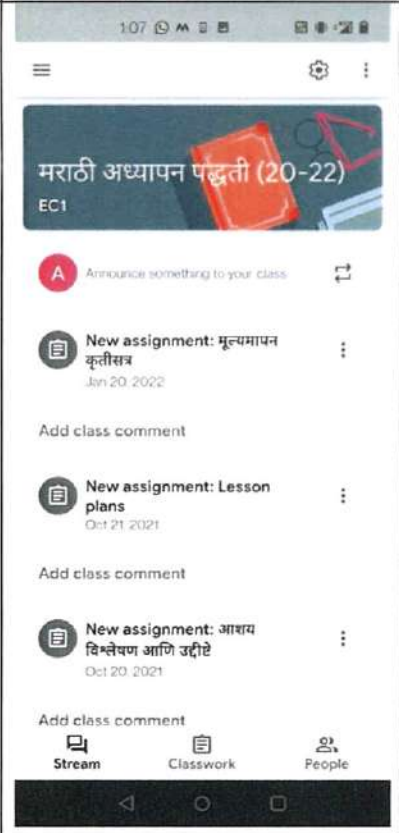
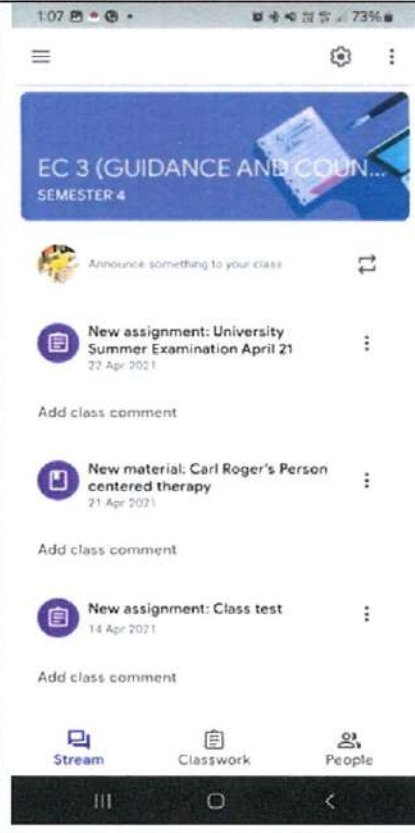
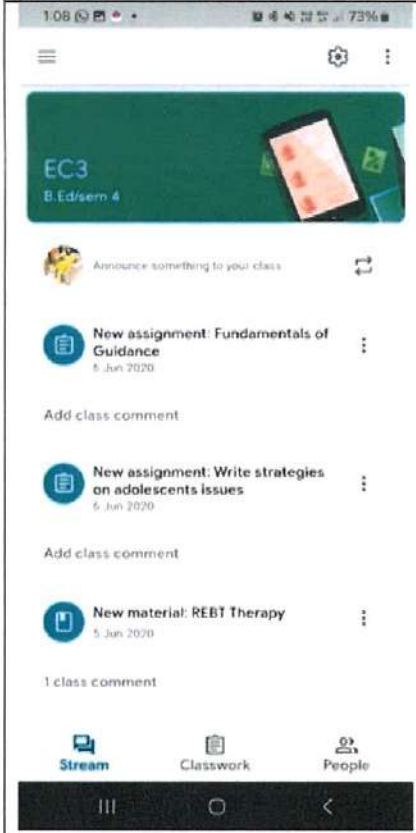
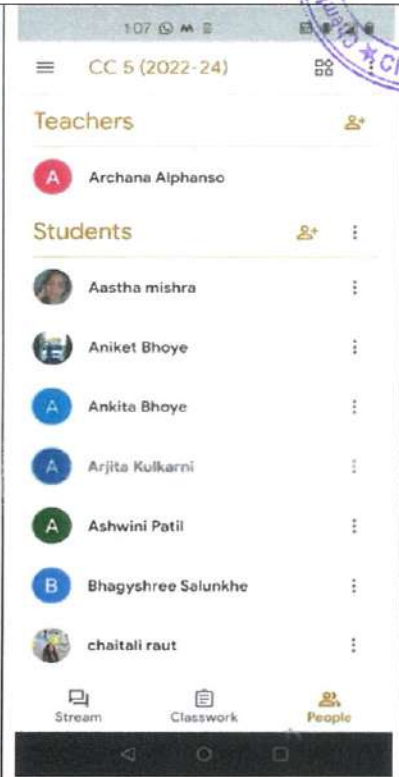
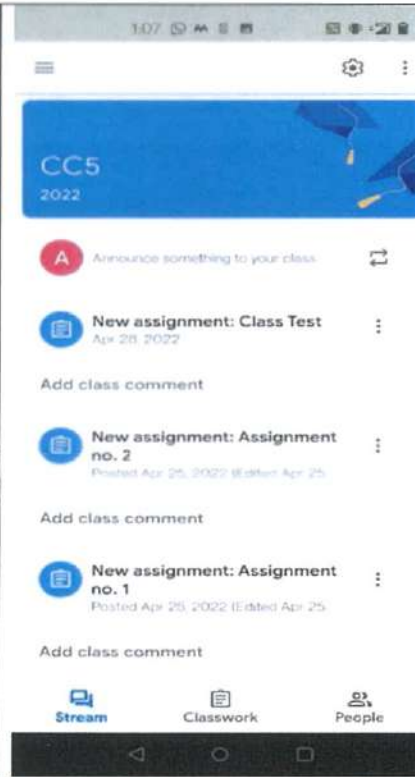
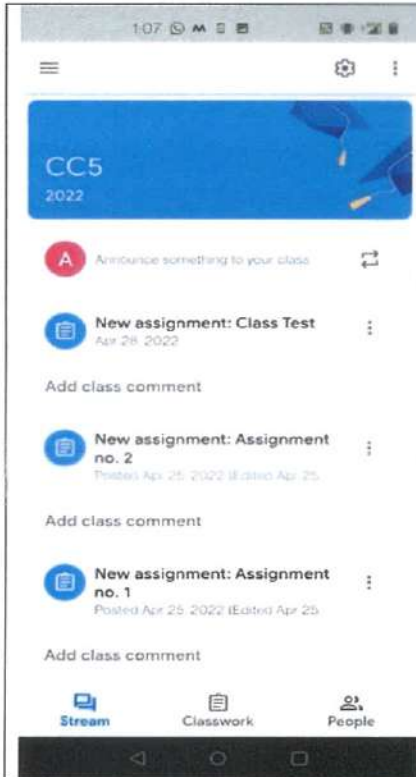
Teachers integrating ICT for effective teaching
Screenshots of Google Classrooms are shared below




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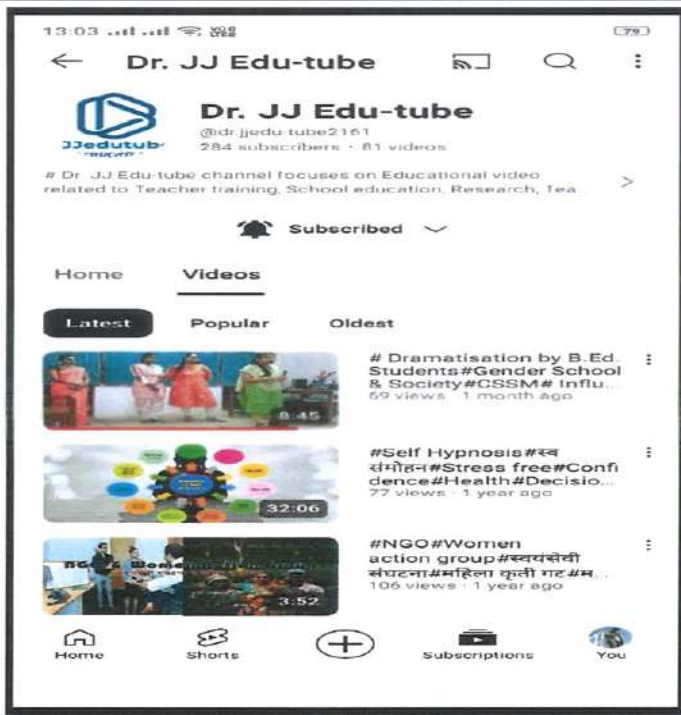
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Screenshots of YouTube channel of Faculty



Dr. C. A. Chakradeo
Principal

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Google Website – During Internship

<p>prashant ghuge</p>  <p>SSC10THMARATHIK UMARBHARTISYLL... अनुक्रमणिका sites.google.com</p> <p>https://sites.google.com/view/ssc10thmarathikumarbhartisylla/home?authuser=2 11:10 pm</p>	<p>Atharva Pawar</p>  <p>www.10thsanskrit.edu About the creator - नमो नमः। मम... sites.google.com</p> <p>https://sites.google.com/view/10thsanskritedu/home 9:51 am</p>
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2.3.3 Students are encouraged to use ICT support for their learning including on field practice.

Google Website – During Practice Teaching

<p>Prerana Mestry</p>  <p>नवमी कक्षा संस्कृतम् आमोदः sites.google.com</p> <p>https://sites.google.com/view/sscnavamikakshasanskritam/home 1:10 pm</p>	<p>संस्कृत अभ्यासक्रम [अष्टमी कक्षा] अनुक्रमणिका sites.google.com</p>  <p>https://sites.google.com/view/ashtamikakshasanskrit/home 12:54 pm</p>
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Dr. C.A. Chakradeo

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